CAMDENTON R-III SCHOOL DISTRICT MINUTES OF BOARD OF EDUCATION MEETING

Regular Meeting – Administration Building, Board Room August 11, 2014 – 5:30 p.m.

Present:

Chris C. McElyea

President

Dr. Tim Hadfield

Superintendent

Nancy A. Masterson Selynn Barbour Vice President Treasurer Member Roma France Dr. Ryan Neal Assistant Superintendent Assistant Superintendent

Linda Leu

Secretary

Jackie Schulte Laura L. Martin Tom Williams Courtney R. Hulett

Member Member Member

Absent:

I. CALL TO ORDER & RECITE PLEDGE OF ALLEGIANCE

The Camdenton R-III Board of Education met in Regular Session in the Board Room of the Administration Office on Monday, August 11, 2014. The meeting was called to order by President McElyea at 5:30 p.m. The pledge of allegiance was recited.

II. APPROVAL OF AGENDA

Regular Meeting – August 11, 2014

Strategic Plan Goal Area - Governance

Motion: Move to approve the agenda of the Regular August 11, 2014, meeting as presented. Barbour/Schulte - all ayes.

III. SET LEVY FOR 2014-2015 SCHOOL YEAR (2014 TAX YEAR)

Strategic Plan Goal Area - Governance

A. PRESENTATION OF THE 2014-2015 SCHOOL TAX RATE

The recommendation for the Camdenton R-III School District tax levy by fund was presented. These amounts are consistent with the figures presented in the budget which was approved in late June.

B. PUBLIC COMMENT

There was no public comment.

C. SET TAX LEVY FOR THE 2014-2015 SCHOOL YEAR

Motion: Pursuant to Amendment 2, move to set the tax levy rate of \$2.87 for the 2014-2015 fiscal year broken out by fund as follows: \$1.33 Incidental Fund 1, \$1.18 Teachers Fund 2, \$0.31 Debt Service Fund 3, and \$0.05 Capital Projects Fund 4.

Barbour/Masterson - all ayes.

IV. PUBLIC COMMENT

Strategic Plan Goal Area – Parent & Community Development There was no public comment.

V. CONSENT ITEMS

Strategic Plan Goal Area - Governance

- A. Approve Minutes and Documentation of July 14, 2014, Board of Education Meeting
- B. Set 2014-2015 Tuition Rates

Information regarding proposed tuition rates for 2014-2015 was presented. These rates are based on information obtained on the District's Annual Secretary to the Board Report. Elementary tuition would be \$9,200 and secondary tuition would be \$10,900. These rates would be for students new to the District. We further

recommend that our grandfathered students continue to be grandfathered but raise the tuition rate by \$500 as we have done the past four years, or \$6,200 for 2014-2015.

C. New Course Approval

The PLTW curriculum includes a course, STEM, that all Oak Ridge Intermediate students will take in the special schedule rotation.

D. Summer School Program Report

Larry Lewis, Director of the Summer School program, has submitted a written report on the 2014 summer school program.

E. Accept Bid for Wireless Access Points

Two bids were received for wireless access points. The recommendation was to accept the bid from Yellow Dog Networks, Inc.

F. Surplus Property Sale Items

Per Board policy the District needs Board approval to sell surplus property items. A tentative list of items for sale was presented. The list will be revised throughout August and a finalized list will be presented for Board approval at the September Board meeting.

Motion: Move to approve consent items as presented, excluding item A.

Masterson/Barbour - all ayes.

Motion: Move to approve consent item A. as presented. Masterson/Schulte - all ayes; Barbour abstained, absent.

VI. APPROVAL OF BILLS

Strategic Plan Goal Area - Governance

Motion: Move to approve all bills as submitted.

Schulte/Hulett – all ayes.

VII. APPROVAL OF TREASURER'S REPORT

Strategic Plan Goal Area - Governance

Motion: Move to approve the June 2014 revised Treasurer's Report as submitted.

Barbour/Schulte - all ayes.

Motion: Move to approve the July 2014 revised Treasurer's Report as submitted.

Barbour/Masterson - all ayes.

VIII. NEW BUSINESS

A. LIBRARY MEDIA SERVICES REPORT

Sheena Self presented the Library Media Services report for 2013-2014, including goals met regarding increased collaboration and covering of power standards. New technology is continually changing the way libraries are doing business.

Strategic Plan Goal Area - Governance

No motion necessary.

B. CURRICULUM & INSTRUCTIONAL EFFECTIVENESS (Professional Development)

Dr. Neal discussed the direction that professional development will take for the 2014-2015 school year. A brief overview of each initiative was provided, which included: instructional coaches, model schools, i-Ready, Math in Focus Pilot, Leader in Me, Instructional Support Days, High Schools That Work, Making Middle Grades Work, and Technology Centers That Work.

Strategic Plan Goal Area - Governance

No motion necessary.

C. BOARD POLICY UPDATES

The Board had a first read of the following policies.

POLICY CODE	POLICY TITLE
AC	Prohibition Against Discrimination, Harassment and Retaliation
ADF	District Wellness Program
AH	Use of Tobacco Products and Imitation Tobacco Products
EF	Food Service Management
EFB	Free and Reduced-Price Food Service
ILA	Test Integrity and Security
IECA	Admission of Students (Version 2)

Strategic Plan Goal Area - Governance

No motion necessary.

IX. UNFINISHED BUSINESS

A. ELEMENTARY CONSTRUCTION UPDATE

Dr. Hadfield provided construction project updates. The possibility of granting an easement to the City of Osage Beach for a turning lane in front of the new Osage Beach Elementary was discussed.

Strategic Plan Goal Area - Facilities/Support/Instructional Resources

Motion: Move to approve payment of an invoice for \$6,828.42 to ACI Boland for the Hurricane Deck Elementary construction project as presented.

Masterson/Schulte – all ayes; Barbour abstained, nepotism.

Motion: Move to grant the City of Osage Beach an easement on Nichols Road for a turn lane for Osage Beach Elementary when needed.

Barbour/Masterson - all ayes.

Motion: Move to approve change order number 1 for the Hawthorn and Oak Ridge Intermediate Schools secure entries projects as presented,

Martin/Williams - all ayes.

X. BOARD WRAP-UP

This is an opportunity for the Board to report on upcoming meetings, meetings attended, registrations, and deadlines. The following items were discussed:

Strategic Plan Goal Area - Governance

- Board and Administration Potluck Dinner August 16, 2014, 7:00 p.m.
- All-Staff Breakfast Monday, August 18, 7:00 a.m.
- August Special Board Meeting August 26, 2014, 7:30 a.m. Representatives Franklin and Miller are scheduled to be present to discuss tax cuts and the override session.
- September Regular Board Meeting Date September 15, 2014
- September Board Meeting Reports tentatively include: A+ Program/School to Work Report, Buildings & Grounds Review, and District Safety
- MSBA Annual Conference, September 25-28, 2014. (Must register by August 29th or fee increases)
- MSBA Legislative Forum Date February 17, 2015

No motion necessary.

XI. EXECUTIVE SESSION

In compliance with State Statute 610.021 (closed meetings and closed records), move that the Board go into Executive Session for the following purposes:

1) Hiring, firing, disciplining, or promoting particular employees (610.021)(3).

2) Individually identifiable personnel records, performance ratings, or records pertaining to employees (610.021)(13).

Strategic Plan Goal Area - Governance

Motion: Move to adjourn to Executive Session.

Martin/Schulte - Roll call vote: Martin - aye, Williams - aye, Hulett - aye, McElyea - aye, Schulte -

aye, Barbour - aye, and Masterson - aye.

XII. ADJOURN MEETING

Motion: Move that the meeting adjourn. Barbour/Schulte - all ayes. Meeting adjourned at 7:57 p.m.

Chris C. McElyea - President of the Board

Linda Leu - Secretary of the Board

OZARK CONFERENCE TAX RATES 2013-2014

· District Waynesville \$2.75 \$2.87 Camdenton Rolla \$3.2196 Lebanon Joplin Springfield

OFFICE OF MISSOURI STATE AUDITOR

MEMORANDUM

August 06, 2014

TO: 30-015-0002 Camdenton R-III School District

FROM: Booky Webb, CPA Local Government Supervisor

RE: Setting of 2014 Property Tax Rates

The following are the tax rate computational forms that have been reviewed. Please follow the steps below to complete the process of setting your 2014 Property Tax Rate(s).

- I. Lines G BB on the tax rate summary page should be completed to show the actual tax rate(s)
- 2. Please sign and date the tax rate summary page.
- 3. Pleese submit the <u>funitzed</u> tax rate forms ready for certification to the County Clerk of each county that your political subdivision resides in. The County Clerk must also sign the tax rate summary page and indicate the proposed tax rate to be entered on the tax books before submitting to the State Auditor's Office for final review and certification.

If the attached pro forms calculation differs from the questionaire submitted for review, please review the following line items for the reason(s) for the difference.

· Form A. Line 2b - New Construction and Improvements - Personal Property

Section 137.073.4, RSMo. states, the aggregate increase in valuation of personal property for the current year over that of the previous year is the equivalent of the new construction and improvements factor for personal property.

Form A. Line 5 - Prior Year Assessed Valuation

If the 2014 questionnaire has a different amount on Form A, Line 5 than was previously submitted, we had to revise the 2013 calculation for this change. The revised 2013 tax rate ceiting is listed on the 2014 Tax Rate Summary Page, Line A. A copy of the revised 2013 calculation is available on your mean screen, please keep this form for you files.

* Tax Rate Summary Page, Line AA - Debt Service

If Form C, Line 3 is lower than originally reported, we reduced this line item, as it was too high. The critimated cost of collection is normally 2% to 10% of Line 2.

If the pro forms calculation has a different amount on Form C, Line 4 than originally reported, it was reduced as it appeared to be too high based on the bonds registered with our office.

(SCHOOL DISTRICTS ONLY) Form A. Line 14

We revised the information the school district submitted on Line 14 to the amount computed by the Department of Blementary and Secondary Education (DESE).

If you have any questions about the enclosed forms, please contact the tax rate section at (573 751-4213.)

P.O. Box S69 + Jefferson City, MO 65102 + (573) 751-421) + FAX (573) 751-7984



PRO FORMA - STATE AUDITOR'S REVIEW OF DATA SUBMITTED Informational Tax Rate Date

For SCHOOL DISTRICTS Levving a Single Rate on ALL PROPERTY

	Camdenton R-III School District	30-015-0002	Operating Funds-Scho	ole
	Name of Political Subdivision	Political Subdivision Code	Purpose of Levy	
obean weken un prior e	information that would have been on the line from you numbered year(s). The information on this page y reduction(s) taked in prior over, numbered year(s)	to about not be used in the current were unless to	ne ta time amboribe southers to	Based on Prior Year Tax Rate
Step 1 The gow setting at	rroing body abouid bold a public bearing and adopted sertifying its ux rate.	a resolution, a policy statement, or an ordinance		Ceiling as if No Voluntary Reductions
Step 2 Submit s	copy of the resolution, policy statument, or ordina	ace to the State Auditor's Office for review.		were Taken
<u>Informat</u>	ional Tax Rate Summary Page	nformation	$\overline{}$	
A. Prior Year	Tax Rate Celling (Prior Year Tax Rate St.	mmary Page, Line F from Column 1)		2.4673
B. Current Ye	ar Rate Computed (Informational Form .	A, Line 22 below)		2,4616
	Increase Authorized by Voters for Cu			2,5600
	mpare to Maximum Authorized Lavy			2.5600
	Authorized Levy [Greater of Prior Year Line			
F. Tax Rate C	eiling if No Voluntary Reductions wer	e Taken in a Prior Even Numbered	Year (Lover of Line D or E)	2,5600
	<u>ional Form A, Page 2 Informati</u>			
9. Percentage	Increase in Adjusted Valuation ((Form	A, Line 4 - Line 8) / Line 8 x 100]		1.7528%
	Consumer Price Index as Certified by the			1.5000%
	rior Year Assessed Valuation (Form A,			1,076,942,035
	Rate Ceiling From Prior Year (Inform			2.4673
3. Maximum l (Line II z L	Prior Year Adjusted R evenue from Lo ine 12) / 100]	cally Assessed Property that extated in	both years.	25,571,391
4. Maximum I	Prior Year Adjusted Revenue from St	te Assessed Property (before reduct	ions). Provided by DESP.	596,237
	ted Prior Year Revenue (Line 13 + Line		,	27,167,628
The percentag	tenssesament Revenue Growth to microd on Line 16 should be the lower of 1 pure on Line 9 is treated as a zero for Line 16	the actual growth (Line 9), the CPI (Line 1)	0), or 5%.	1.5000
	Remonstrat Revenue Permitted (Line		TO TORK SAM	407,514
	we Permitted in Current Year from pro		Fine 12)	27,575,142
	Current Year Rovenue from State Asse			600,000
	rmitted from Existing Locally Assesse			26,975,142
	arrent Year Assessed Valuation (Form.			1,095,818,975
2. Maximum T	Fax Rate Permitted by Article X, Socii (Line 20 / Line 21) x 100]		Na Veluntary Reduction	
	· · · · · · · · · · · · · · · · · · ·	•		2.4616
7. Prior Year	onal Form B, Page 2 Informatio Fax Rate Celling to Apply Voter Appr	oved Incressa to.		
(Informational	TEX Rate Summery Page, Line A if Increase	to an Existing Rate, Otherwise 6)		_
8. Vater Appri	ived Increased Tax Rate to Adjust (if a	n "Introduce of" ballot, Line 6a + Line 7. If an "Is	nercesse to" ballot, Line (b)	
	ior Year Assessed Valuation (Form A, I			
	rior Year Adjusted Revenue from prop		ne 9 / 100)	
	rice Index (CPI) as Certified by the State			
	evenue Growth for CPI (Line 10 x Line			
3. Tetal Revent (Line 10 + Lin	ne Allowed from the Additional Voter o 12}	Approved Increase from property that	existed in both yours,	
	rrent Year Assessed Valuation (Form	A. Line 4)		
	(er Approved Increased Tax Rate (Lin			
	late Increase Authorized by Voters for			

PRO FORMA - STATE AUDITOR'S REVIEW OF DATA SUBMITTED

8/6/2014

For Political Subdivision Use in Calculating its Tax Rate

2.4673

2.4616

2.5600

3.7500

2.5600

0

.3100

(Telephone)

Tax Rate Summary

For SCHOOL DISTRICTS Levying a Single Rate on ALL PROPERTY

Operating Punds-School

Canadenton R-III School District 30-015-0002 Political Subdivision Code me of Political Subdivision

The final version of this form MUST be sent to the County Clerk to forward to the State Anditor's Office. this page.

In a main vertice of this form MUST be sent to the Country Ciert to forward to the Steve Auinformation to complex the The Rate Summary Regs is available from prior year forms, comprise on the stateded forms, or
information in the gas these two conditions any vibratory understood) when yearlow nor numbered yearly. If it is not read
to publish underform winton to no longer use the bewend tax into ceiling to stated in its x may, tou hold a publish being and print a
maintain, a policy instance, or an enformer parifying it is actual profit, give a read in the following the control of the former in the control of the publish in the control of the former in the control of the publish in the control of the former in the former in the following the control of the former in the control of the contr

Prior Year Tax Rata Ceiling as defined in Chapter 137 REMo. Revised if the Prior Year Data Changed or a Volun Reduction was taken in a Non-Ressacument Year. (Prior Year Tax Rate Summary Page, Line F from Column 2) Current Year Rate Computed Pusuant to Article X, Section 22 of the Missouri Constitution and Section 137.073, RSMo. Han Year Accounted Increase (Form A, Line 22)

ILEO YORK ADROVES INDERSIA (FORM A, Line 22)

Amount of Risk Duresses Authorized by Voters (If Same Purpose)

Greater of the Voter Approved Increase or Voter Approved Increase Adjusted to provide the revenue available if applied to the prior Assessment & increase by the CIPIs, (Form B, Jine 16)

OR Increase to the Total Operating Levy up to \$2.17 per Amendment 2, If Applicable.

Date the School Beard Decided to the Amend. 2 (fruing Amend 2). 182112024

Rate to Compare to Natzimum Authorized Levy to Determine Tax Rate Celling (Line B) (In a Oderstoe), Otherwise Line C (if there was an election)

Maximum Authorized Levy Greater of the 1984 rate or most rotest voter appro-[Greater of Prior Year Line E or Current Year Line D (if there was an election), Other rwim Prior Year Line E) Current Year Tax Rate Celling (Lower of Line D or E) Maximum Logal Rate to Comply with Missouri Laws

G1. Less Required Proposition C (Sules Tax) Reductionation from Tex Rate Ceiling (Line F), if Applicable Circle the type of writer your district has Compared Farind No Anach a copy of the DESE Prop C Reduction Worksheet if there is no waiver.

Less 20th Regarder Reduction 1st Class Charter Courty School District POT Submitting an Estimate Non-Blading Tax Rate to the County(is) taken from Tax Rate Calling (Line F).

Lass Voluntary Reduction By School District taken from Tax Rate Calling (Line F).

WARRING: A VOLUNTARY REDUCTION TAXEN IN AN EVEN-NUMBERED YEAR WILL LOWER THE TAX RATE CELLING FOR THE FOLLOWING YEAR.

Plus Allowable Recognized Rate added to the Tex Rate Ceiling (Line F). If Applicable (Attach Form G or H) Tex Rate To Be Levied (Line F - Line G1 - Line G2 - Line H + Line I)

Rate To Be Levied For Bent Service If Applicable (Form C, Line 12) No. Mark 10 not awress our street in registration to, Louis 14.
B. Additional Special Purpose Rack authorizated By Voters After De Find Year Tax Rates Wee Set. Greater of the Voter Approved Increase or Voter Approved Increase of Voter Approved Increase Adjusted to Provide the revenue available if applied to prior year assertment & Increase of Voter Approved Increase of Voter Approved Increase of Voter Approved Increase of Voter Approved Increase Adjusted to Provide the revenue available if applied to prior year assertment & Increase of Voter Approved Increase Adjusted to Provide the revenue available if applied to prior year assertment & Increase Adjusted to Provide the revenue available if applied to prior year assertment & Increase Adjusted to Provide the revenue available if applied to prior year assertment & Increase Adjusted to Provide the Provide the

I, the undersigned, Superint and ent. (Office) of Candenton R-III (School District) levying a r

Condens, Lacled Contrigues to the relay certify that the data set forth above and on the accompanying forms is true and securate to
the best knowledge and belief. Fisher complete Line G - BB, sign this form, and return to the County Cierk(s) for final certification. (School District) levying a rate in

8-12-2014 Timothy Hadfield 573-34609213 sed rate to be entered on tax books by County Clerk Based on Certification from the Political Subdivision: Lines ction 137.073.7 RSMo, states that no tex rate shall be extended on the tax rolls by the county clerk unless the political subdivision has amplied with the foregoing provisions of this section.

(Form Revised 06-2014)

(County Clerk's Signature)

Tex Rate Summary Page

(County)

PRO FORMA - STATE AUDIT Tax Rate Form A For SCHOOL DISTRICTS Levy			8/6/201 (2014
Camdenten R-III School District	30-015-0002	Operating Funds-Schools	
Name of Political Subdivision	Political Subdivision Code	Purpose of Levy	_
The final version of this form MUST	i do sent to the County Clerk to fo	rward to the State Anditor's Offi	ice.
Committation of resiscerment arough a	and rate for committance with Assista	V Familia 22 and Castley 122 023	TICLE

C	omputation of rease	sament g	rowth and rate for	compliance with Article X, Secti	on 22 and Sect	ian 137,073, RSMa.
1. (2014) Curren	t Year Assessed Va	luation				
Include the cur local board of s	rent locally assessed	valuation	obtained from the	County Clerk, County Assessor	, or comparable	office finalized by the
(a)	936,835,560	+	(b)	179,893,277	=	1,116,728,837
	Rual Estate)			(Personal Property)		(Total)
2. Assessed Valu	ntion of New Const	ruction a	nd Improvement	,		
2(a) - Obtained	from the County Cle	erk or Co	inty Assessor			
2(b) - Increase	in Personal Property	. Use the	formula listed und	er Line 2(b).		
(a)	19,830,600	+	(b)	1,079,262	=	20,909,862
	Real Estate)			1(b) - 3(b) - 5(b) + 6(b) + 7(b) a 2b is Negative, Enter Zero		(Total)
	e of Newly Added T the County Clerk or		896580I.			
(E)	. 0	+	(b)	0	=	0
	Real Estate)			(Personal Property)		(Total)
[Line 1 (Total)	ent Vear Assessed - Line 2 (Total) - Lin	10 3 (Tota				1,095,818,975
	ear Assessed Value our locally assessed y constitution		obtained from the	County Clerk, County Assessor, c	or comparable e	ffics finalized by the
Note: If this is a	lifferent than the am-	ount on th	e Prior Year Form I Prior Year Tax F	A. Line 1, then revise the Prior ' ate Ceiling on this year's Tax Re	Year tax rate fo te Summary Pa	rm to re-calculate the gc, Line A.
(A)	898,128,020	+	(b)	178,814,015	=	1,076,942,035
(1	Real Estate)			(Personal Property)		(Total)
	of Newly Separate the County Clerk or (
(a)	. 0	+	(b)	0	=	0
	Real Estate)			(Personal Property)		(Total)
7. Assessed Value Obtained from t	of Property Local) the County Clerk or (y Assesse County As	d in Prior Year, l ssessor.	out State Assessed in Current Y	'ear	
(a)	0	+	(b)	0	=	0
- (2	Real Estate)			(Personal Property)	•	(Total)
	Year Assessed Val Line 6 (Total) - Lin		03			1,076,942,035

(Form Revised 06-2014)

Form A, Page I of 2

PRO FORMA - STATE AUDITOR'S REVIEW OF DATA SUBMITTED

Tax Rate Form C (2014)For SCHOOL DISTRICTS Levying a Single Rate on ALL PROPERTY 30-015-0002 Camdenton R-III School District ____ Debt Service Name of Political Subdivision Political Subdivision Code Purpose of Levy The final version of this form MUST be sent to the County Clerk to forward in the State Auditor's Office. Debt Service Calculation for General Obligation Bonds Paid for with Property Taxes. The tax rate for Deht Service will be considered valid if, after making the psymeon(s) for which the tax was levied, the bends remain cutstanding, and the debt fund reserves do not exceed the following year's psymeons. Since the property taxes are levied and collected on a calcular year baris (January - December), it is recommended that this levy be computed using calendar year data. Total current year assessed valuation obtained from the County Clerk or Assessor. (Form A, Line 1 Total) 1,116,728,837 2. Amount required to pay debt series requirements during the next calendar year (i.e. Use January 2015 - December 2015 payments to complete the 2014 Form C.). Include the principal and interest payments due on outstanding general obligation bond iscues plus anticipated fees of any transfer agent or paying agent due during the next calendar year. 2,883,273 Estimated costs of collection (collector fees & commissions and Assessment First
withholdings) and astelopated dellinguenides.
 Experience in prior years is the best guide for estimating un-collectible taxes.
 (Ursuly 2% to 10% of Line 2 above) 288,327 4. Reasonable reserve up to one year's payment. It is important that the Debt Service Fund have sufficient reserves to prevent any default on the bonds. Include payments for the year following the next calendar year seconded for on Line 2. (i.e. Use January 2016 - December 2016 payments to complete the 2014 Form C). 3,076,997 5. Total required for debt service (Line 2 + Line 3 + Line 4) 6,248,597 5. For an engineer some season of the control of 1,125,923 7. Property tax revenue required for debt service (J.inc 5 - Linc 6) Linc 6 is animated from Linc 5 because the debt service fluid is only allowed to have the payments required for the next scientiary say (Linc 2) and the resonable reserve of the following year's payment (Linc 4). Any current balance in the first is already evallable to next these requirements on it is revenues required for Debt Service Purposes. 5,122,674 . Estimated revenue from state assessed property for debt service for the next exicular year (January - December) - Must be estimated by the school district. In most instances a good estimate would be the same amount as the state assessed revenues actually placed in the Debt Service Fund in the prior year. 57,500 Revenue required from locally assessed property for debt service (Line 7 - Line 8) 5,065,174 Computation of debt service tax rate [(Line 9 / Line 1) x 100]
 Round a fraction to the nearest one/one hundredth of a cent. 0.4536 11. Loss Voluntary Reduction By School District 0.1436 12. Actual rate to be levied for debt service purposes * (Line 10 - Line 11)
Enter this rate on Line AA of the Tax Rate Summary Page. * The tax rate levied may be lower than the rate computed as long as adequate funds are available to service the debt requirements.

Name of Political Subdivision

PRO FORMA - STATE AUDITOR'S REVIEW OF DATA SUBMITTED 8/6/2014 Tax Rate Form A (2014) For SCHOOL DISTRICTS Levying a Single Rate on ALL PROPERTY Camdenton R-III School District 30-015-0002 Operating Funds-Schools

Purpose of Levy

Political Subdivision Code The final version of this form MUST be sent to the County Clerk to forward to the State Auditor's Office.

	(information on this page takes into consideration any voluntary reduction(v) takes in previous never numbered year(b). If it is no even unambered year(b), the problem absolutes on these two the reversed expense (said) of conclusion its raw, it is can be followed public followed the reduction of the reduction o	For Political Subdivision Use in Calculating its Tex Rate
9.	Percentage lacrease in Adjusted Valuation of existing property in the current year over the prior year's assessed valuation. [Qinted 4. Line 8] / Line 8] x 100	1.7528
10.	Increase in Consumer Price Index as Certified by the State Tax Commission.	1,5000
11.	Adjusted Prior Year Americal Valuation (Line 8)	1,076,942,0
12.	(2013) Tax Rate Ceiling From Prior Year (Tax Rate Summery Page, Line, A)	2.46
	Maximum, Prior Year Adjusted Revenue from Locally Assessed Property that existed in both years [(Linc 11 x Line 12)/100]	26,571,3
14.	Maximum Prior Year Revenue from State Assessed Property (before reductions) Provided by the Department of Elementary & Secondary Education.	596,2
15.	Total Adjusted Prior Year Revenue (Line 13 + Line 14)	27,167,6
16.	Permitted Resussment Revenue Growth The presenting smitted on Line 16 should be the lower of the actual growth (Line 2), the CFI (Line 10), or \$25. A tagative figure on Line 9 is treated as a zero for Line 16 purposes. Do not enter less than 0 or name than 3%.	1.50
17.	Additional Revenue Permitted (Line 15 x Line 16)	407,5
18.	Total Revenue Permitted in Current Year from property that existed in both years. (Line 15 + Line 17)	27,575,1
19.	Estimated Current Year Revenue from State Assessed Property (before reductions) The school district should use its best estimate. (i.e. some amount as Line 14, current year's Line 14 multiplied by the percentage increase in state assessed valuation per the State Tex. Commission, or using the best educated guess)	
	If this amount declines substantially from the amount on Line 14, please provide written documentation to explain the reasons for such difference.	600,0
	Revenue Permitted from Existing Locally Assessed Property * (Line 18 - Line 19)	26,975,14
21.	Adjusted Current Year Assessed Valuation (Line 4)	1,095,818,9
	Maximum Tax Rate Remitted by Article X, Section 22 and Section 137.073 KSMo. (Lina 20 Line 21)x 1091 Round a Baction to the nearest conforce hundredth of a cont. Enter this rate of Tax Rate Summary Page, Line B.	2.46
Too	ampute the total property (ax revenues BILLED for the current year (including revenues from all new construction & improv	

(Form Revised 06-2014)

B/6/2014

Form A, Page 2 of 2

0.3100-

CAMDENTON R-III SCHOOL DISTRICT LEVY HISTORY

	2003 Tax Yr	2003 Tax Yr 2004 Tax Yr 2005		2006 Tax Yr	2007 Tax Yr	2008 Tax Yr	2009 Tax Yr	2010 Tax Yr	2011 Tax Yr	12006 Tax Yr 2007 Tax Yr 2008 Tax Yr 2009 Tax Yr 2010 Tax Yr 2011 Tax Yr 2012 Tax Yr 2014 Tax Yr	2013 Tax Yr	2014 Tax Yr
Funds	2003-2004	2003-2004 2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2006-2007 2007-2008 2008-2009 2009-2010 2010-2011 2011-2012 2012-2013	2013-2014	2014-2015
	,											Proposed
Incidental	\$ 1.13	\$ 1.13	\$ 1.13	\$ 1.08	\$ 1.05	\$ 1.02	\$ 0.95	\$ 1.04	\$ 1.28	\$ 1.08 \$ 1.05 \$ 1.02 \$ 0.95 \$ 1.04 \$ 1.28 \$ 1.33	\$ 1.23	
Teacher	\$ 1.13	\$ 1.13	\$ 113		\$ 1.05	\$ 1.18	\$ 1.21	\$ 1.21	\$ 1.18	\$ 1.18	\$ 1.18	\$ 1.18
Debt Service	\$ 0.25	\$ 0.15	\$ 0.21	\$ 0.21	\$ 0.19 \$	\$ 0.17	\$ 0.17	\$ 0.17	\$ 0.21	\$ 0.20	\$ 0.31	\$ 0.31
Capital Projects	\$ 0.36	\$ 0.36	\$ 0.25	\$ 0.35	\$ 0.43	\$ 0.38	\$ 0.44	\$ 0.35	\$ 0.05	\$ 0.05	\$ 0.15	\$ 0.05
Lease Purchase		\$ 0.10	\$ 0.15	\$ 0.15	\$ 0.15 \$	\$ 0.12	\$ 0.10	\$ 0.10	\$ 0.15	\$ 0.11	s	ا چ
TOTAL	\$ 2.87	\$ 2.87	\$ 2.87	\$ 2.87	\$ 2.87	\$ 2.87	\$ 2.87	\$ 2.87	\$ 2.87	\$ 2.87 \$ 2.87 \$ 2.87 \$ 2.87 \$ 2.87 \$ 2.87	\$ 2.87 \$ 2.87	\$ 2.87
State-Wide Average Levy		\$ 3.79	\$ 3.82	\$ 3.83	\$ 3.82	\$ 3.83	3.82 \$ 3.83 \$ 3.82 \$ 3.83 \$ 3.69	\$ 3.39	\$ 3.75	\$ 3.39 \$ 3.75 \$ 4.03 \$4.0472	\$4,0472	

Camdenton R-III School District Camdenton, Missouri

TAX RATE HEARING NOTICE

A hearing will be held at 5:30 p.m. on August 11, 2014, in the Board Room of the Administration Building, Camdenton, Mo. at which time citizens may be heard on the property tax rates proposed to be set by Camdenton R-III School District Board of Education. The tax rates are set to produce the revenues which the budget for the fiscal year beginning July 1, 2014, shows to be required from the property tax. Each tax rate is determined by dividing the amount of revenue needed by the current assessed valuation. The result is multiplied by 100 so the tax rate will be expressed in cents per \$100 valuation.

Assessed Valuation

Category	Estimated Current Tax Year – 2014	Prior Tax Year - 2013
Real Estate	\$936,835,560	\$898,128,020
Personal Property	\$179,893,277	\$178,814,015
Total	\$1,116,728,837	\$1,076,942,035

The following tax rates are proposed:

Fund	Amount of Property Tax Revenues Budgeted	Proposed Property Tax Rate (per \$100)
Incidental	\$14,189,774	\$1.33
Teachers	\$12,589,246	\$1.18
Debt Service	\$3,307,344	\$.31
Capital Projects	\$533,442	\$.05
Total	\$30,619,806	\$ 2.87

New revenue from ne	w construction and improvement	\$ 569,138
New revenue from rea	assessment	\$572,843
Percentage of new rev	enue from reassessment	1.86%

Board of Education Camdenton R-III School District Chris C. McElyea, President Linda Leu, Secretary

TUITION 2014-2015

Proposed tuition rates for the 2014-2015 school year are as follows:

- o K-6 tuition for new students to the District \$9,200;
- o 7-12 tuition for new students to the District \$10,900;
- o "Grandfathered" students will have their rates adjusted an additional \$500 for the 2014-2015 school year. (\$6,200)

TUITION 2013-2014

Tuition rates for the 2013-2014 school year be set as follows:

- o K-6 tuition for new students to the District \$8,100;
- o 7-12 tuition for new students to the District \$8,700;
- o Students who have previously paid tuition will be 'grandfathered' but will have their rates adjusted an additional \$500 for the 2013-2014 school year. (\$5,700)

TUITION 2012-2013

Tuition rates for the 2012-2013 school year be set as follows:

- o K-6 tuition for new students to the District \$8,100;
- o 7-12 tuition for new students to the District \$9,100;
- o Students who have previously paid tuition will be 'grandfathered' but will have their rates adjusted an additional \$500 for the 2012-2013 school year. (\$5,200)

TUITION 2011-2012

Motion: Move that tuition rates for the 2011-2012 school year be set as follows:

- K-6 tuition for new students to the District \$8,300;
- o 7-12 tuition for new students to the District \$9,200;
- Students who have previously paid tuition will be 'grandfathered' but will have their rates adjusted an additional \$500 for the 2011-2012 school year. (\$4,700)

STEM BY OR Camdenton R-III

Request for Course Addition

Course Number:	Course Title: STEW	
District Department: Science	Graduation Department: NA	
Request Effective Date: AS AP		
(Complete any of the following that apply)	(Circle appropriate choice)	
Abbreviated Title (20 character max)	Subject Type: Reg Adv	
STEM	Subject Term Type: Yr Sem	
Credits per Semester	Weight: Reg Adv Hnrs	
Grade Level for Curriculum	Honors: Yes No	
20 Preferred Class Size	Grade Level 5 To 0	
<u> </u>	Used for Core GPA	▼
Oused for Core Scheduling	Used for HS Transcript	
Used for Marking Attendance		
State Reporting:		
60 402 State Code	State Type Code	
State Program Code	State Sequence Code	
State Testing MethodState Delivery Method	Career-Ed Code State Minutes Per Week ^ພ	
	State windles Per Week *	
Course Description:		
PLIW curriqueum incli	uded in a course	that
all OR students will	take in the apacia	Ischdul
notation.	•	
		_
Signatures: Sour Wours	Counselor	Date
	Principal	Date
4-5-1	Superintendent 7-1-14	Date
	Board Approval	Date

Summer School Report----2013-14

Summer School started on Friday June 6 and was completed on Monday June 30. This resulted in 17 days of attendance and as a result we had to increase the length of some days for the high school. Elementary and middle school kept their same time schedule as in the past. Attendance during the last few days of summer school declined more than normal. However, attendance for the bulk of summer was very good.

We had 581 students attend at least one day of summer school.

We started a new summer academy for the middle school. This program served at-risk students entering 7th grade, 14 students attended this program. Dr. Brown reports the program was very successful, and that the students made good strides forward in Math, English and Reading.

One of the goals for high school credit recovery was to improve completion rate of students starting in the recovery program. Last year the completion rate was 57%. This year we switched from packet work to Odyssey(computer Program for credit recovery), our completion rate jumped to 92%. Students recovered 39.5 credits during the summer.

Larry Lewis Summer School Director

WIRELESS ACCESS POINTS August 2014

We received the following bids for wireless access points:

ltem	Quantity	Vendor	Bid
Aruba AP 225 Access		Kansas City Audio-	\$1,128.47 each
Points with PEF, RF-	155	Visual	Total \$174,912.85
Protect including WIP		Yellow Dag Networks;	\$834.18 each
and Spectrum and 1		JIIC	Total \$129,247.00
year of support			

Our recommendation is to accept the bid from Yellow Dog Networks, Inc. for \$129,247.00

Thanks, Roma

Baliding / Auction Rems Date

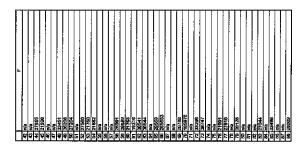
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9	4	-	Metal Cart	3-shelf buthy carl se wheels	
┝	2.6	~	Metal Podlums	Puth colored metal podiums	
00	7	-	Paper Storage Rack	Bulletin Board Paper Holder	
5	83	-	Typewriter	Old Brown Typewiller	
₽					
ĮΞ	HAWTHORN				
2	283	-	Bookcase	Wooden Dcuble Sided 5-Sheff 6 foot tall	
13	254	-	TV Well Stand	Dirack Meta	
4	385	-	Wanden Podium	8	
5	388	-	Medal Podkum	Block Metal	
9	292	-	Metal Tree Stand	ST-St	
			Walf Mounted TV and Wall	1	
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М	305	g	Student Chairs	hard plastio, varioty of blue, brown, orange and pink, heavy chains	
8	303	-	Desk with return and hulch	Medal Sandstone (Localed to Rm 143)	
ᆶ	ş		Phonograph	In a brown case	
88	388		Microwave		
×	306	-	Motal Overhead Cart	Sandstone Color	
31	307	-	Coffee Poi	White	
38	302	Ļ	Decorated Apple Stool	Wooden	
82					-
ş	DOGWDOD				
ē	123		shelves	Hindred bonds existes w/ 3 shelves.	_

Building / Audion floms Date

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1	misc.	layboard stands	
-	misc.	water/sand play est	
-	ys op	Large metal/arminate top teacher's desk	
-	mbc.	oak child's play letchen	
-	Storage	mobile 20 drawer organizar	
-	cabinet	Long walnuf with formica top	
-	chalkboard	Revertible challchoard/inimpr on stand ve'rollers	
1070			
t)	Textbooks	Divorated Hendth Occupions	οN
20	Reference books	Physicians Desk Reference books	2
-	Skill Spw	Senting Stoll Saw	2
-	Skill Save	OK# OBA	2
-	Poster Maker	Pro Imago Plus 3000	9
-	Desk	Desk - no drawers	2
L	Calculator	Office Calculator	£
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Transportation		All of the Trensportation Items are in Maimenance Storage	
-	Secretary Desk	Secretary Deak (3 please) wood	
-	Amchar	Upholstened with wood frim, burgendy calained fabric, Lazy Boy	1862
-	Arm Chair	Upholstened with wood frim, burgandy calained fabric, Lazy Boy	722910
-	Arm Chair	Metal frame with black leather-type sent and back with arms	
-	Side Chair	Metal frame with black leather-type seat and back stacking type	
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-	Side Chair	Metal frame with black leather-type sept and back stacking type	
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Building / Auction Items Date

Building / Auction Rems Date

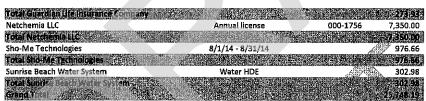


Vendor Name	Invoice Description	PO Number	Amount
Allied Waste Services #435	HWE recycling		46.81
Allied Waste Services #435	Trash service (2 months)		3,512.05
Allied Waste Services #435	OBE Trash	A	113,58
Allied Waste Services #435	HDE Trash		113.58
Total Aliled Waste Services #435			3 786 02
Ameren Missouri	OBE Electric		31.82
Ameren Missouri	OBE Electric	A ·	2,194.81
Total Ameren Missouri			2,226,63
AT&T	OBE Telephone	#P	248.05
AT&T	HDE Telephone		242.60
AT&T	Horizons Local, Campus Alarms		555.21
AT&T	IIC DSL	A STORY	195.19
Tóta AT&T			1/241105
AT&T Long Distance	Long Distance HDE, OBE & Horizons	All V	8.78
Tota AT& Long Distance			15 (0.00
AT&T Mobility - Maint Cell	Maintenance Phone		458.33
Tölal AT& TMöbility - Maint Cell			A58.º
Buxton, William H	Reimbursement		250.90
Total Buxton, William H			0.
Charter ,	District Local & LD, OBE fiber		1,854.16
Total Charter			1,864,16
City of Camdenton	Hórizons Water		23.11
City of Camdenton	Campus Water		4,334.35
Fortel City of Campenton			4,357,46
City of Osage Beach	OBE - Water & Sewer		309.45
City of Osage Beach	OBE - Water		40.44
Teal th' of Cole Black			/ 2,69
Co-Mo Electric Cooperative Inc.	HDE Electric		382.02
Co-Mo Electric Cooperative Inc.	# HDE Electric		1,919.38
Total Co-Mo Electric Copperative Inc			2,301.40
Guardian Life Insurance Company	Dental		49.05
Guardian Life Insurance Company	Dental - J, J & A		171.67
Guardian Life Insurance Company	Dental & Vision		53.21

Board of Education

Bills Paid Early

August 11, 2014





Vandor Name	Involce Number	Invoice Description	Amount	
	3423668	Luggette Tag	2285.72	
		Book and the second sec	Carl Street	
	49631	Blackes	18.00	
A-8 Rental & Sales	48752	Sept.	8	
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		#10 White Emeloper	355.00	
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	ŧ.,	Online Water Colon Bors Socor	400.00	
Agile Sports Technologies	1588-15-102265	Online Yele Sediting Football	00:565	
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	2063	Monthly Manegapent Plan	100.00	
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Al Schappers Motor Co., Inc.	PACIFIC AND	温	10.92	
	1760571	Perts	20.005	
Al Scheppers Motor Co., Inc.	Terrain	Parts	2,269.00	
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Alpine Contracting Services, LLC		Usmiriate Countertop	100.00	
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	APAC, Inc	5000235174	Lime Screenings	17.06
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	Apple Computer, Inc.	4288405203	Pags	3.990.00
	Post Apple Company III.			
		124948	Power Supply	2.57
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	Atler, Any D		Travel Expense Relactificament	55.91
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	Austin, Justin A	7/9-24/2014	Travel Expense Sembursement	53.36
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	Bains Construction Co., Inc.	8 nox	HDE Participant	982,811,20
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	Bendin Botter & Mechanical, Inc.	19951	A. Suskets	153.65
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	Beroco Printer Products	502590	The second second	0069
	Beroco Printer Products	502592	ALL TO SERVICE STATES OF THE PARTY OF THE PA	167.00
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	Bliggen, Casey T	6/11/2/42/11/9	Fieldingelnt Reimbursement	44.80
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	BIC School Outraich & Youth Dev	A(56/2014 A	School Nurse Training	220.00
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	Blanchard, Catherine	W.D. A.S.	Fingerprint reimbursement	44.80
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4	Sowling Electric	1000	Combector	24.00
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	Boys in the Hood II	1685	Clean Kitchen Hoods	4,475.00
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	Brain/OP.com	US108168	BrainPOP for Olstrict - 12 Months	7,391.16

August 11, 2014

Check Preview Report

Board of Education

Board of Education	Check	Chack Preview Report	August 11, 2014
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Ellis Battery Specialists LLC	263771	A Betterfus	157.90
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Fasterial Company	MCCOM3719E	Supplies	31.97
Firsternal Comparty	MOCHM37059	Supplies	83
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FOREST SCHOOL SOLUDING, INC.	- DESCRIPTION -	Books	2,973.55
Follest School Solutions, Inc.	455801-1	Benks	177.44
Failett School Saludians, Inc.	1142712	Dustiny, Titleprek	25°E
Sallest School Solutions, Inc.	1134252	Destiny, Trilepeek	992:99

August 11, 2014

Board of Education

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Follett School Solutions, Inc.	1138253	Destiny, Titlepeek	882.89
Follett School Salutions, Inc.	1138251	Destiny, Titlepeek	992.99
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Follett School Salutions, Inc.	1142713	Destiny, Titlepeck	887.99
			30 106 92
Futh Expire ss, LLC.	664327906-01	Chestwoom Supplies (2)	75.57
Fun Express, LLC	664342032-01	Clesswoom Supplies	248.14
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3B Maintenance Supply	012358	A CHumicana Guange	397.00
3B Maintenance Supply	012849	Contential Supplies	478.60
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Gopher Performance	8190819	Weight Room (Sebia)	179.94
Charles Nathanasana			32.34
ordon N. Stowns and Associates	64244E2 435	Ajdlometer Calibration	261.00
out Courts In Defendant Version			241.60
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Scott's Concrete	1018	Flat work	1,500.00
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	United School Bus Seat Service	39346	Cover	626.7
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		and the second	Moter #11213375	4,000.00
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		6/24/14	ę	82.05
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		TR# 08816	Hard Drives (2) Als. "127.	439.90
	Watering - Admin.	158 06851	Sliders & Wilgel	32.00
	Wel-Mart - Admin.	TR# 09514	Office supplied, allders & wings	39.70
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		TR# 05246	Summer Stero	92.30
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		TR# 09906	V1.050.1V	507.92
	Wal-Mart - High School	TR# 05227		87.50
	Wal-Mart - High School	TRM 04194	1000年間には1000年	11.88
	The state National Contract of the Section of the S			
	Wal-Mart - Main.	The could	Complete Supplies	84.93
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	Wal-Mart - Special Service	一種の数が	ESY Snacks & supplies	29.02
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	Wal-Mart - Speckel Service	DESED #412	ESY Snecks & Supplies	28.35
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	Wienchen, Adem	2010	Hath - Fall Marching Design	2500.00
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	Wilson, Jacqueline 5	77,54714	Meal reinbursement	aror
	Wilson, Jacqueline 5	ST/MA/14	Mestreimbussement	120.76
	Wilson, Jacqueline 5	7/34/34	Lodging conference	779.66
	5	7/14/14	Misc. reimbursements	268,40
				CHIL

Check Preview Report

Board of Education

Board of Education		P Card Payments		July 2014	
Vendor Name	PO Number	Invoice Number	Invoice Description	Amount	
Amazon.Com	805-1705	170142	ASUS sleeves	17.98	
Amazon.Com	805-1705	170209	iPad cases	210.52	
Amazon.Com	805-1705	162444	ASUS memo pad	449.70	
Amazon.Com	805-1705	160337	Wired mice	504.50	
Amazon.Com	805-1705	163340	ASUS memo pad	674.55	
BMO Harris MasterCard		355241094	Fuel	74.21	
BMO Harris MasterCard		358060326	Fuel	45.00	
BMO Harris MasterCard		355958154	Fuel	86.32	
Drury Inn Shawnee Mission	105-11006	355782202	Speech/Debate Rooms	572.35	
Drury Inn Shawnee Mission	105-11006	355782203	Speech/Debate Rooms	572.35	
Drury Inn Shawnee Mission	105-11006	355958146	Speech/Debate Rooms	572.35	
Enterprise Rent - A - Car	108-10914	355782201	Tampa J Nicklas Car Rental	188.44	
Gaylord Opryland Resort &	700-11721	Group # 26902	Conference lodging	9,260.82	
Go Daddy	805-1730	Cust#15317526	Aruba Challenger	89.97	
Go Daddy	805-1581	Cust#15317526	Domain renewals	470.51	
Holiday Inn Express	805-1929	Conf. No. 68513787	JNoyes - 7/6/14 - 7/11/14	484.10	
La Quinta & Suites St. Louis/Westpo	550-1183	6/23/14	Nurses PJC accomodations	102.69	
Laclede Electric Cooperative		2364200	Middle School	9,804.65	
Missouri S&T	805-1955	357483358	Computer 1	1,459.00	
Summit Natural Gas of MO		00023336	Hawthorn	236.91	
Summit Natural Gas of MO		00023327	Maintenance Bldg.	88.86	
Summit Natural Gas of MO		00023326	Oak Ridge	214.48	
Summit Natural Gas of MO		00023331	LCTC	255.76	
Summit Natural Gas of MO		00023332	Transportation	52.32	
Summit Natural Gas of MO		00023333	Horticulture	62.52	
Summit Natural Gas of MO		00023331	LCTC	163.77	
Summit Natural Gas of MO		00023330	Concession/Maint	41.12	
Summit Natural Gas of MO		00023327	Maintenance Bldg.	67.27	
Summit Natural Gas of MO		00023326	Oak Ridge	142.07	
Summit Natural Gas of MO		00023337	LCTC	30.90	
Summit Natural Gas of MO		00023336	Hawthorn	156.34	
Summit Natural Gas of MO		00023335	Dogwood	159.30	
Summit Natural Gas of MO		00023334	Middle School	281.79	

Board of Education		P Card Payments		July 2014
Summit Natural Gas of MO		00023333	Horticulture	39.07
Summit Natural Gas of MO		00023332	Transportation	43.14
Summit Natural Gas of MO		00023337	LCTC	136.58
Summit Natural Gas of MO		00023330	Concession/Maint	86.89
Summit Natural Gas of MO		00023338	OBE	82.90
Summit Natural Gas of MO		00023339	Hurricane Deck	48.13
Summit Natural Gas of MO		00023341	Grounds Bldg.	44.54
Summit Natural Gas of MO		00023340	High School	218.56
Summit Natural Gas of MO		00023335	Dogwood	188.84
Summit Natural Gas of MO		00023334	Middle School	334.82
Summit Natural Gas of MO		00023338	OBE	90.05
Summit Natural Gas of MO		00023341	Grounds Bldg.	51.36
Summit Natural Gas of MO		00023340	High School	329.72
Summit Natural Gas of MO		00023339	Hurricane Deck	62.70
Trianglecables.com LLC	805-1483	6/19/14	Adapters	51.56
University Plaza Hotel	900-1000	437283	GCuendet - Room	207.30
University Plaza Hotel	900-1000	437282	DAllen - Room	207.30
UPS		6X3421274	Shipping	36.96
UPS		6X3421264	Shipping	44.55
UPS		6X3421254	Shipping	198.26
UPS		6X3421244	Shipping	55.62
Wal-Mart - Admin.	805-1636	TR# 00643	32' USB extension cable	13.76
Wal-Mart - Admin.	805-1635	TR# 00644	32' USB extension cables	68.78
Westin Boston Waterfront	850-1676	1000231340	Hotel - DMatthews	1,034.52
White Knight Coaches	700-1657	13210	Nashville	3,600.00
Grand Total				34,869,43

404-1323 208112513936 Penuli sherpener, tage day etc. 408-12073 208112527927 Bendri, carristod, etc. 408-12073 208112527927 Bendri, carristod, etc. 408-12073 208112527928 Filip dart, paper darts, etc. 402-1212 208112527928 Filip dart, paper darts, etc. 402-1212 208112527928 Filip dart, paper darts, etc. 402-1212 20811254913 Comp books, etc. 402-1222 20811254913 Comp books, etc. 406-1329 20811254913 Fendig, markers, etc. 406-1320 20811254913 Fendig, markers, etc. 406-1320 208112554913 Fendig, markers, etc. 402-1210 208112554913 Stapler, pendig markers 402-1210 208112554914 Fendig markers 402-1210 208112555491 Construction paper 402-1220 208112555491 Construction paper 402-1220 208112555491 Construction paper 402-1220 208112555491 Markers, construction paper 402-1220 208112555491 Markers, construction paper 402-1220 208112555491 Pendig construction paper 402-1220 208112555491 Markers, construction paper 402-1220 208112555491 Markers, binder offs, etc. 402-1237 208112555249 Markers, where so that captured the captured	Board of Education	APS Payments		July 2014	Board of Education		APS Payments		July 2014
15.000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.0000 3.00000 3.00000 3.00000 3.00000 3.00000 3.000	PO Number	Invoice Number	Invoice Description	Amount	Nata Catality Auto Batts	404 +993	200412542226	The state of the s	296.98
150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 150008 1	402-1232	152164	Staple Cartridge	156.70	School Specially	404-1233	000010011000	rencil, pens	57.43
13543 Contract Owenge Charge 1370.00 School Seecielly 409-1407 20811227702 Rinder, and texts, et. 13653 Static Charles 1342.00 School Seecielly 409-1437 20811227702 Rinder, and texts 1342.00 School Seecielly 409-1437 20811227702 Rinder, and texts 1342.00 School Seecielly 409-1437 20811227702 Rinder, and texts 1342.00 School Seecielly 409-1437 20811237702 Rinder, and texts 1342.00 School Seecielly 409-1437 20811237702 Rinder, and texts 1342.00 School Seecielly 409-1437 20811237812 School Seecielly 409-1437 20811237812 School Seecielly 409-1432 20811236432 School Seecielly 409-1432843 School Seecielly 409-1432 20811236432 School Seecielly 409-1432843 School Seecielly 409-143284	408-1454	150008	Staple Cartridge	117.42	School Specialty	408-12057	308101921292	Pencil sharpener, tape disp, etc.	582.67
155564 Contract Counting Change 1342.20 School Sescially 403-1457 206112577926 Fig cht, page chart, meter 212.00 School Sescially 403-1457 206112577928 Fig cht, page chart, meter 212.00 School Secially 403-1457 206112577928 Fig cht, page chart, meter 212.00 School Secially 402-212 206112577928 Fig cht, page chart, meter 212.00 School Secially 402-212 206112577928 Fig cht, page chart, meter 212.00 School Secially 402-212 20611256438 School Secially 402-212 2061125643 School Secially 402-212 School Secially 402-2		153613	Contract Overage Change	2,179.00	School Specialty	408-12079	208112527927	Binders, cardstock, etc.	545.98
1,15,50,10,10,10,10,10,10,10,10,10,10,10,10,10		153614	Contract Overage Charge	1,542.30	School Specialty	403-1396	208112527926	Art supplies	659.84
School Specially 700-1453 200811255781 34-55 Mail element 700-1454 200811255782 34-55 Mail element 200811556481 700-1454 200811255481 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454 700-1454	402-1232	156593	Staple Cartridges	232,00	School Specialty	403-1437	208112527929	Flip chart, paper charts, etc.	403.81
Cobiet Lease 4,537.03 School Specialty 402-1215 208112584515 Paper Charts, markers 1,437.03 School Specialty 402-1215 208112584515 Charts, markers, etc. 1,437.03 School Specialty 402-1216 208112584515 Charts, markers, etc. 1,437.03 School Specialty 402-1216 208112584515 Charts, markers, etc. 1,407.1216 208112584512 Charts, markers, etc. 1,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216 2,407.1216				200.000	School Specialty	700-1453	208112527928	14-15 Wall calendar	9.89
Conject Lease 16.10.70 School Speedity 440-2124 208112555413 Compt Novick Beek, etc. 1,4 Supplies 3,100 School Speedity 402-2124 208112555423 Chart, markers, etc. Supplies 3,100 School Speedity 402-2124 208112555433 Chart, markers, etc. Supplies 5,155 School Speedity 402-2124 208112555433 Chart, markers, etc. Supplies 5,155 School Speedity 402-2124 208112555433 Chart, markers, etc. Supplies 5,155 School Speedity 402-2124 208112555433 Chart, markers, etc. Supplies 5,155 School Speedity 402-2124 208112555433 Chart, markers, etc. Supplies 5,155 School Speedity 402-2124 20811255543 Chart, markers, etc. Supplies 5,155 School Speedity 402-2124 20811255543 School Speedity 402-2124 20811255544 School Speedity 402-2125 20811255544 School Speedity 402-2124 20811255542 School Speedity 402-2125 School Sp		11991	Copier Lease	4,537.03	School Specialty	402-1215	208112545435	Paper charts, markers	72.61
Supplies School Specialty 402-2124 208112545938 Chart. markers, etc. Supplies 13.308 School Specialty 402-1221 20811254933 Chart. markers, etc. Supplies 51.55 School Specialty 402-1222 20811254933 Chart. markers, etc. Retract 51.55 School Specialty 402-1222 20811254933 Chart. markers, etc. Supplies 58.73 School Specialty 406-1352 20811254933 Chart. markers, etc. Supplies 58.73 School Specialty 406-1353 20811254943 Chart tablets, etc. Supplies 58.73 School Specialty 406-1353 20811254943 Chart tablets, etc. Supplies 58.73 School Specialty 406-1353 2081125493 Fencils, etc. Bett 8.13 School Specialty 406-1353 2081125493 Fencils, etc. Sensor 8.23 School Specialty 406-1350 20811255843 Fencils, etc. Sensor 8.23 School Specialty 406-1350 20811255843		12821	Copier Lease	1.610.70	School Specialty	402-1212	208112545418	Comp books, labels, etc.	1,454.64
Lightists School Specialty 402-1217 208112564573 Ontart matters Supplies School Specialty 402-1224 208112564573 Ontart matters In Supplies School Specialty 402-1224 20811256453 Ontart matters In Supplies School Specialty 402-1224 2081125643 Ontart matters In Supplies School Specialty 402-1224 2081125643 Ontart matters In Supplies SR3 School Specialty 402-123 2081125643 Ontart, matters In Supplies SR3 School Specialty 406-1323 2081125642 Pencils, markers, etc. In Supplies SR3 School Specialty 406-1323 20811255842 Pencils, markers, etc. In Supplies SR3 School Specialty 406-1323 20811255842 Pencils, markers, etc. Septent School Specialty 406-1324 20811255842 Pencils, markers, etc. Septent School Specialty 406-1323 20811255842 Pencils, markers, etc. Septent School Specialty	1000				School Specialty	402-1216	208112545436	Charts, markers, etc.	85.98
Supplies 33.08 School Speciality 402-2221 208112545431 Charts, markers Brown weet 51.55 School Speciality 402-1224 208112545432 Charts, markers Remail 51.55 School Speciality 402-1224 208112545432 Charts, markers Supplies 99.28 School Speciality 406-1342 208112545432 Fondis, etc. Mask paper 48.10 School Speciality 406-1342 208112545432 Fondis, etc. Mask paper 48.20 School Speciality 406-1342 208112545432 Fondis, etc. Mask paper 48.20 School Speciality 406-1322 208112545432 Fondis, etc. Mask paper 8.23 School Speciality 406-1322 20811255432 Fondis, etc. Sepate School Speciality 406-1322 20811255493 Fondis, etc. Fondis, etc. Supplies 3.43 School Speciality 406-1320 20811255843 Fondis, etc. Sepate 1,85 School Speciality 406-1320 208112558		4D44-298503	Supplies	(24.99)	School Specialty	402-1217	208112545428	Chart, markers	49.94
Fig Wire set 55.1.55 School Speciality 402-1224 20811254447 Onterts, markers Fig Wire set 75.1.55 School Speciality 402-122 208112545433 School Speciality Ign Wire set 58.73 School Speciality 406-1332 208112545433 Fencils, markers, etc. Abd Apper 48.10 School Speciality 406-1332 208112535842 Fencils, markers, etc. Overtraymment 82.33 School Speciality 406-1327 208112535842 Pencils, markers, etc. Applities 82.34 School Speciality 406-1327 208112535842 Pencils, markers, etc. Supplies 82.34 School Speciality 406-1327 208112535842 Pencils, markers, etc. Supplies 82.34 School Speciality 406-1327 208112535842 Pencils, markers, etc. Supplies 82.34 School Speciality 406-1327 208112535842 Pencils, markers 1,06-1423 208112535843 Pencils, markers 1,040-1428 Pencils, markers 1,040-1428 208112535843 Pencils, markers 1,		4044-300290	Supplies	33.08	School Specialty	402-1221	208112545431	Chart tablets, etc.	31.55
Return (5.1.5) School Specialty 402-1232 208112545438 Scotch tage, etc. Supplies 502.8 School Specialty 406-1345 208112545425 Pencils, markers, etc. Mask paper 48.10 School Specialty 406-1342 208112545452 Pencils, etc. Mask paper 48.10 School Specialty 406-1342 208112545452 Pencils, etc. Permit 8.23 School Specialty 406-1342 208112535843 Pencils, etc. School Specialty 406-1342 208112535843 Pencils, etc. Pencils, etc. School Specialty 406-1342 208112535843 Pencils, etc. School Specialty 406-1342 208112535843 Pencils, etc. School Specialty 406-1342 208112535843 Pencils, etc. Bet 7.51 School Specialty 406-1342 208112535843 Pencils, etc. School Specialty 406-1342 20811255484 Pencils, etc. Pencils, etc. AG2-127 5.51 School Specialty 402-1250 20811255248 </td <td></td> <td>4044-306602</td> <td>len wire set</td> <td>51.55</td> <td>School Specialty</td> <td>402-1224</td> <td>208112545427</td> <td>Charts, markers</td> <td>64.76</td>		4044-306602	len wire set	51.55	School Specialty	402-1224	208112545427	Charts, markers	64.76
gm wire set 58.73 School Speedaity 406-1335 20212254525 Pencils, err. Make piers 48.10 School Speedaity 406-1332 20212354525 Pencils, err. Make piers 48.10 School Speedaity 406-1332 20212354565 Pencils, err. And piers 8.13 School Speedaity 406-1380 20212355865 Pencils, markers, etr. Actor Speedaity School Speedaity 406-1380 20212355865 Pencils, markers, etr. Sepplies School Speedaity 406-1380 20212255865 Pencils, markers, etr. School Speedaity 406-1380 20212255843 Pencils, markers, etr. School Speedaity 406-1380 202122552843 Pencils, markers, etr. School Speedaity 406-1380 20212252843 Pencils, markers, etr. School Speedaity 406-1380 20212252843 Pencils, markers, etr. School Speedaity 402-1404 20212525248 Pencils, markers And Charler ATOZORER 15.1 School Speedaity 402-1404 20212525248 <td< td=""><td></td><td>4044-305626</td><td>Return</td><td>(51.55)</td><td>School Specialty</td><td>402-1252</td><td>208112545433</td><td>Scotch tape, etc.</td><td>74.05</td></td<>		4044-305626	Return	(51.55)	School Specialty	402-1252	208112545433	Scotch tape, etc.	74.05
Supplies School Speciality 4406-3323 2021125364515 Perchlis, ctr. Makak phort 48,30 School Speciality 406-3322 208112536845 Perchlis, ctr. Overpaties 8,03 School Speciality 406-332 208112535845 Perchlis, markers, ctr. Septies 8,03 School Speciality 406-332 208112535843 Perchlis, markers, ctr. Supplikes 8,23 School Speciality 406-332 208112535843 Perchlis, markers, ctr. Supplikes 34,99 School Speciality 406-1423 208112535843 Perchlis, markers, ctr. Refurn 74,85 School Speciality 406-1423 208112535843 Perchlis, markers Greeck 75,1 School Speciality 406-1423 208112535843 Perchlis, markers ACA 75,1 School Speciality 406-1423 208112535843 Perchlis, markers ACA 75,1 School Speciality 406-1423 208112535843 Perchlis, markers ACA 75,1 School Speciality 402-1220 <td< td=""><td></td><td>4044-305612</td><td>Ign wire set</td><td>58.73</td><td>School Specialty</td><td>406-1345</td><td>208112545423</td><td>Pencils, markers, etc.</td><td>98.47</td></td<>		4044-305612	Ign wire set	58.73	School Specialty	406-1345	208112545423	Pencils, markers, etc.	98.47
Makis paper 49.10 School Specialty 406-1322 20311235880 Sectobook Overpayment 8.03 School Specialty 406-1322 203112358843 Pencils, markers, etc. Pencil 8.03 School Specialty 406-1320 203112358843 Fencils, markers, etc. School Specialty 406-1320 203112358843 Fencils, markers, etc. Pencils, markers School Specialty 406-1320 203112358843 Fencils, markers Pencils, markers Reft 75.1 School Specialty 406-1320 203112538813 School Specialty 406-1320 203112538813 Pencils, markers 1 Bert 75.1 School Specialty 402-120 20311255823 Pencils, markers 1 ATOLOGRAGO 8.9 School Specialty 402-120 20311255823 Anthers construction paper 1 ATOLOGRAGO 8.29 School Specialty 402-120 20311255423 Construction paper 1 ATOLOGRAGO 8.29 School Specialty 402-120 20311255432 Construction		4044-305978	Seriories	99.28	School Specialty	406-1353	208112545425	Pencils, etc.	14.64
Overpayment (99.27) School Speciality 406-3320 20311235845 Panelik, markers, etc. Bett 82.34 School Speciality 406-330 20311235843 Erress, stamp pad Supplies 82.34 School Speciality 406-330 20311235843 Erress, stamp pad Supplies 33.34 School Speciality 406-330 20311235843 Erress, stamp pad Grease 74.85 School Speciality 406-330 20311235843 Erress, stamp pad Grease 74.85 School Speciality 406-340 20311235843 Fonds, markers Fet 75.1 School Speciality 402-2404 208112353843 Speciality Fonds, markers ATDADA 15.5 School Speciality 402-2404 208112535343 Speciality Fonds, markers 1,1 ATDADA 15.5 School Speciality 402-2404 208112535248 Construction paper 1,1 ATDADA 15.5 School Speciality 402-2402 20811255248 Construction paper 1,1		4044-307718	Mask paper	48,10	School Specialty	406-1322	208112535840	Scetchbook	62.19
Belt School Speciality 4406-3360 202122353841 Finance stamp paid Speciality School Speciality 406-1380 20312353842 Bindets, easel pads, etc. Speciality School Speciality 406-1382 20312353843 Bindets, easel pads, etc. Reform 33.13(9) School Speciality 406-1382 20312353843 Christ, labels, markers Gresse 74.85 School Speciality 406-1362 20312353843 Fencils, markers Gresse 75.1 School Speciality 406-1362 20312353813 School Speciality Bert 7.17 School Speciality 402-1261 20312355813 School Speciality ATOZOPRO 8.99 School Speciality 402-1262 20312355236 Construction paper ATOZOPRO 8.99 School Speciality 402-1223 2031235248 Construction paper ATOZOPRO 8.99 School Speciality 402-1227 2031235243 Construction paper ATOZOPRO 8.99 School Speciality 402-1227 20312352432 Constructio		4044-282002	Overpayment	[29.27]	School Specialty	406-1327	208112535845	Pencils, markers, etc.	103.93
Serior 82.34 School Specialty 406-3380 201123538842 Binders, seetel-pack, etc. Supplies Supplies School Specialty 406-4423 20312353843 Chart, labek, markers Reace 74,85 School Specialty 406-4423 20312353843 Chart, labek, markers Ret 75.1 School Specialty 406-422 20312353843 Scholer, pencifs markers Bert 75.1 School Specialty 402-420 20312353246 Folders, pencif markers Feet 7.1 School Specialty 402-420 20312353246 Folders, pencif markers ATOZOPHO 8.9 School Specialty 402-120 20312355235 Onstruction paper, darts Fovor 1.1 School Specialty 402-120 2031235248 Construction paper, darts Fovor 1.1 School Specialty 402-127 2031235248 Construction paper, darts Fovor 1.1 School Specialty 402-127 2031235248 Construction paper, darts Fovor 1.1 School Specialty 402		4044-315546	THE SECOND	8.03	School Specialty	406-1360	208112535841	Erasers, stamp pad	30,32
Supplies 34.99 School Specialty 406-1423 203112535843 Chart. Labels, markers Resturn 74.85 School Specialty 406-1425 208112535813 Chart. Labels, markers Rest 7.51 School Specialty 406-1425 208112535813 School Specialty Bert 7.51 School Specialty 402-120 208112535813 School Specialty ARDORY Starter 7.17 School Specialty 402-150 20811253583 Markers construction paper 1.1 ARDORY Starter 1.15-5 School Specialty 402-150 208112552538 Construction paper 1.1 ARDORY ARDORY 20811255283 Construction paper 1.1 402-150 20811255238 Construction paper 1.1 Powr Mark 5-49 School Specialty 402-150 20811255248 Construction paper 1.1 Powr Mark 5-49 School Specialty 402-122 20811255248 Construction paper 1.1 ARDORY 5-49 School Specialty 402-		4044-323386	Sensor	82.34	School Specialty	406-1380	208112535842	Binders, easel pads, etc.	54.30
School Specialry A40-1425 School Specialry A40-1425 School Specialry A40-1425 School Specialry A40-1264 School Specialry School Specialry A40-1264 School Specialry School Specialry A40-1264 School Specialry		4044-329378	Supplies	34.99	School Specialty	406-1423	208112535843	Chart, labels, markers	231.43
School Specialty A02-1404 208112553481 Stablet, pendit markers A18-1404 A02-1404 A02-		4044-314304	Return	(313.19)	School Specialty	406-1425	208112535844	Pencils, markers	68.12
Pet		4D44-321364	Grease	74.85	School Specialty	403-1404	208112535813	Stapler, pendis markers	1,157.93
Bert 7,51 School Specialty 448-2561 2081.12558.827 Writing cubes, procher charts		4044-322772	Bett	7.51	School Specialty	402-1220	208112552146	Folders, charts, markers	62:09
School Specially A172 School Specially A172-1600 2081.12556223 Markers, construction paper		4044-321519	Han Han	7.51	School Specialty	408-1261	202112535820	Writing cubes, pocket charts	87.94
Starter 157,55 School Specialty 442-2127 208112856235 Construction paper, charts		4044-321392	Beft	7.17	School Specialty	402-1600	208112556232	Markers, construction paper	68.27
ATOZOPRO 8.99 School Specialty 440-1223 2081.12555148 Construction paper 4.02-1224 2081.12555148 Construction paper 4.02-1224 2081.12555158 Beinst 1, 1.02		4044-318964	Starter	157.55	School Specialty	402-1170	208112556235	Construction paper, charts	34.68
Epoxy 5.49 School Speciality 4402-1228 3083112928393 Paint 1 Pow Total 1,35 School Speciality 402-1225 208112592136 Influence or an analysis of school speciality 402-1225 208112592136 Influence or an analysis or a		4044-318685	ATO20PRD	8.99	School Specialty	402-1223	208112552148	Constuction paper	101.35
Pwr rtd belt 11.95 School Specialty 402-1226 208112545493 Construction paper 1.95 School Specialty 402-1227 208112552556 Birding comms, folders, etc. 1.95 School Specialty 402-1227 20811255256 Marker, birder clips, etc. 1.95 School Specialty 402-1225 208112555702 Marker, birder clips, etc. 1.95 School Specialty 402-1235 208112555138 Marker, dire rese, etc. 1.95 School Specialty 406-1375 208112555138 Phritactors		4044-307711	Epoxy	5.49	School Specialty	402-1228	308101926393	Paint	1,196.08
Penetrnt S.39 School Specialty 402-1227 208112555156 Binding combs, folders, etc. 1		4044-314651	Pwr rtd helt	11.95	School Specialty	402-1226	208112545432	Construction paper	538.25
15.99 School Specialty 402-1225 20812555702 Marker, blinder Clips, etc. School Specialty 402-1218 208112552138 Markers, etc. School Specialty 402-1218 208112552138 Markers, etc. School Specialty 402-1218 208112554518 Phitrictors School Specialty 402-1218 Phitrictors Phitrictors School Specialty 402-1219 School Specialty 402-1219 School Specialty	4044-314454	Penetint	5.39	School Specialty	402-1227	208112552156	Binding combs, folders, etc.	1,319.50	
Silicone 6.19 School Speciality 402-1218 208112552138 Markers, dry erase, etc. 3 35 AMP Glass 3.29 School Speciality 406-1375 2081125426 Protractors		4044-314290	Nitrile Glv	16.99	School Specialty	402-1225	208112565702	Marker, binder clips, etc.	177.86
35 AMP Glass 3.29 School Specialty 406-1375 2081.12545426 Protractors		4044-309776	Silicone	6.19	School Specialty	402-1218	208112552138	Markers, dry erase, etc.	190.67
		4044-305495	35 AMP Glass	3.29	School Specialty	406-1375	208112545426	Protractors	63.36

Board of Education		APS Payments		July 2014
School Specialty	408-1576	308101929925	Folders, dry erase	508.96
School Specialty	408-1456	208112535821	Supplies	13.89
Stiff school specially				10,290,30

AOC Revenue

FY 15

July \$166.52



Board of Education			Ţ	Treasurer's Report	1 000000000000000000000000000000000000			July 31, 2014
	Inc. Operations	Teachers	Capital Proj.	Bond	Sub Total	Debt Service	Grand Total	Medical SI Acct
Beg Bal	15,700,288.95	•	6,293,566.49	21,784,166.83	43,778,022.27	2,268,966.79	46,046,989.06	1,767,315.91
Rev. Rec	314,888.91	935,620.02	5,762.34	661.24	1,256,932.51	30,809.10	1,287,741.61	139,272.67
Expend.	787,243.20	264,026.36	735,426.32	1,691,996.47	3,478,692.35	(22.50)	3,478,669.85	294,315.25
*Adjustment	(200,000.00)						(200,000.00)	200,000.00
Ending Bal	15,027,934.66	671,593.66	5,563,902.51	20,092,831.60	41,356,262.43	2,299,798.39	43,656,060.82	1,812,273.33
Prev. Year	15,871,125.20	933,617.51	4,698,372.65	ı	21,503,115.36	1,754,348.68	23,257,464.04	2,099,348.12
YTD Interest	822.97	11.48	0.49	661.24	1,496.18	77.33	1,573.51	191.47
YTD Sum.								
Beg Bal	15,700,288.95		6,293,566.49	21,784,166.83	43,778,022.27	2,268,966.79	46,046,989.06	1,767,315.91
-		000000000000000000000000000000000000000					7	
Kev Budget	19,3/3,/89.00	23,450,061.00	934,779.00	3,400,000.00	47,158,629.00	3,353,887.00	50,512,516.00	
Rev YTD Actual	314,888.91	935,620.02	5,762.34	661.24	1,256,932.51	30,809.10	1,287,741.61	139,272.67
Exp Budget	16,975,339.72	26,806,827.54	4,742,845.00	24,090,787.00	72,615,799.26	2,760,476.00	75,376,275.26	
EXP YTD Actual	787,243.20	264,026.36	735,426.32	1,691,996.47	3,478,692.35	(22.50)	3,478,669.85	294,315.25
*Adjustment	(200,000.00)					•	(200,000.00)	200,000.00
Ending Bal	15,027,934.66	671,593.66	5,563,902.51	20,092,831.60	41,356,262.43	2,299,798.39	43,656,060.82	1,812,273.33
Bank Recon								
FNB A/P	49,025.15	*MSI Transfer						
FNB Payroll	267,599.33							
Central A/P	2,867,613.07							
Central Payroll	1,134,521.85							
Revolving	3,000.00							
Cred Card FNB	5,000.00					43,656,060.82 Fund Accounts	Fund Accounts	
Mosip 2013 Bond	21,784,823.07							
Escrow 0150022007	180,000.00			>	>	43,658,745.23 Bank Accounts	Bank Accounts	
Escrow 0150022008	110,923.00				•			
Central Debt Acct	43,187.64					-2,684.41	-2,684.41 Payroll Liability	
FNB Debt Acct	76,610.22							
Mosip Debt Acct	2,177,066.65							
MOSIP	14,838,845.80							
Central Lunch Acct.	101,919.97				·			
Cred Card Central	18,609.48							
Grand Total	43,658,745.23							
Medical SI Acct.	1,812,273.33							

July 31, 2014	
Treasurer's Report	
rd of Education	

	Inc. Operations	Teachers	Capital Proj.	Bond	Sub Total	Debt Service	Grand Total	Medical SI Acct
Beg Bai	15,700,288.95	ı	6,293,566.49	21,784,166.83	43,778,022.27	2,268,966.79	46,046,989.06	1,767,315.91
Rev. Rec	314,888.91	935,620.02	5,762.34	661.24	1,256,932.51	30,809.10	1,287,741.61	139,272.67
Expend.	787,243.20	264,026.36	735,426.32	1,691,996.47	3,478,692.35	(22.50)	3,478,669.85	294,315.25
*Adjustment	200,000.00							200,000.00
Ending Bal	15,027,934.66	671,593.66	5,563,902.51	20,092,831.60	41,356,262.43	2,299,798.39	43,656,060.82	1,812,273.33
Prev. Year	15,871,125.20	933,617.51	4,698,372.65	ı	21,503,115.36	1,754,348.68	23,257,464.04	2,099,348.12
YTD Interest	822.97	11.48	0.49	661.24	1,496.18	77.33	1,573.51	191.47
YTD Sum.								
Beg Bal	15,700,288.95		6,293,566.49	21,784,166.83	43,778,022.27	2,268,966.79	46,046,989.06	1,767,315.91
Rev Budget	19.373.789.00	23.450.061.00	934.779.00	3 400 000 00	47 158 629 00	3 353 887 00	50 512 516 00	
Rev YTD Actual	314,888.91	935,620.02	5,762.34	661.24	1,256,932.51	30,809.10	1,287,741.61	139,272.67
a de la companya de l	16 075 320 73	A 7 C 0 0 0 0 C	1 747 84F GO	00 101 000 10	70 001 117 05	00 754 075 5) () () () () () () () () () (
EXP YTD Actual	787 243 20	264,026,35	735 426 32	1,691,996,47	3 478 692 35	2,7 00,47 0.00	3 478 669 85	204 21E 2E
*Adjustment	200.000.00			11.000/100/1	2,3,5,5,5,5	(00:35)	מיים מיים לה	201030000
Ending Bal	15,027,934.66	671,593.66	5,563,902.51	20,092,831.60	41,356,262.43	2,299,798.39	43,656,060.82	1.812.273.33
Bank Recon								
FNB A/P	49,025.15	*MSI Transfer						
FNB Payroll	267,599.33							
Central A/P	2,867,613.07							
Central Payroll	1,134,521.85							
Revolving	3,000.00							
Cred Card FNB	5,000.00					43,656,060.82 Fund Accounts	Fund Accounts	
Mosip 2013 Bond	21,784,823.07							
Escrow 0150022007	180,000.00			·	>	43,658,745.23 Bank Accounts	3ank Accounts	
Escrow 0150022008	110,923.00							
Central Debt Acct	43,187.64					-2,684.41	2,684.41 Payroll Liability	
FNB Debt Acct	76,610.22						·	
Mosip Debt Acct	2,177,066.65							
MOSIP	14,838,845.80							
Central Lunch Acct.	101,919.97				>			
Cred Card Central	18,609.48							
Grand Total	43,658,745.23						-	
Medical SI Acct.	1,812,273.33							

Board of Education	_		Revise	Revised Treasurer's Report	ort			June 30, 2014
	Inc. Operations	Teachers	Capital Proj.	Bond	Sub Total	Debt Service	Grand Total	Medical SI Acct
Beg Bal	17,232,561.09	5,665,604.10	5,477,534.56	23,657,478.96	52,033,178.71	2,394,210.49	54,427,389.20	1,274,603.55
Rev. Rec	1,153,754.78	988,702.08	8,220,330.26	675.31	10,363,462.43	2,136,798.66	12,500,261.09	1,004,747.83
Expend.	2,016,026.92	6,654,306.18	8,074,298.33	1,873,987.44	18,618,618.87	2,262,042.36	20,880,661.23	512,035.47
*Adjustment	670,000.00		670,000.00					
Ending Bal	15,700,288.95	_	6,293,566.49	21,784,166.83	43,778,022.27	2,268,966.79	46,046,989.06	1,767,315.91
Prev. Year	16,186,273.32	-	5,483,687.78	1	21,669,961.10	1,726,510.72	23,396,471.82	1,859,283.05
YTD Interest	12,477.02	1,439.74	170.31	3,038.96	17,126.03	1,024.77	18,150.80	191.47
YTD Sum.								
Beg Bal	16,186,273.32		5,483,687.78		21,669,961.10	1,726,510.72	23,396,471.82	1,859,283.05
+000000000	40 000 000	20 677 770 66	20 024 040 00		00000			
Kev budget	18,680,608.00	23,866,163.00	26,824,010.00		69,370,781.00	3,382,129.00	72,752,910.00	
Kev YID Actual	19,391,469.97	23,648,075.11	9,924,486.42	27,106,329.89	80,070,361.39	5,481,489.37	85,551,850.76	5,335,659.85
Exp Budget	16,471,262.89	26,940,246.22	19,926,176.00		63,337,685.11	2,808,000.00	66,145,685.11	
EXP YTD Actual	16,971,610.82	25,883,918.63	9,784,607.71	5,322,163.06	57,962,300.22	4,939,033.30	62,901,333.52	5,427,626,99
*Adjustment	2,905,843.52	2,235,843.52	670,000.00					
Ending Bal	15,700,288.95	•	6,293,566.49	21,784,166.83	43,778,022.27	2,268,966.79	46,046,989.06	1,767,315.91
Bank Recon								
1st Nat'l A/P	83,888.28							
1st Nat'l Payroll	264,972.86	*	*Zero Teacher Fund \$2,235,843.52	1 \$2,235,843.52				
Central A/P	325,598.96	*	*Fund 4 Transfer	\$670,000.00				
Central Payroll	1,588,442.68							
Revolving	3,000.00							
Cred Card	23,663.34					46,046,989.06 Fund Accounts	und Accounts	
Mosip 2013 Bond		\$27,153.13 Recode Bond Entry	Sond Entry					
Escrow 0150022001	144,000.00	\$1,273.75 Prior Period Adjustment	od Adjustment			46,046,989.06 Bank Accounts	sank Accounts	
Escrow 0150022008	109,858.00	Revise January 2014 YTD	YTD					
Central Debt Acct	43,163.48				I	0.00 F	0.00 Payroll Liability	
1st Nat'l Debt Acct	76,603.71							
Mosip Debt Acct	2,066,489.29							
MOSIP	19,458,404.79							
Central Lunch Acct.	101,894.97							
8								
Grand Total	46,046,989.06							
Medical SI Acct.	1,767,315.91							

							Camdenton R	Camdenton R-III School District
			Mont	Monthly Financial Report	זי			
	Incidental	Teachers	Capital Projects	Bond/Lease	Sub Total	Debt Service	Total All Funds	Med. SI Acct
July Opening Balance	\$15,700,288.95	69	\$6,293,566.49	\$ 21,784,166.83	\$ 43,778,022.27	\$2,268,966.79	\$ 46,046,989.06	\$ 1,767,315.91
July								
2014 Ending Balance	\$ 15,027,934.66	\$ 671,593.66	\$ 5,563,902.51	\$ 20.092.831.60	\$ 41.356.262.43	\$ 2,299,798,39	\$ 43.656.060.82	\$ 1.812.273.33
2013 Ending Balance	\$15,871,125.20	\$ 933,617.51	\$ 4,698,372.65	53		\$1,754,348,68		\$ 2.099.348.12
2012 Ending Balance	\$ 13,930,911.00	\$ 620,663.00	\$ 4,373,543.00	\$ 1,804,211.00	\$ 20.729,328.00	\$1.762,656.00		\$ 2,342,401,00
2011 Ending Balance	\$ 12,452,467.00		\$ 5,376,978.00		1	\$ 1,512,525,00	_	\$ 1.778.463.00
2010 Ending Balance	\$11,677,094.00	\$ 712,811.00	\$ 3,855,813.00		1	\$1,628,590.00	\$ 19,720,859.00	\$ 1,290,123,00
2009 Ending Balance	\$ 12,048,888.00	\$ 710,389.00	\$ 2,896,759.00	\$ 1,615,675.00	\$ 17,271,711.00	\$1,559,037.00	\$ 18,830,748.00	\$ 1,519,208,00
2008 Ending Balance	\$11,518,759.00	\$ 988,013.00	\$ 2,186,363.00	\$ 1,689,220.00	\$ 16,382,355.00	\$1,458,208.00	\$ 17,840,563.00	
2007 Ending Balance	\$ 10,633,591.00	\$ 1,037,282.00	\$ 2,432,605.00	\$ 1,329,495.00		\$1,548,116.00	\$ 16,981,089.00	
2006 Ending Balance	\$ 8,955,519.00	\$ 860,897.00	\$ 868,329.00	\$ 1,152,985.00	\$ 11,837,730.00	\$1,229,739.00		\$ 2,743,176.00
2005 Ending Balance	\$ 6,578,047.00	\$ 510,955.00	\$ 842,829.00	\$ 987,379.00	\$ 8,919,210.00	\$1,426,686.00	_	\$ 1,990,479.00
July							_	
2014 Receipts	\$ 314,888.91	\$ 935,620.02	\$ 5,762.34	\$ 661.24	\$ 1,256,932.51	\$ 30,809.10	\$ 1,287,741,61	\$ 139.272.67
2013 Receipts	┢	\$ 1,192,582.94	\$ 22,701.64	*	\$ 1,598,181.82	\$ 28,137.96		'
2012 Receipts	196,930.00	\$ 876,549.00	\$ 4,285.00	\$ 9,537.00	\$ 1,087,301.00	\$ 16,999.00	\$ 1,104,300.00	i
2011 Receipts	ļ	\$ 791,672.00	\$ 4,871.00	\$ 14,612.00	\$ 1,181,116.00	\$ 20,516.00	\$ 1,201,632.00	\$ 100,610.00
2010 Receipts		\$ 1,042,272.00	\$ 39,530.00	\$ 9,883.00	\$ 1,476,985.00	\$ 18,052.00	\$ 1,495,037.00	\$ 172,213.00
2009 Receipts	379,816.00	\$ 1,173,164.00		\$ 11,439.00	\$ 1,610,175.00	\$ 19,814.00	\$ 1,629,989.00	\$ 111,242.00
2008 Receipts	487,927.00	\$ 1,396,090.00		\$ 14,009.00	\$ 1,942,388.00	\$ 20,567.00	\$ 1,962,955.00	
2007 Receipts	380,029.00	\$ 1,406,745.00			\$ 1,844,371.00	\$ 21,224.00	\$ 1,865,595.00	\$ 64,103.00
2006 Receipts	599,437.00	÷.			\$ 1,834,128.00	\$ 15,697.00	\$ 1,849,825.00	\$ 100,075.00
2005 Receipts	\$ 897,397.00	\$ 812,470.00	\$ 18,530.00	\$ 11,357.00	\$ 1,739,754.00	\$ 15,726.00	\$ 1,755,480.00	\$ 183,194.00
July								
2014 Expenditures	787,243.20		\$ 735,426.32	\$ 1,691,996.47	\$ 3,478,692.35	\$ (22.50)	\$ 3,478,669.85	\$ 294,315.25
2013 Expenditures	698,045.36	\$ 258,965.43	\$ 694,618.68	\$ 113,398.09	\$ 1,765,027.56	\$ 300.00	\$ 1,765,327.56	\$ 308,943.85
2012 Expenditures	635,637.00		\$ 414,834.00		\$ 1,309,357.00	\$ 300.00	\$ 1,309,657.00	
2011 Expenditures	666,633.00		\$ 143,996.00		\$ 1,132,413.00	\$ 600.00	\$ 1,133,013.00	\$ 183,730.00
2010 Expenditures	846,984.00		\$ 623,225.00	3,000.00	\$ 1,802,677.00	\$ 600.00	\$ 1,803,277.00	\$ 340,629.00
2009 Expenditures	1,008,576.00		\$ 537,821.00	\$ 261,546.00	\$ 2,270,718.00	\$ 600.00	\$ 2,271,318.00	\$ 475,586.00
2008 Expenditures	895,724.00	-	\$ 661,304.00	٠ -	\$ 1,965,105.00	\$ 3,600.00	\$ 1,968,705.00	\$ 441,086.00
2007 Expenditures	926,957.00		-			\$ 3,336.00	\$ 2,299,718.00	\$ 414,147.00
2006 Expenditures	726,478.00	- 1		3,006.00	\$ 1,822,718.00	\$ 300.00	\$ 1,823,018.00	\$ 205,369.00
2005 Expenditures	\$ 791,900.00	\$ 301,515.00	\$ 508,556.00	٠	\$ 1,601,971.00	\$ 300.00	\$ 1,602,271.00	\$ 355,930.00

Financial Summary – July 2014

August 2014

To: Board of Education

- July 2014 ending balances were \$20,398,596.78 more than July 2013.
- July 2014 total receipts were \$338,578.17 less than July 2013.
- July 2014 total expenditures were \$1,713,342.29 more than July 2013.
- July 2014 local revenue is \$58,379 more than July 2013.
- July 2014 county receipts are down \$92,704.
- July 2014 state receipts are \$56,699 less than July 2013.
- July 2014 federal receipts are down \$244,642 compared to July 2013. Last year DESE sent IDEA and 21st Century monies this month. We did not receive these funds this year.
- The medical self insurance account is down \$287,074.79 compared to last year.

Pledged Securities

Bank	Deposit Balance	FDIC Insurance	Balance	Securities Pledged	Amt Under/Over Collateralized
US Bank	\$1,812,273.33	\$250,000.00	\$1,562,273.33	\$2,500,000.00	\$937,726.67 Over
First National Bank	\$400,277.98	\$250,000.00	\$150,277.98	\$4,163,183.32	\$4,012,905.34 Over
Central Bank	\$4,522,220.35	\$250,000.00	\$4,272,220.35	\$6,349,195.98	\$2,076,975.63 Over

2014-2015 MONTHLY FINANCIAL STATEMENT

	MILY	2014 FINANC	JULY 2014 FINANCIAL STATEMENT	INI	
	Me	edical Self-Ins	Medical Self-Insurance Account		
	Premiums	\$276,320.05	Fixed Premium	\$73,684.34	
	СОВКА	\$580.93	Claims	\$219,019.81	
	Interest	\$15.27	Overpay/Refund	\$500,00	
	Reimb/Void Ck.	\$0.00	\$0.00 Sv. Chg./NSF Chks	\$111.10	
	Stop Loss Reimb.	\$62,356.42	ERRP Adm. fees	\$0.00	
\$1,767,315.91		\$339,272.67		\$293,315.25	\$1,813,273.33
	The state of the s				

	\$73,684.34	\$219,019.81	\$500.00	\$111.10	\$0.00	\$293,315.25
2014-2015 School Year-to-Date (July 1 - July 31)	Fixed Premium	Claims	*Overpay/Refund	Sv. Chg. NSF Chks	ERRP Adm. fees	Expenditure Totals
(4-2015 School Year-to	\$276,320.05	\$580.93	\$15.27	\$0.00	\$62,356.42	\$339,272.67
201	*Premiums	COBRA	Interest	Reimb./Void Ck	Stop Loss Reimb.	Revenue Totals

CLAIMS	14-15 Med-Pay	13-14 Med-Pay	12-13 Med-Pay	11-12 Med-Pay	10-11 Med-Pay	09-10 Med-Pay	08-09 Med-Pay	07-08 Med-Pay	86-07 Med-Pay	05-06 Med-Pay	04-05 Med-Pay	03-04 Med-Pay
July	\$219,315.25	\$263,361.32	\$283,611.71	\$168,985.39	\$287,494.22	\$427,698,06	\$400,005.10	\$375,122.92	\$170,342.46	\$321,334.42	\$133,185.69	\$ 27,756.09
August		\$315,541.80	\$408,976.99	\$278,743.46	\$350,511.96	\$499,214.99	\$325,691.66	\$325,523.23	\$292,877.95	\$193,063.00	\$159,151.40	\$123,263.78
September		\$610,700.44	\$297,969.21	\$196,355.63	\$281,166.96	\$159,283.29	\$227,522.56	\$171,598.80	\$177,547.88	\$208,795.27	\$160,373.47	\$329,978.42
October		\$383,327.05	\$369,519.56	\$153,415.65	\$305,672.28	\$270,695.04	\$188,889.41	\$280,051.14	\$203,034.06	\$201,555,02	\$138,418.35	\$178,931.74
November		\$298,086.82	\$281,331.80	\$230,438.11	\$287,238,73	\$228,018.13	\$496,053.93	\$262,066,34	\$173,262.57	\$172,064.09	\$149,008.84	\$259,307.29
December	•	\$438,077.43	\$344,447.92	\$263,849.58	\$253,818.66	\$315,072.19	\$355,010.03	\$224,715.26	\$227,712.73	\$203,068.55	\$192,828.60	\$245,001.81
January		\$530,197.02	\$640,607.35	\$324,307.75	\$295,383.46	\$401,218.11	\$323,193.62	\$347,811.13	\$289,925.16	\$150,889.30	\$600,356.91*	\$200,497.18
February		\$253,495,18	\$335,319.29	\$309,115,12	\$158,984.63	\$382,084.19	\$288,437.52	\$223,255.51	\$170,715.55	\$238,954,33	\$202,519.30	\$155,762.54
March		\$341,882.88	\$542,822.33	\$288,[83.00	\$645,113.36	\$355,349.54	\$261,119.46	\$327,659.47	\$165,512.88	\$150,227.03	\$213,795.04	\$151,813.65
April		\$298,895.37	\$377,751.83	\$209,003.76	\$250,777,23	\$623,165.38	\$611,927.60	\$304,963.31	\$155,347.87	\$112,346,51	\$145,756.34	\$169,280.63
May		\$410,141.08	\$528,231.95	\$293,487.96	\$210,957.88	\$330,653.24	\$281,544.76	\$195,502.35	\$161,885.14	\$198,171.03	\$326,388.68	\$125,881.05
June		\$437,341.00	\$755,193.69	\$394,830.02	\$279,578.73	\$570,849.67	\$627,090.46	\$347,913.00	\$166,397.33	\$210,294,04	\$307,724.92	\$238,590.03

*04-05 Jan. included \$330,159.26 which was pd by Stop Loss. Claims were \$270,197.65 that we pd.

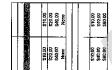
NDING BAL.	14-15 Med-Pay	13-14 Med-Pay	12-13 Med-Pay	11-12 Med-Pay	10-11 Med-Pay	09-10 Med-Pay	08-09 Med-Pay	07-08 Med-Pay	06-07 Med-Pay	05-06 Med-Pay
July	\$1,813,273.33	\$2,099,348.12	\$2,342,401.12	\$1,778,463.34	\$1,290,123,31	\$1,519,208.40	\$2,219,251.64	\$2,247,901,71	\$2,743,175.51	\$1,990,479.12
August		\$1,826,664.27	\$2,020,500.95	\$1,555,840.66	\$1,068,654.63	\$1,084,739.74	\$1,943,307.87	\$1,972,318.12	\$2,516,667.11	\$1,844,329.10
September		\$1,514,176.69	\$2,018,458.75	\$1,656,465.73	\$1,084,561.66	\$1,223,531.50	\$1,983,836.00	\$2,061,260.27	\$2,591,203.84	\$1,876,376.20
October		\$1,439,070.74	\$1,944,978.04	\$1,849,342.69	\$1,086,260.23	\$1,380,986.96	\$2,069,605.93	\$2,040,015.95	\$2,647,375.12	\$1,922,364.82
November		\$1,444,264.45	\$1,970,544.15	\$1,916,054.51	\$1,118,232.16	\$1,437,355.85	\$1,881,910.94	\$2,035,990.32	\$2,725,325.48	\$1,997,768.23
December		\$1,188,377.89	\$1,923,248.19	\$1,947,829.81	\$1,182,695.03	\$1,407,949.09	\$1,801,549.29	\$2,071,788.95	\$2,751,330,33	\$2,043,557.19
January		\$1,127,127.13	\$1,504,828.88	\$1,932,663.64	\$1,242,822.18	\$1,291, 254.88	\$1,750,245,27	\$1,987,174.73	\$2,719,007.58	\$2,139,116.83
February		\$1,318,863.10	\$1,803,485.61	\$1,921,673.92	\$1,409,517.93	\$1,192,724.07	\$1,776,115.70	\$1,939,554.54	\$2,803,867.63	\$2,148,965.93
March		\$1,310,282.99	\$1,791,335.63	\$1,943,934.31	\$1,081,226.00	\$1,222,988.32	\$1,860,988.26	\$1,988,239.08	\$2,890,136,79	\$2,245,745.08
April		\$1,385,131.96	\$1,881,033.82	\$2,040,436.96	\$1,272,477.12	\$1,069,996.72	\$1,521,756.36	\$1,991,081.99	\$2,984,645.73	\$2,384,039,28
May		\$1,274,603.55	\$1,680,562.96	\$1,979,020.73	\$1,318,582.01	\$1,204,401.70	\$1,545,804.73	\$2,068,391.30	\$3,077,731.48	\$2,436,022.30
June		\$1,767,315.91	\$1,859,283.05	\$2,587,708.04	\$1,861,584.09	\$1,458,538.89	\$1,883,552.42	\$2,448,550.87	\$3,597,945.49*	\$2,848,470.13

July 1, 2007 we transferred \$1,000,000.00 out of Medical Account per Ron Hendricks, July 1, 2014 \$200,000.00 transferred back into Medical Account per Dr. Tim Hadfield. February 2007 – Classified \$100,920.00 was for February but was not deposited till March.

ENDING BALANCE	04-05 Med-Pay	03-04 Med-Pay
ENDING BALANCE	U4-03 Med-Pay	W3-04 Mied-Pay
July	\$1,405,052.13	\$732,281.15
August	\$1,293,874.89	\$652,166.64
September	\$1,412,907.63	\$604,225.16
October	\$1,546,279.68	\$752, 563.91
November	\$1,587,513.47	\$727,790.43
December	\$1,641,944.28	\$719,625.14
January	\$1,621,403.72	\$752,419.67
February	\$1,668,769.75	\$827,471.99
March	\$1,735,650.63	\$914,136,08
April	\$1,861,600.57	\$975,544.29
Мау	\$1,796,353.55	\$1,088,051.57
June	\$2,163,214.87	\$1,503,987.81

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Non-Preferred (+20% of balance)	\$50.00	850.00	\$50.00	550.00	850.00	\$50.00	250.00	868	240.00	S40 PD
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				- Habit Cited	Bit Order - From July 2003 to June 2008	June 2008				
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Camdenton R-III Flex Benefit Account First National Bank

Account # 7228968

Balance	7/01/2014

\$53,939.53

Deposits

\$19,648.74 **Premium** \$285.00 **Refund** \$0.00 **Interest**

Total Deposits

\$19,933.74

Withdrawals

\$ 2,725.15 4,224.27 1,156.40 2,575.39 60.00 411.27 5,796.12 207.47 2,976.50 1,864.65 1,439.12 839.75 2,203.98 629.00 Claims

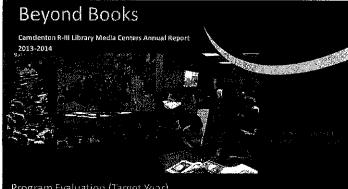
Total Withdrawals

\$27,119.07

10.00 Wire Transfer Fee

Balance 7/31/2014

\$46,754.20



Program Evaluation (Target Year)

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which they cover the communication with and information literacy 270 times to the 2018-2014 scooplybox, the USSs increased



Shelli Young, LMS

Dogwood

Elementary

The annual Scholastic Book Pair was held this fall by the Dogwood PTO. Each student

received a new book and the library was able to add several exciting titles to our collection. Thank you Dogwood PTO for all you do for our students!!!

Technology was an area of focus for Dogwood Library this year. Treceived funds through the Dorothy Blair Grant and was able to purchase to tablets with cases and headphones. I also used

money from the library budget to purchase a SMART Projector and board. The students have enjoyed this so much and are excited about getting to use it again next year. Next year I hope to add more nethooks, tablets and non-fiction e-books for teachers to utilize in their assrooms.

Degwood Elementary, continued

Students enjoyed the visiting author, Lisa Campbell Ernst, sponsored by PASS this year. During her visit students were able to bear her inspiration for many of her titles. In weeks prior to Lisa's visit I was able to share her most popular story. The Gingerbread Girl, with my library classes. Ms, Errist was a wonderful speal er and was kind enough to sketch out a picture, which we now proudly display in our library. Thank you PASS for sending us such great authors!



I was able to increase the collection in the areas of fiction, non-fiction, and leveled sets, as well as replacing many VHS tapes with current DVDs. With the Common Core and the shift to more non-fiction texts, we were able to add over 550 books to our non-fiction section for both student and teacher use. Also, we were able to add over 70 non-fiction leveled sets to the Guided Reading Library.

This year we were able to circulate a total of 91,884 books. This number was in part to our increased book check out for winter break. To encourage our students to continue reading over the holiday we let each child check-out four books, instead of the usual two. They were so excited!

Imaginary Theatre was a big hit this year with the performance of, The Tortoise and the Hare. I had shared the story with all my library classes and students were eager to see how the play would compare to the book. The St. Louis Troupe will return in January to perform their rendition of. The Emperor's New Clothes.

Throughout the year, I worked to support the district communication arts and information literacy Power Standards through my library lessons. Students, grades K-2, learned about a wide range of topics from parts of a non-fiction text to different genres they might eniov

Summer Reading was greatly encouraged as we finished out our year. We joined with the Camden County Public Library to promote the importance of summer reading. We offered a challenge to all Dogwood students to read 100 books or 100 chapters over the summer break. Students were very enthusiastic and couldn't wait to get started.

Hurricane Deck Elementary



taking advantage of the construction on our grounds. This theme was used to promote high volume reading and the continuing focus on The Leader in Me.

I continue to sponsor a Reading Incentive Program—Serious Series Reader (SSR) through the library. Students read a minimum of five books in a series-this can be an actual books series, such as Percy Jackson and the Olympians; an author series, such as five books by Peg Kehret; or a theme series, such as five books set during the Civil War. This incentive program is available to students in grades 2-4. Thirty students completed at least one SSR this year.

Lalso continued a 1,000 page Summer Reading Challenge, which was open to students K-4. I had 13 students who completed the challenge during the 2013 summer and attended a popcorn party in the library at the beginning of this school year. I reissned the challenge for this coming summer, hopefully many of the students will continue to read throughout the summer.

Reading Week was once again celebrated in March using the theme, IditaREADI, which focuses on the Iditarod dogsled race. Mrs. Lakey, kindergarten, and Mrs. Thompson, computer lab, are the force behind this adventure which the HDE students love!! Students were very lucky this year to

again have an actual musher visit HDE with all of his equipment and stories. Everyone loved it!

Students once again had sessions with a visiting author, Lisa Campbell Ernst, sponsored by PASS this year. Books written or illustrated by Mrs. Ernst were read during library time for two weeks before his visit. All students who attended the sessions Mrs. Ernst presented were thrilled and loved all of Mrs. Ernst's books!

HAPPY READING!!!

Osage Beach Elementary

Pat Case, LMS

Osage Beach Elementary, throughout the school year, has promoted high volume reading and the Leader in Mr using the building theme: Follow the Leader. Mrs. Miller, reading specialist, and her reading committee took the lead on the quarterly celebrations associated with this theme.

I continue to sponsor a Reading Incentive Program—Serious Series Reader (SSR)—through the library. Students read a minimum of five books in a series—this can be an actual books series, such as Percy Jackson and the Olympians: an author series, such as five books by Peg Kehret; or a theme series, such as five books ser during the Civil War. This incentive program is available to students in grades 2-4. 43 students completed at least 1 SSR this year.

Lalso continued a 1,000 page Summer Reading Challenge, which was open to students K-4. Thad 23 students who completed the challenge during the 2013 summer and attended a popeorn party in the library at the beginning of this school year. Treissued the challenge for this coming summer, hopefully many of the students will continue to read throughout the summer.

Students loved the visiting author. Lisa Campbell Ernst, sponsored by PASS this year. Books written by Mrs. Ernst were read during library time and during students' lunch time for two weeks before his visit. All students who attended the sessions Mrs. Ernst presented were thrilled!

The OBE Library is focusing on the coming Common Core Standards and the emphasis on non-fiction. 104 new books from the CCSS Exemplar texts were added to the Professional Book Collection for teachers to access. 215 new non-fiction books were added to the Main Library.

I was able to purchase 22 new Playaways. self-contained audio books, to add to our library—prices vary from \$35-\$70 for each Playaway. This brought our total number of Playaways to \$7.

The OBE PTO once again showed their support for the OBE Library. They donated \$150.00 that was used to purchase a variety of items: books and reading incentive materials. in addition, they purchased a book for each student (\$250 total) for Santa to distribute at Christmas. Finally, the Library received approximately twenty-four books and a set of "READ" bookends from book fair incentives. We appreciate all the OBE PTO does for our building.

Dawn Moore, LMS

The PTO held their annual Scholastic Book Fair. Each student received a free <u>book!</u>



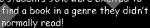
The Dorothy Blair Grant continued this year. Hawthorn was able to purchase books for our 22 new Nooks. These were grouped and leveled books were added for teachers use with reading groups.

Author of the Week lessons were a big hit!!

Each week we spent 5 minutes learning about a specific author, their books and where to find them in the library. That author's books flew off the shelves!



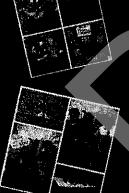
Fourth graders were engaged in new lessons on different genres of literature. Genre boxes - Students experienced different genres as they visited 6 different boxes filled with a certain genre of literature. Upon polling the students 90% were excited to





Our Poetry Picnic was a favorite activity of many students. This year we added two more centers and many netbooks were used to explore the world of poetry. Students were able to read, write and share poetry in many ways.

Hawthorn Elementary, continued



grade students had the chance to vote for their favorite Show-Me book out of ten outstanding books that were read to them throughout the year. Fourth graders had the chance to read twelve Mark Twain nominees and vote. The fourth graders had to read these books on their own and take a quiz. They were

own and take a quiz. They were able to win prizes along the way, concluding with a pizza party for any student who read all twelve books! We had three students earn the pizza party this year!

Netbooks were checked out nearly every day! We had so many teachers wanting to use them that we have added more

to make our total number of netbooks checked out through the library 57!



We continued to support the communication arts power standards by providing lessons on parts of non-fiction texts, story elements, character traits, poetry, summarizing and the writing process. Through each lesson we introduced a wide variety of literature.



Hawthorn Elementary, continued:









March Madness was our theme this year! We had a March Madness bracket for each team at Hawthorn. They voted on their favorite book. Then we read the final four winners in the library and voted on our favorite book. The Day the Crayons Quit was the big winner! We also hosted a basketball game, teachers vs. high school seniors. It was a great game and the teachers pulled out an amazing win! Lisa Campbell Ernst visited and spoke with all Hawthorn students about her job as an author. Along with all this fun we had dress up days: Super Reader Day, Book Character Day and Purple Pride Day! Students also got to cut ties and scarves off of the principals if they reached their reading goal each day.









We were able to give each fourth grade classroom a set of the Mark Twain nominees for 2014-15! We were also super excited to give each third grade classroom a set of 21 books that will be part of a new goal setting initiative next year in the library! Teachers were encouraged to read these over the summer and we will be able to earn prizes along with their students next year!







The Library Media Center at Oak Ridge Intermediate has been a place of exploration and learning throughout the school year. The purpose of the media center is to help students form a foundation for future learning. This purpose is promoted through reading, research, and inquiry based lessons and activities. There is no better place to explore and learn than in a place that is rich in holb print and digital resources.

Digital literacy is a skill that is becoming increasingly more and more important to helping students be successful both in and out of the classroom. This year many classes participated in lessons that help students navigate a world that has constant information access at everyone's fingertips. Students were taught the steps of research, how to evaluate websites, how to conduct a Google search, and how to read like a detective on-line.

The Media Center continues to be a place for entichment. Each day the media center held games enrichment where students got to explore, learn and play a variety of board games during Laker Time. Throughout the school day students could be found doing independent study projects. Students who had tested out of a standard were required to write a learning proposal. The proposal had to include what the student wanted to learn, how they wanted to learn it, and how they planned to share what they had learned with others.

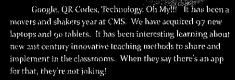
Over 50 students participated in these independent studies throughout the school year. Enrichment book clubs were also held over the books Hammah's Suitease. Westing Game, and

Using technology to truly change the way we teach and learn continues to be a focus of the Media Center. This year students participated in Mystery Skype's with other students all over the world! We made connections with a 5th grade class in Australia, an explorer in the Arctic, a teacher in Argentina, as well as many classes across the United States. These opportunities provided students with an opportunity to conduct relevant research, explore maps, have

an authentic audience and practice skills like questioning, communication, and team work

Middle School

Heather DeLaurent, LMS



Research is still the back-bone of the library media center. I have collaboratively taught 763 lessons with teachers throughout the school year. One
highlight this year was every 7th grader researched an inventor and the final
piece was an online poster called a Glogster. Students really enjoyed researching and compiling their results in this format. I wish I had a quarter
each time a student responded with, "This is so finit" or "This is cool!" I believe that making learning fun and relevant is key. http://
edu.glogster.com//presentation/glog-flow/15805447

With Student Council, we promoted the "All For Books" program. Students donated almost \$460,00, and we purchased books for classrooms here at CMS and at another underprivileged classroom in Missouri. Students were really excited to give lack. We have some of the most generous students in the country. It is a great day to be a Laker.



We are going GOOGLE! Every 7th grader now has a Google school account. It has been an adventure working with 7th grade teachers to get this up and running before next year. Students are now collaborating online. Students have access to their assignments at home. Teachers are giving tests with instant feedback. There is lots of excitement about the use of Google from teachers and students. Teacher training is essential. I am working side by side with teachers throughout this process. I am proud of our teachers for jumping right in, and I am thankful I have so much support.

Middle School, continued

The heart of the Library Media Center is still finding the just right book for a student. W promote readership throughout the building. We pride ourselves in finding that book that every student can sink their feetb into. I still get excited when a student returns and shares how much he/she has enjoyed a book that we chose based on his/her interests. Even with

all the online books, the vast majority of students still enjoy having a copy of the book m their band. The Mark Twam and Truman "Award nominees are the best of the best for

our age group. Throughout the year, we promote these books through book trailers, book talks, and incentives. We transported a group of stu-

dents to Golden Corral for reading and voting on the nominees. Students filled out forms on the nominees, and we had a nonthly drawing where students won gift cards to their favorite places. The grand prize was a tablet and Google play gift card.

The ambiance of our library media center is collaboration, creation, investigation, and exploration. The brain of our library centers around these 21st Century skills. This is what guides



The day in the life of a media specialist has many avenues, twist, and turns. We coach, collaborate, trouble shoot, research, recommend, teach, and love on a daily basis. The many hats we wear change by the second, but it is the best roller coaster one could ride. Thanks for giving me the opportunity to take this journey with this great Laker nation.

Camdenton High School Sheena Self, LMS



The High School Library Media Center underwent many changes during the 2013-2014 school year. First of all, the LMC has a new media specialist. I am excited to now be in the high school after eight years at the middle school. This year I had two goals for the space: increase collaboration and encourage student usage.



Throughout the year, the LMC held 1.210 classes. Of these classes, about 30% were co-taught, which is a 25% increase from the previous school year. Lessons focused on research and technology skills. Most lessons including information literacy skills such as evaluating information, documenting sources, and ethically using others' works. Students were encouraged to move outside of

their comfort zones and use creative ways to support and share what they had learned. Students used new tools such as Plipsnack, MovieMaker, Animoto, Prezi, Aurasma, Glogster, Weebly, Popplet, Powtoon, and many others. We had an exceptional first year, and I'm looking forward to more co-teaching opportunities as I learn more about the students, teachers, and classes in the high school.

In addition to supporting classes, the high school LMC is a place where students can

independently have access to our many resources. Students come to the LMC for class support, reading materials, access to technology, and space to collaborate. This year we had \$8,600 students sign in to use the LMS independently. This works out to be about 28 visits per high school student! The LMC is truly the heart of our school.



Camdenton High School, continued

In addition to supporting students, the LMC offered our teachers opportunities for professional development. Teachers were able to attend the LMC's hunch and learn programs



where we served lunch and had a mini learning session. One PD session focused on conducting effective and reliable Google searches. Teachers learned some background on how Google works in addition to some tricks to finding the best information. Our second session looked at alternatives to PowerPoint. Teachers often ask students to share information they have found with their classmates. Students typically fallback on what they know: Power-Point. During the session, we covered new creative, collaborative ways they could have their students share information. The lunch and learn sessions were highly effective! A session was offered during each lunch shift, and we had around 40 teachers take advantage of

this PD. We are planning to offer more next year!

In our LMC, we strive to focus on all aspects of literacy. Encouraging students to read for enjoyment is one of our most important tasks. Throughout the year the LMC premoted the Missouri Gateway Books. Students eligible to participate in the Missouri Gateway voting program were invited to a pizza party. During the party, students won various prizes, ranging from autographed books to movie telestre. Participation was higher than event The LMC also



tickets. Participation was higher than ever! The LMC also promotes reading through book trailers, book talks, and AIR time.

The 2013-2014 school year was an exciting and eventful year. Collaboration and student usage was at an all time high, and I'm looking forward to next year. I'm beyond excit ed to begin our journey as a High Schools That Work site. I know that through this program the LMC will become even more important to teacher and student success.

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PROHIBITION AGAINST DISCRIMINATION, HARASSMENTAND RETALIATION EXPLANATION:

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This policy has also here modified to include the district's requirement to report student allegations of storas abuse by staff member to the Chibleco's Division temporalistly as required by the Amy Hestir Act.

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Facility Magnetice	×	Food Service	Gifted	
Human Resources	×	Principals	Library/Modia Center	
Health Services	Г	Counselor	Special Education	
Transmentation	>	Public to foil communications	Technology	

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Additional Probibited Behavior

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Students, employees and others will not be disciplined for speech in circumstances where it is rendered by law.

in accordance with law and district policy, any person suspected of abusing or neglecting a child will be reported <u>intractive by</u> to the Child end a Division (CD) of the Department of Social Service (D)

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Boy Scouts of America Equal Acress Act

Ne required by law, the district will provide equal access to district chellibres and rabland benefits said stricts and will land discriminate against any group officially affiliated with the Boy Scouts of Mercica, the Gril Scouts of the United States of America or any other youth group designated in applicable Schean law.

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PROHIBITION AGAINST DISCRIMINATION, HARASSMENT AND RETALLATION

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The Board also prohibits:

Retailatory actions including, but not limited to, acts of intimidation, threats discrimination against those who:

a) Make complaints of prohibited discrimination or harass

Report prohibited discrimination or harassa E

Participate in an investigation, formal proceeding or informal resolution, whether conducted internally or outside the district, concerning prohibited discrimination or ા

Aiding, abetting, inciting, competiting or coercing discrimination, harassment or yelstiator notions. ri

Discrimination, harasment or retaining against any person because of such person's association with a person protected from discrimination or harassment in accordance will this policy.

All employees, students and visitors must immediately report to the district for in incident or behavior that could constitute discrimination, harassment or realiation occurs off district property and tha

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Second Discontinuor — A form of discrimination an defined show, on the basis of sec. 5 there are simple the there are in the passed of the second person when 15 heard for or devisions in might explicitly considered crystal simple in an explainment in a spiral for residency to considered the second section of the second section of the second section of the second section of the second section of the second section of the second section of the second section of the second section of the second section of the second section of the second section of the second section of the second section of the second section of the second section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section

Behaviors that cauld constitute sexual harassment include, but are not limited to:

Sexual advances and requests or pressure of any kind for sexual favors, activities or contact Conditioning gardes, promotions, rewards or privileges on submission to sexual favors activities or contact. Punishing or reprimanding persons who refuse to comply with sexual requests, active contact.

Graffiti, name calling, shas, jokes, gestures or communications of a sexual nature or base: on sex.

Physical contact or touching of a sexual nature, including touching of intenset parts and sexually motivated or inappropriate patting, pinching or rubbing.

Diocrimination – Conternig benefits upon, refluing or denying benefits to, or providing differential restinctes. It is provine or iclass of propersia is violation of the based on text, color, refigiou, sex, rational origin, assexty, dischality, age, genefic information or any other characteristic protected by the, or based on a belief that such a characteristic cuisa.

Grievance — A verbal or written report (also known as a complaint) of discrimination, hamssmen a retaliation made to the compliance officer.

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Complance Officer - The individual responsible for implementing this policy, including the acting compliance officer.

Comments about an individual's body, sexual activity or sexual attractiveness

Physical sexual acts of aggression, assault or violence, including eriminal offences (seeil as mpc, sexual assault or battery, and sexually motivated stalling) against a person's will or

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Gender-based haussment and acts of verhal, noorverhal, written, graphis or physical conduct based on sex or sex stercopping, but not involving conduct of a sexual malure.

when a person is not expable of giving consent due to the person's age, intellectual disability or use of drugs or alcohol.

Working Days - Days on which the district's basiness offices are open

Сощріїмисе Обісег

The Board designates the following individual to act as the district's compliance officer:

Assistant Superintendent in Charge of Personnel Candenton R-III School District

Caradenton, MO 65020-1409 Phone: 573-346-9208/Fax: 573-346-9211

In the event the compliance officer is unavailable or is the subject of a report that would otherwise be made to the compliance officer, reports should instead be directed to the acting compliance

Superintendent Camdenton R.III School District P.O. Box 1409 Camdenton, MO 65020-1409 Phome: 573-346-9211

The compliance officer or acting compliance officer will:

Coordinate district compliance with this policy and the law

Receive all grievances regarding discrimination, harassment and retaliation in the Cambenton R-III School District.

Serve as the district's designated Talle LK, Section 504 and Americans with Disabilities Act (ADA) coordinator, as well as the cantact person for compliance with other disertanination laws.

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nvestigation

The darkiev will inneadstack investigate all gricosuces. All persons are required to cooperate (ship) in the firestigation. The darkie compliance office or adher designated investigation may utilize as atomate or other professionals to conduct the presidential.

It determining whether alleged conduct constitutes discrimination, hereasment or retalization, the digities will consider the surranging development, the might confidence in the digities of all conduct in which the alleged incidents council and between the parties surviver, past incidents, the connect in which the alleged incidents constructed to all other there is not incident to the connect in which the alleged incidents a very confident and the connection of incidents a very confident of the parties and connecting continues a very connective still a connective connection based on all of the first size and very membrang chromests will a content in the connection of the connection of the straight of the straight in least some time of the recipient connection of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the straight of the strai

Grievance Process Overview

If a proven designated to hear a givewore or suppeal is the subject of the givewore, the complishment officer may depiguate an alternative person to the rate givewore, or the rest. Algorst spie in the givernous process will be used. For carmobi, if the givernous process will be used. For carmobi, if the givernous involves the supprehensive process of the givernous process will be used. The carmobi in the givernous process will be used to the givernous may be heard directly by the givernous may be heard directly by the

An extension of the investigation and reporting deadlines may be warranted if extensating recruitmense-sectist selectionally the delines for sompliance observed. The spream filling the complaint will be notified when deadlines are cateriold. If these than lovier the abluted into the expired without a response, the appeal may be taken to the next level.

Failure of the person filing the grievance to appeal within the timelines given will be considered accordance of the findings and remedial action taken. m

TO the extent permitted to List. De district will investigate all grievances, even if an omside enforcing agency such as the Office for Civil Rights, law enforcement or the CD is also investigating a complaint arising from the same circumstances.

The district will only share information regarding an individually identifiable student or employee with the person tiling the grievance or other persons if allowed by law and in accordance with Board policy.

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enoited student and rectly lived captogree. District buildings captogs, application forms, correlation articles but of the Gallectic a science and the the Cambrone R.III. Spiced District does not identified in its programs, services, addribed, facilities or with regard or employmer. The Effort will profess the employmer in Marmaleve Brames when secressay to account of adjostificts.

Students, comployees and others may attempt to receive minor iterate by addressing concerns directly to the person alleged to know violated his polity, but they are not experted or required to does. Any attempts to wealthing treative a givenure; will not delay the investigation once a report has been made to the definite;

Reporting

Investigate or assign persons to investigate grievances; monitor the status of grievances to ensure that additional discrimination, harassment and retaliation do not occur and

Review all evidence brought in disciplinary matters to determine whether additions remedies are available, such as separating students in the school environment.

Determine whether district employees with knowledge of discrimination, harassment retailstion failed to eary out their reporting futies and recommend disciplining action, necessity.

Communicate regularly with the districts law enforcement until to determine whether any reported crimes constitute potential discrimination, harassment or retailation.

Oversee discrimination, luxssment or tratifation grievaeves, including identifying and addressing any patterns or systemic problems and reporting such problems and patterns to the superintendent or the Board.

Seek legal advice when necessary to enforce this policy.

Unlete the concerns it offerwise voluntarity resolved, all premon must report incidents that night countries the factional vacascars of restillation desired to the compliance offerer or adequate compliance offerer, and district employees will themself all premose public go intide at givenine to examination districtly will be compliance offerer. For the premosphaging distriction of contributions are all the premosphaging districtions of contributions are all the premosphaging district on the compliance offerer are resolvent than the agreement of the premosphaging district on the premosphagines of the care and parameter is made, the process will be aftered to should a written compliant the compliant of the care and summarize the violations of the advantage confidence of the care and summarize the violations of the wide in some in an execution of the district to this exclusion of have, district publics or district on specific to the care of the district to this exclusion of have, district publics or specificant.

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Shudent-on-Student Harmsment

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Report to the superintendent and the Board aggregate inflarmation regarding the number and frequency of grievances and compliance with this policy. ġ.

Make recommendations regarding changing this policy or the implementation of this policy

Coordinate and institute training programs for district staff and supervisors as necessary to need the goals of this poly., including instruction in recognizing behavior that constitutes the commission, basesment and retalishor. 12

Petiodically, review states of smiline, records to describes whether describings enjectement are applied uniformly. 13

Perform other duties as assigned by the superintendent 謹

Public Notice

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Upon receiving a grievance, district administrators or supervisors, after consultation with the compliance are supervisors, after consultation compliance are described in this policy of increasing to prevent entitles further potential discrimination, harassment or retriation during the practice investigation.

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superintendent will review and sign the report before it is given to the purson appealing. A copy of the copy will be given the compliance compliance of the present with chainly find the givenance, the richizal of factors could be the given to the victim of factors could be the first victim of the control of the victim of the control of the victim of the control of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of the victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of victim of vi

Lovel III – Within five working days after receiving the Lovel II decision, the person filling the generate, rely-visiting disongerous, or any alleged perpetuates may uposed the superimedent's decision to the Bread by motifying the Board perpetuates may uposed the superimedent's decision to the Board by motifying the Board secretary in widthing. The person dings the giveness and the alleged perpetuates will be allowed to address the Rosert may call for the presence of scale other persons of conference on the Rosert may call for the presence of scale other persons of conference on the scale of the Rosert may call for the presence of scale other persons of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the scale of the s

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Within 10 working clays of receiving the gircumse, the compliance officer will complete a written toward that summone on whether the facts considered that summone on the probabilities of the facts considered by the summon of this policy benefit and approache legal standard. If a working or of this policy is found, the compliance will reconstant legal standard. It as working the contraction of the special policy of the compliance of the standard of the standard of the standard of the same of the compliance previous resonance of the standard of the same of the compliance previous confiner so the metalogous confiners of the conditions the reconstitution of the standard of the same of the conditions the reconstitution of the same of the compliance of the conditions the reconstitution of the same of the conditions the reconstitution of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the

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Within tea working days, the superintendent will complete a written decision on the appeal, stating whether a violation of this policy is found and, if so, stating whether a violation of this policy is found and, if so, stating what conducts the appeal, the will be implemented. If someone other than the superintendent conducts the appeal, the

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Level [- A grierance is filted with the district's exempliance officer. The compliance officer may, it is, or be discretion, assign as show principal or other appropriate supervisor to confact the investigation when appropriate.

Confidentiality and Records

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this policy and the remodes the detrict may use to restify policy violations. All employees Will have cooses to the distinct's courest policy, required holices and complaint ferms. The district will provide additional training to any person responsible for investigating potential discrimination, harassment or relation.

The district will provide information to grave its grantimes and students regarding this policy and will provide ago-uppropriate instruction to students.

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08/13/2001; 01/14/2008; 11/10/2008; 06/11/2012; Adopted: 08/08/1994 Revised

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JHG, Reporting and investigating Child Abuse/Negled KG, Coemunity Use of District Facilities KK, Visitors to District Property/Events

Legal Refs:

FILE: ADF Critical

EXPLANATION: DISTRICT WELLNESS PROGRAM

The changes to this policy are a result of the Healthy, Hunger-Free Kids Act of 2010 (HHFKA) and its implementing regulations. A summary of the HHFKA is available at:

http://www.fns.usda.gov/sites/default/files/PL111-296 Summary.pdf.

In addition, DESE has helpful information at:

http://dese.mo.gov/divadm/food/documents/December2013.pdf.

Many of the changes required by the HHFKA will significantly impact school food service programs. Many of those changes are not in this policy because they are technical and specific to the food service program. The following are some of the major changes:

- The Missouri Eat Smart Guidelines are no longer valid. Under the new law, all foods and beverages served or sold during the school day are required to meet the standards set by the U.S. Department of Agriculture (USDA). The school day has been defined as the time period from the midnight prior to the beginning of the traditional school day to 30 minutes after the end of the traditional school day.
- The nutrition standards apply to all foods served or sold to students. This includes items sold in school stores, vending machines and other areas. In general, these standards apply to fundraisers held in the district during the school day, but the law does allow school districts to hold "infrequent" fundraisers that include the sale of foods and beverages that do not meet the nutrition standards. Under the regulations, DESE will establish a number of fundraisers that will be exempted. This limitation only applies to fundraisers conducted during the school day and on campus. Less nutritious foods can still be sold in concession stands and community fundraisers as long as these foods are not sold during the school day.
- Sugar-free gum has also been exempted from the nutrition standards and can be sold.
- Districts must have free drinking water available to students at all mealtimes in the place where the meal is served. If there is no drinking fountain in the food service area, the district will need to provide water some other way.
- The standards for milk have changed. Previously, whole milk was an acceptable option. Now, districts are required to provide "a variety of fluid milk" consistent with 5. the Dictary Guidelines for Americans. The current dietary guidelines recommend fat-

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DISTRICT WELLNESS PROGRAM

The Board recognizes the relationship between student well-being and student achievement as well as the importance of a comprehensive district wellness program. Therefore, the district will provide developmentally appropriate and sequential nutrition and physical education as well as opportunities for physical activity. The wellness program will be implemented in a multidisciplinary fashion and will be evidence based.

Wellness Committee

The district will establish a wellness committee that consists of at least oner parent, student, nurse or other school health professional, physical education teacher, school food service representative, Board member, school administrator, member of the public, and other community members as appropriate. The committee will meet a minimum of two times annually.

The responsibilities of the wellness committee may include, but are not limited to, oversight of the following:

- Implementation of district nutrition and physical activity standards. 1.
- Integration of nutrition and physical activity in the overall curriculum.
- Assurance that staff professional development includes nutrition and physical activity issues.
- Assurance that students receive nutrition education and promotion and engage in vigorous
- Development of procedures that address nutrition education and promotion, physical education and physical activity.

Wellness committee members are responsible for ensuring that each school in the district is in compliance with this policy.

The wellness committee will be responsible for preparing a report that includes, but is not limited to, the following information:

- Monthly district menus and meal counts.
- Listing of all à la carte, vending and competitive foods sold by school food service.

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free or low-fat milk exclusively. Districts may offer flavored milk or fortified soy and lactose-free milk as well. A milk substitute other than soy or lactose-free milk will only be provided if a physician submits a written reason why the substitute is required

- The individual signing the application for free and reduced-price meals has to provide only the last four digits of the Social Security number instead of the full number.
- Foster care children now have categorical eligibility for free meals, without further application or eligibility determination. Further, the local education agency may certify any foster child as eligible for free meals, without application, by directly communicating with the appropriate state or local child welfare agency to obtain documentation of a child's status.
- The USDA now has authority to regulate all foods and beverages served or sold to students. This means the local food service manager who is implementing federal meal programs is now responsible for all foods and beverages available to students everywhere in the district during the school day. The law also requires the local food service entity, usually the food service director, to keep records of the district's compliance with the law.

Board Secretary		Business Office	Coaches/Sponsors
Facility Maintenance	X	Food Service	Gifted
Human Resources		Principals	Library/Media Center
Health Services		Counselor	Special Education
Transportation		Public Info/Communications	Technology

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Listing of physical activity programs and opportunities for students throughout the school

Remove served'

> t is the policy of the Camdenton R-III School District that all foods and beverages made available t is the policy of the Camdenton R-III School District that all foods and beverages made available or served to students during the school day are consistent with the Missouri Eat Smart mutrition guidelines bold or served to students during the school day on any property under the jurisdiction of the district will meet the nutrition standards established by the U.S. Department of Agriculture (USDA). These nutrition standards apply to all food and beverages served or sold to students, including those sold in vending machines, school stores and through district-sponsored fundriasters, unless an exemption applies. For the purposes of this policy, the school day is the time period from the midnight before to 30 minutes after the official school day. Guidelines for reimbursable school meals with not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to law. The district will create procedures that address all foods available to students throughout the school day

- tioual School Lunch Program and School Breakfast Program meals
- À la carte offerings in the food service program
- Vending machines and school stores
- Classroom parties, eclebrations, fundraisers, rewards Snacks served in after-school programs

Nutrition Promotion and Nutrition and Physical Education

The district will disseminate nutrition messages and other nutrition-related materials received from the U.S. Department of Agriculture (USDA) to students, staff and the community through a variety of media and methods.

The district will provide nutrition and physical education aligned with the Show-Mc Standards and Missouri's Frameworks for Curriculum Development in Health/Physical Education in all grades. K-12 instructional staff will be encouraged to integrate nutritional themes into daily lessons when appropriate. The health benefits of good nutrition should be emphasized. Lessons will focus on skills and positive aspects of healthy eating. The district nutrition policy reinforces nutrition education to help students practice these themes in a supportive school environment.

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Page 3

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Parent Education

Nutrition education may be provided in the form of handouts, postings on the district website, articles and information provided in district or school newsletters, presentations that focus on nutritional value and healthy lifestyles and through any other appropriate means available for reaching parents

Staff Education

Nutrition and physical activity education opportunities will be provided to all schools staff at the elementary, middle and high school levels. These educational opportunities may include, but are not limited to, the distribution of educational and informational materials and the arrangement of presentations and workshops that focus on nutritional and healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity-related topics.

Physical Activity Goals

The district will provide physical activity and physical education opportunities that provide students with the knowledge and skills to lead a physically active lifestyle by implementing the following strategies:

- Making physical education classes and physical activity opportunities available to all
- 2. Offering physical activity opportunities daily before school, during school (recess) or after
- Following recommendations of the National Association for Sport and Physical Education (NASPE) that school leaders of physical activity and physical education guide students through a process that will enable them to achieve and maintain a high level of personal fittess through the following:
 - Exposing students to a wide variety of physical activities.
 - Teaching physical skills to help maintain a lifetime of health and fitness,
 - Encouraging self-monitoring so students can see how active they are and set their
 - Individualizing the intensity of activities.

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KI, Public Solicitations/Advertising in District Facilities

Legal Refs: §§ 167.720, 610.010 - .02830, RSMo.

The Richard B. Russell National School Lunch Act, 42 U.S.C. §§ 1751 - 17690 National School Lunch Program, 7 C.F.R. Part 210

Camdenton R-III School District, Camdenton, Missouri

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- Focusing feedback on the process of doing your best rather than on the product,
- Introducing developmentally appropriate components of a health-related assessment to the students at an early age to prepare them for future assessments. 4.
- Making physical education classes sequential, building from year to year, and including content on movement, personal fitness, and personal and social responsibility. Students should be able to demonstrate competency through application of knowledge, skill and practice.

The wellness committee will assess annually all education curricula and materials pertaining to wellness for accuracy, completeness, balance and consistency with the state and district's educational goals and standards. The committee will report to the Board periodically regarding the content and implementation of the wellness program and make recommendations for modifications to this policy as appropriate. The report will be made available to the public on the district's website or by other appropriate means.

Note: The reader is encouraged to check the Index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 09/11/2006

Revised: 06/11/2012[]

Cross Refs:

DJF, Purchasing
EF, Food Services Management
EFB, Free and Reduced-CostPrice Food Services
GCL, Professional Staff Development Opportunities
GDL, Support Staff Development Opportunities
IGAEA, Teaching about Drugs, Alcohol and Tobacco
IGBC, Parent/Family Involvement in Instructional and Other Programs

IGDF, Student Fundraising JHCF, Student Allergy Prevention and Response

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EXPLANATION: USE OF TOBACCO PRODUCTS AND IMITATION TOBACCO PRODUCTS

MSBA has updated this policy to include a prohibition on the use of electronic elgarettes and other simulation elgarettes and tobacco products in district facilities, on district transportation and on district grounds at all times. MSBA has also modified this policy to extend the places where tobacco and imitation tobacco products are prohibited to include district-sponsored events and activities that take place off campus. Finally, MSBA has clarified the consequences for staff, students and visitors who violate this policy.

par	ticular importance to them. ies to the district equivalent	The titles		g area used l	s because the content is of sy the district. Please forward
Γ	Board Secretary		Business Office	Х	Coaches/Sponsors
Γ^{-}	Facility Maintenance		Food Service	1	Gifted
X	Human Resources	X	Principals		Library/Media Center
X	Health Services	X	Counselor		Special Education
X	Transportation	X	Public Infe/Communications		Technology

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USE OF TOBACCO-FREE DISTRICT PRODUCTS AND IMITATION TOBACCO PRODUCTS

To promote the health and safety of all students and staff and to promote the cleanliness of district property, the district probablist all employees, students and patrons from smoking or using tobacco products, electronic cigarettes, or other nicotine delivery products initiation tobacco, or cigarette products in all district desilities, on district transportation and on all district grounds at all times and an analy district sponsored event or activity while off campus. This probibition extends to all facilities the district owns, contracts for or leases to provide educational services, routine health care, daycare or early childhood development services to children. This probibition does not apply to any private residence or any portion of a facility that is used for inpatient hospital treatment of individuals dependent on, or addicted to, drugs or alcohol in which the district provides services.

Employees who violate this policy will be subject to discipline, up to and including termination, in accordance with Board policy and law. Nicoline patches or other medications used by employees in a tobacco cessation program may be used, but imitation cigarettes and any product or device resembling cigarettes are prohibited.

Students who possess or use tobacco products, electronic eigarettes, or other nicotine-delivery products initiation tobacco or offerette products on district grounds, district transportation or at district activities will be disciplined in accordance with Board policy. Nicotine patches or other medications used by students in a tobacco cessation program may only be used in accordance with district policy JHCD.

Vishors who viblate this policy may be asked to leave or may face other consequences in accordance with district policies and procedures.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures und/or forms for related information.

Revised: 08/11/2003; 03/08/2010, eff. 07/01/2010; 04/14/2014

IGAEA, Teaching about Drugs, Alcohol and Tobacco JG, Student Discipline JHCD, Administration of Medications to Students Cross Refs:

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KG, Community Use of District Facilities KK/ Visitors to District Property/Events

§§ 191.765 - .777, 290.145, RSMo. Pro-Children Act of 2001, 20 U.S.C. §§ 7182 - 7184

Camdenton R-III School District, Camdenton, Missouri

FILE: EF Critical

EXPLANATION: FOOD SERVICE MANAGEMENT

MSBA added a nondiscrimination statement to this policy after receiving notice that the U.S. Department of Agriculture (USDA) Office for Civil Rights was requiring such a statement as part of its food service compliance review process.

This policy was also changed to include language stating that the district expects staff and students to pay for meals prior to or at the time of receipt, and that the ability to charge a meal is a privilege subject to limitatious. See EF-AP1 in this update for a sample meal charges

The policy now includes a section on contracting for food services as well.

Finally, MSBA has updated the legal references to include the Healthy, Hunger-Free Kids Act of 2010, which amended the National School Lunch Act.

MSBA recommends that copies particular importance to them. copies to the district equivalent	The titles	cument be routed to the following a on this list may not match those us indicated.	treas because the content is of ed by the district. Please forward
Board Secretary	X	Business Office	Coaches/Sponsors
Facility Maintenance	X	Food Service	Gifted
Human Resources	X	Principals	Library/Media Center
Health Services	X	Counselor	Special Education
Transportation		Public Info/Communications	Technology

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FOOD SERVICES MANAGEMENT

The food services program provided by the school district is designed to provide wholesome and appetizing nutritions school meals, is needs and milk to district students in accordance with law. School meals contribute to good notation, which is visit to mental and physical growth during the formative years. As such the food services program operates as an integral part of the total school program and contributes to the district's efforts to improve student achievement.

Program leadership, direction and supervision at all levels are the responsibilities of a trained staff. The assistant superintendent, in cooperation with the food services, is charged with administering the total program, implementing Board policy as it pertains to the school food services program and making recommendations pertaining to the Board about the program and food services personnel to the Board. Food services personnel in the schools will be directly responsible to the food service director of food services in the district and the building principal.

The school food service program will comply with all applicable laws, ordinaness, rules and procedures pertaining to health, sanitation, storage and the service of foods. The district will meet all state and federal requirements necessary for participation in school meal programs. The principal of each school shall administer the food service program in the particularlis of her school and shall maintain discipline in the cartestra or tuncherom. In addition, the Each fielding principal with require correlation between the district's health instruction and is responsible for ensuring a safe dining eavironment and coordinating the food services program with instructional activities and other school and district programs as appropriate.

rules and regulations pertaining to health, sanitation, internal accounting procedures and service of foods. The district will meet all state and federal requirements necessary for participation in state state and federal requirements necessary for participation in state and federal meal programs. All school food services receipts must flow through the district chart of accounts and be used only to pay allowable food services ceeps, mast new mongine usual regard of accounts and be used only to pay allowable food services costs, in accordance with law. The food service director is responsible for ensuring that all foods and beverages sold or served to students during the school day on any property under the jurisdiction of the district meet the durintion standards established by the U.S. Department of Agriculture (USDA). The food service director will maintain records welflying that all foods meet required nutrition standards or will document any applicable exemption.

The principals will be responsible for collection of meal receipts from their respective units. These receipts shall be deposited in the school district funds as instructed by the office of the superintendent of schools

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Deposits shall be entered in the district financial records as all other receipts, and a separate record of each meal program shall be kept.

Expenditures

- Expenditures of the meal program shall be paid as all other bills of the Board of Education.
- Expenditures must be approved by the superintendent and food services supervisor before payment shall be made. 2.
- All expenditures shall be recorded to the district financial records as required by law, and a 3. record of expenditures separately, by program, shall be kept.

Meal Prices and Charges

Meal prices shall be established annually by the Board of Education in accordance with law.

Unless meals are provided at no charge, the district expects students and employees to pay for meals prior to or at the time of receipt. The ability to charge meals it a privilege, not a right, and is subject to the limitations established in administrative procedures?

A student may charge one day if he or she forgets meal money or ticket. The charge must be paid the next day

Contracted Food Services

The district will contract with a third party to administer its meal services if the Board, after consultation with the superintendent, determines it is in the best interest of the district and its students to do so. Contracted food services will be bld in accordance with state and federal law and

Nondiscrimination Statement

No person shall, on the basis of race, color, battonal origin, sex, age or disability be excluded from participation in , be defined the benefits of or otherwise be subject to discriminated under a school mutule on purp am for which the district receives federal financial assistance from the USDA Food and Nutrition Service. School nutrition programs include the National School Limet Program, the Special Mus Program, the School Breakfast Program and the Summer Food Service Program.

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Community Use of Food Service Facilities

rvices facilities are used by outside agencies, an adequate fee approved by the Board will be charged. If facilities are used for other than the regular program, the man hat use food service fieldlifes may be charged a fee in accordance with Board policy. The food service direction will ensure that supplies provided for the regular program of the food service fieldlifes may be charged a fee in accordance with Board policy. The food service director will ensure that supplies provided for the regular food service program, including USDA commodities; are not used by outside organizations.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

08/08/1994 Adopted:

Revised: 06/13/2005

Cross Refs:

ADF, District Wellness Program
DLB, Salary Deductions
JHCF, Student Allergy Prevention and Response
KG, Community Use of District Facilities

Legal Refs:

§§ 167.201, 211, RSMo.
RIGHER B. Russell National School Lunch Act, 42.U.S.C. §§ 1751, 1760
Child Nightion Act, 62.U.S.C. §§ 1777-1785
P.L. 79-396, National School Lunch Act, as amended and accompanying regulations

P.L. 89-642. Child Nutrition Act of 1966, as amended and accompanying regulations

Camdenton R-III School District, Camdenton, Missouri

FILE: EFB Critical

EXPLANATION: FREE AND REDUCED-PRICE FOOD SERVICE

This policy has been modified to include the full range of free and reduced-price food services available to students. While many people still refer to the district's children's nutrition program as the "free lunch program," this is not an accurate description of the breadth of the program offered by most districts.

MSBA has strengthened the language pertaining to the confidentiality of information relating to students eligible for free and reduced-price meals, snacks and milk. Federal law on the to state the engine for free and reduced-price means, shares and mink. Federal into on the release of information about student eligibility for free and reduced-price means is very strict—far more restrictive than the Family Educational Rights and Privacy Act (FERPA)—and many districts with the best of Intentions violate these restrictions. For example, some school districts will provide this information to local charities or to parent organizations in an effort to help the child obtain services. This is not permitted without written parental consent. For more information, see the article "Sharing Information under the National School Lunch Act" on the MSRA website. on the MSBA website:

http://www.msbanet.org/law-policy-a-labor-relations/legal-guidance/legal-articles-and-guid

The language in the last paragraph of this polley was included at the recommendation of the Homeland Security Safe Schools Workgroup, which addresses pandemic flu and other potential emergency situations facing school districts. The workgroup recognized that school may be the only source of nutrition for some students and that districts should develop alternative plans for continuing food service when circumstances, such as an emergency or health crisis, close the schools for extended periods. This is not required by law.

-17	MSBA recommends that copies particular importance to them, copies to the district equivalent	The titles	cument be routed to the following a on this list may not match these us indicated	reas because the content is of ed by the district. Please forward
Г	Board Secretary	- i	Business Office	Coaches/Sponsors
Г	Facility Maintenance	X	Food Service	Gifled
Г	Human Resources	\neg	Principals	Library/Media Center
Г	Health Services	X	Counselor	Special Education
	Transportation		Public Info/Communications	Technology

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<u>file</u>: efb Critical

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FREE AND REDUCED-COSTPRICE FOOD SERVICES

School officials will determine student eligibility based on guidelines established under the national school banch program and for free and reduced price medis, states and milk in accordance with state and federal law. Eligible students will be provided matritionally acceptable medis, states and milk filter-fiftee or at a reduced confiring if state and federal resources for school food programs are available. The superintendent or designee may establish rules and procedures as needed to recognize this goal. accomplish this goal.

Eligibility for securing free and reduced-cost innohesprice rigals, stacks and frilk for the student will be cuttlined and publicated each year by the district in accordance with law. The criteria and procedures are established at the state and federal levels to be determined by the Food Service Supervisor according to the nationally established each published annually by the USDA and the

The district will establish a school breakfast program or will adopt a resolution requesting a waiver excusing the district from this requirement, in accordance with law. The resolution, if adopted, will be filed with the Missouri Department of Elementary and Secondary Education.

The students who participate in the free or reduced-costpice meals, spacks or milk program will not be overly identified, distinguished or served differently than other students and will have the same choice of meals, spacks or milk as other students. The district may charge all students for a la carte menu items. The names of students reving free and reduced meals will be kept confidential and will only be released to district personnel or personnel and indistricting the district's program on a need-to-know basis, in secondary with tawy to person other than employees and confidential and personnel responsible from the administration of the free and reduced price meals program will have accessed to information:

- ij. Obtained from an application for free or reduced-price meals.
- Received for the purpose of direct verification
- Perianding to eligibility status for free or reduced-price meals, snacks or milk, unless specifically authorized by law.

The superintendent or designee will investigate whether the district can continue to provide meals to students receiving tree and reduced-price meals when schools are closed for an extended period that to a transpersy of health orisis. The superintendent or designee will determine whether such a program's practically and lineacially feesible by consulting what

Food service personnel regarding purchasing and supplies

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Facilities shaff to determine storage options. Local emergency planners to develop a preparation and delivery system.

The mader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

08/08/1994

08/11/2003 Revised:

AC, Prohibition against Discrimination, Harnssment and Retaliation ADF, District Wellness Program

IHA. Student Insurance

JHCF, Student Allergy Prevention and Response JO. Student Records

KB, Public Information Program

Legal Refs:

88 167.201, 211, RSMo.
42 U.S.C. § 1751 et sept [176]
National School et sept [176]
National School et sept [176]
National School et sept [176]
School Breakfast Program, 7 C.F.R. Part 220
Summer Food Service Program, 7 C.F.R. Part 220
Summer Food Service Program, 7 C.F.R. Part 225
Child Nutrillon Programs, 7 C.F.R. Parts 240, 245, 247, 250
S.C.S.R. 30-680.010, .020, .030, .050, .060, .070

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EXPLANATION: TEST INTEGRITY AND SECURITY

MSBA has updated this policy to reflect changes in testing procedures and test security. The State Board of Education requires each district and charter school to have a test security policy in place. The policy should be placed in the district's assessment plan. All staff associated with the assessment process are responsible for understanding the test security measures in this policy to avoid any intentional or unintentional unethical behavior by students or staff members. Failure to abide by the test security policy could result in an invalidation or loss of assessment results for the district, a building or a class, which could seriously hinder district accreditation.

This policy also requires standardized training for all district and school test coordinators, examiners, translators, proctors and any district staff who have responsibilities in testing. The Department of Elementary and Secondary Education (DESE) provides training webinars and manuals for district training purposes.

MSBA recommends that copies of this document be routed to the following areas because the content is of
particular importance to them. The titles on this list may not match those used by the district. Please forward
copies to the district equivalent of the title indicated.

copies to the district equivalent of the title indicated.				
Board Secretary		Business Office		Conches/Sponsors
Facility Maintenance		Food Service	L	Gifted
Human Resources	Х	Principals		Library/Media Center
Health Services	Х	Counselor		Special Education
Transportation		Public Info/Communications	ı	Technology

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TEST INTEGRITY AND SECURITY

Accurate information about student performance is integral to the district's mission of improving student achievement. In order to make sure the information is yalld, the district must protect the integrity of the testing process. This policy shall become part of the district assessment plan. All staff associated with the assessment process are responsible for understanding and implementing the security measures in this policy. For the purposes of this policy, "staff associated with the assessment process" includes test coordinators, examiners, translators, procefors and any district staff who have responsibilities in payoiding, monitoring or overseing student testing as designated by the superintendent or designee:

Test Security

Daless allowed by specific test protocol, tests shall not be read, scored, reviewed, photocopied, duplicated, scanned, transported or made accessible to staff nor associated with the assessment process. Staff associated with the assessment process shall not discuss either in writing or verifially, specific tiens on the assessment. Such discussion breaches both the security and integrity of the assessment and may result in an invalidation or loss of soores for accomplability purposes.

Unless allowed by specific test protocol, start associated with the assessment process are prohibited from reviewing the test materials or questions prior to, during or after testing. Before and after test administration, test materials must be tept in a locked room or cabinet in the school building, but outside the classroom, to prevent manuforized access. All jest materials must be returned to the district test coordinator after the assessment is administered.

Similar test security precautions apply to online testing.

Training

The district will train all district staff associated with the assessment process in accordance with test protocol. The training will include topics required or recommended by the specific test or by the company administering the testing as well as training on the requirements of this policy.

Test Coordinator Roles

The superintendent or designee will appoint a district wide test coordinator who will:

 View all assessment manuals and training provided by the Department of Elementary and Secondary Education (DESG) and stay informed of all relevant communication regarding the various assessment instruments.

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- Be responsible for training all school test coordinators, tast examiners and other staff
 associated with the assessment process on testing procedures using appropriate training
 materials.
- Keep a record of when staff associated with the assessment process are trained and provide that record to the appropriate parties; if required.
- Restrict access to all secure testing materials prior to testing; including student test books; manipulatives and passwords or other access to electronic testing materials.
- Ensure that beyond the initial checking and sorting, test materials remain untouched until
 they are distributed for test administration;
- 6: During the transcription process, ensure that all tests that need to be transcribed are kept secure from unauthorized access. 'All materials and any copies generated shall be returned to the testing coordinator after use.'
- Maintain the district's testing schedule and be prepared to provide such sobedule upon request. Should the schedule change in any way, the lest coordinator must update this information and document the reasons for the change.
- B: Organize and deliver testing materials to each building and/or classroom and ensure that all responsible district staff have sufficient quantities of testing materials, or designate specifically rained persons to do so:
- Ensure that only the test coordinators and staff associated with the assessment process have access to test materials.
- 10: After test administration, collect and account for all testing materials from each school in the district as well as any out-of-district schools where the students attend afternative programs.

General Test Administration

- 4. All standardized and statewide tests will be administered in compliance with testing guidelines provided by the company producing or administering the test and DESE when applicable.
- 2. The district shall inform percois/guardians of the district's testing schedule.
- Students will be encouraged to use restroom facilities, get drinks and take care of other needs before beginning the test.

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- 4. No individuals other than the test administrator or proctor and the students taking the test shall be allowed in the jesting room during the testing session unless otherwise approved by the test coordinator.
- Electronic communication, including mobile and imaging devices; must not be accessible during any portion of the testing session. These types of devices must be turned off and not readily visible at any time during the testing session;
- After testing, all used draft, scratch, grid or unlabeled graph paper, student test directions and printed manuals shall be collected and securely destroyed.
- 7/ Students will be permitted to use certain materials, such as calculators or thesauri, when directed by the specific test.

Paper-and-Pencil Testing

- 1: Test materials will be delivered to each building before the day of the test and distributed by stiff associated with the assessment process immediately prior to besting. Students will not pective test materials until the time testing begins. No other persons will have access to the testing materials.
- If students must leave the room during testing, they will be instructed to secure their test materials in accordance with the specific test protocol before leaving their seats.
- If a test is to be administered over a series of days, the test administrator or proctor shall collect and count all test inaterials each day immediately following testing and store the test materials in a locked facility.
- 4. After the test has been fully administered, the test coordinator will immediately collect the lest materials from the lest administrators or process, organize them according to instructious and securely store them is according to instructious and securely store them is according to the less than the process.
- Test materials will be recounted by the fast coordinator, and these counts will be documented and checked against pre-administration counts.
- The test coordinator or designee will sort and package test materials according to directions from the assessment company and send them for according as expediently as possible.

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Online Testing

- Prior to lesting, the district shall provide students with experience using relevant technology equipment, such as computers, laptops and tablet devices:
- All computer workstations used during testing will be examined to ensure they are clean and free from any notes, papers, books and other information.
- The district will perform site certification procedures prior to each testing window
- Workstations will have adequate space between them so that students are not able to view each other's screens.

Storage and Access Defore Test Administration

- All Missouri assessment documents and standardized test booklets are to be stored, immediately upon receipt; in a secured area,
- When the test documents first arrive at the district the test coordinator will carefully check all materials and sort them in preparation for administration, making a written record of the
- The test coordinator or individual responsible for the program will assume responsibility for contacting the appropriate testing coordination site if the order is inaccurate and for providing secured storage of any materials received as a result of this contact.
- ond the initial checking and sorting, test booklets will remain untouched until they are ibuted for administration.
- ther shall have access to test booklets or be told what i ed, except special education teachers in accordance with a student's Individualized
- ss to the appropriate documents, including the Test Administration

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- Prior to the first day of any standardized and/or statewide testing, all staff involved in test administration will be required to participate in an in-service led by the testing coordinator and designed to train test administrators in administration procedures.
- The in-service will stress the maintenance of test security during test administration. Security issues addressed will include handling materials in a secure manner, providing directions to students, responding to students' questions and monitoring the test setting.
- Prior to any standardized and/or statewide testing, staff will receive a handout outlining step-by-step procedures to follow in order to administer tests in a secure manner.

Test Administration

- All standardized and/or statewide tests will be administered in an appropriate manner in compliance with testing guidelines.
- Test book lets will be delivered to each building before the day of the test and distributed by building staff immediately prior to testing. Students will not receive test booklets until time
- Students will be encouraged to use restroom facilities, get drinks, etc., before starting to take the test. If students must leave the room during testing, they will be instructed to place their wer sheets in their test booklets and close these booklets before leaving their seats.
- All individuals administering tests will strictly follow the procedures outlined in the test administration manual. Test administrators will not leave the testing room the entire time
- While the test is being given, building administrators and other designated individuals will
- If a test is to be administered over a series of days; test booklets and a stored in a locked facility:

Collection and Storage of Test Materials Following Testing

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Fest booklets will be collected from test administrators immediately following testing, organized according to instructions, and stored in a secure area.

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- oklets will be reve and checked against preadministration counts.
- Test booklets will be sorted and packaged, according to directions, by the or person who has been designated as responsible and sent for scoring as expediently as
- All test makeups will be scheduled by the test coordinator. Students in each building will be grouped together for testing. A designated individual will administer the test according to specified administration procedures, taking all aforestated precautions to ensure securit

Sanctions Against Unfair Improper or Unethical Practices

The security measures outlined in this document should help prevent unfair improper of unefficial practices. Unfair Improper and unethical practices include, but are not limited to; the following:

- Violating any provision of this policy.
- Copying any part of the standardized test bookletfor any reasonmaterials of online test unless authorized by lest protocol.
- Removal of a Removing any test book lethnace half from the secure storage area except during test administration or accessing test questions prior to when the test is given, unless authorized by the test coordinato; and otherwise allowed by test protocol.
- Copying, printing, downloading or dup, leating it any way support of an daline assessment for any reason unless authorized by the test coordinator and otherwise allowed by test protocol;
- Pailure Failing to return all test booklets insterials following test administration.
- Directly teaching any actual test item or taking actions to discover test items included on a 6.
- 7. Altering in any way a student's responses to items on an answer sheeton a lest.
- Indicating to students during testing that they have missed items and need to change them; giving students clues or answers to questions; allowing students to give each other answers to questions or to-copy off each other's work; or and altering test administration procedures in any other way to give students an unfair advantage.

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Undine pressure or encouragement on the part of administrators for Administrators or other staff members pressuring or encouraging teachers to engage in any of the aforementioned imappropriate improper or unfaringeblical practices.

All district suff are required to immediately report to the district test coordinator any suspicion that this policy has been violated. An introduct investigation will occur if a district staff person is suspected of engaging in any unfair improper or unchinal practice, an immediate investigation will occur. If the allegations legalist the staff person are proven, a report will be forwarded to the superintendent, and appropriate disciplinary action will be taken; including termination.

The district will conduct an investigation of any student suspected of engaging in any improper or unefficial practice. If allegations are proven, the student will be disciplined in accordance with district policy.

Administrators and test examiners are responsible for reporting any improper or unethical behaviors to DESE's Assessment Section or in accordance with specific testing protocol:

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

08/08/1994 Adopted:

09/19/2002 Revised:

GCPD, Suspension of Professional Staff Members GCPE, Termination of Professional Staff Members Cross Refs:

GDPD, Noncenewal, Suspension and Termination of Support Staff Members 1G, Student Discipline

Camdenton R-III School District, Camdenton, Missouri

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FILE: JECA Critical

EXPLANATION: ADMISSION OF STUDENTS (District Only Allows Nonresident Students to Enroll or Attend When Required by Law)

Please note: There are two versions of this policy. This version is for districts that DO NOT allow nonresident students to enroll and attend unless required by law.

In the past few years the exceptions to the residency rules for enrollment in public schools have seemed to overwhelm the original rule. For that reason, policies JECA, Admission of Resident Students, and JECB, Admission of Nonresident Students, have slowly blended together. MSBA has combined these policies to avoid confusion and to more clearly set out the legal requirements for attendance.

In addition to combining the two policies, MSBA has addressed the following issues in this new policy:

1. Students Living in K-8 Districts

Section 167.131, RSMo., allows students living in a district that does not maintain a school for all grade levels, such as a K-8 district, to attend a school district in the same or an adjoining county for those missing grade levels. MSBA has added this language to the policy addressing fits circumstance. If the district does not have any K-6 or K-8 districts in the same or an adjoining county, the district may remove this language.

2. Transfers from Unaccredited Districts

Two cases from the Missouri Supreme Court have now affirmed that students residing in unaccredited districts may transfer to accredited districts in the same or adjoining counties pursuant to § 167-131, RSMo. MSBA has included inaquage to this effect in this policy. MSBA has also created model procedures outlining how to facilitate these transfers. Districts interested in these procedures should contact the MSBA Policy department.

3. Military

House Bill 159 (2013), § 167.020, RSMo., expanded state statute to allow for enrollment of a student who is placed in the care of another person living in the district because one or both of the student's parents or guardians is deployed by the military. In addition, if the active duty orders expire during the school year, the student may finish the school year in the district in accordance with law.

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This is really not new in that existing law requires districts to enroll students who are living in the district for reasons other than purely accessing the district's schools, which would qualify in this circumstance. Nevertheless, MSBA has included this exception on the list.

4. Unusual or Unreasonable Transportation Hardship

Section 167.121, RSM9., allows the Commissioner of Education to assign students to different districts if attendance in the resident district "constitutes an unusual or unreasonable transportation hardship because of natural barriers, travel time or distance." The district of residence must then pay tuition for the student to attend the neighboring school. While this does not happen often, MSBA has included this provision in the policy.

5. Summer School

Section 167.227, RSMo., allows districts to enroll nonresident students for summer school as long as the students are not attending nummer school in another district. The district is not required to enroll these students, but if it does it may either collect state aid for the students or require payment of tuition by the parents/guardians or other districts if they so agree. Nonresident students cannot be enrolled in programs paid for solely by federal funds.

6. Process for Removing Students

MSBA has received several calls from districts that have discovered students who were no longer residents of the district or who otherwise did not qualify to attend the district. While it is tempting to remove the student immediately, students have a property right to a public education and should not be removed from school without the district first offering the students and parents/gaurdians appropriate due process. In Washington v. Ladue School District Board of Education, 564 F.Supp. 2d 1059 (E.D. Mo. 2008), the court found that a contested case hearing, a high level of due process that includes a hearing, was owed to a student removed from the district's rolls due to lack of residency.

7. Educational Larceny

Section 167.020, RSMo., makes it a crime to knowingly submit false information regarding residency. This statute also allows schools to file civil actions to recover tuition if a parent/guardian files false information regarding residency. MSBA has

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added language to this policy making it clear when the district may seek recourse for

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Business Office	Coaches/Sponsors
Food Service	Gifted
Principals	Library/Media Center
Counselor	Special Education
	Food Service Principals

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ADMISSION OF RESIDENT STUDENTS
(District Only Allows Nonvesident Students to Envoll or Atland When Required by Law)

In general, in order to registere reliable Carideritor R-III School District; a student, the parent, legal guardian, military guardian, person acting as a parent or the student statistical provide proof of legal residency in the district or request a waiver of proof of residency (as outlined betwein this policy) and shallingst complete all admission requirements as determined by Board policies, regulations and procedures. Students who do not meet the residency requirements and are not eligible for a waiver of provide proof of residency may only apply for admission in accordance with Board policy of IECDin the district well only be admitted without psymistric trutton if permitted in this policy or required by law. This district does not allow nonresident students to chroll and aftend this district upon payment of fullion unless otherwise required by law.

The Board directs the superintendent or designee to create procedures for enrolling students and for collecting fultion or other payments when applicable and authorized under this policy.

Resident Student

A student is a "resident" student if he or she meets at least one of the following criteria:

- 1. The student physically resides and is domiciled in the district. The domicile of a minor child shall be the domicile of a parent, military guardian pursuant to a military-issued guardianship or court-appointed legal guardian. A "power of attorney" document alone, exception of a special power of attorney document relevant to the guardianship of a child in the household of an active duty member of the military, is insufficient to satisfy the "court-appointed legal guardian" requirement.
- The student physically resides in the district for reasons other than obtaining access to the district's schools, regardless of with whom the student is living, and has a waiver of proof of residency on file.
- 3. The student is otherwise legally entitled to attend achool in the district including, but not limited to: a student who is a homeless child, a student attending a school not in the student's district of residence as a participant in an intecligativit transfer program established under a court-ordered desegregation program; a student who is a ward of the state and has been piaced in a residential care facility by state officials; a student who has been placed in a residential care facility due to a mental illusors or developmental disability, a student attending a school-pursuant to §§ 167.121 and 167.151, R9Mo.; a student placed in a residential facility by a juvenile court; a student with a disability identified under state cliability rictoria fiths student is in the district for reasons other than accession to the district of the student is in the district for reasons other than accession to the district of the student is in the district for reasons other than accession are the district of the student is not the district of the student is a student with a disability identified under state cliability rictoria fiths student is in the district for reasons other than accession are the district of the student is a student with a state of the student is a student with a disability identified under state cliability rictoria fiths student is not the district for reasons other than accession and the state of the student is not the district of the student is a student with a state of the student is a student with a student with a state of the state of the state of the state of the student is a student with a student with a state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t

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educational program; a student attending a regional or cooperative alternative education program; or a student attending an alternative education program on a contractual basis.

4. The student is a transitioning military student who was enrolled in the Camdentou R-III School District, but is placed in the care of someone other than the student's parent or military or legal guardian who resides in another school district. Such student will be allowed to continue to attend school in the Camdenton R-III School District-while the promet of tuition. A transitioning military student is a student who is in the process of transferring front one state or school district to another state or school district and was or is currently in the household of an active duty member of the military, including some veterans who are deceased or injured as defined by law.

Waiver of Proof of Residency

In cases where a student living in the district wishes to register, but the student does not live with a parent, military guardian or court-appointed guardian in the distriction is not otherwise allowed by law or cointertual relationship with mother distriction and, the student, parent, military guardian, legal guardian or person acting as a parent must request a waiver of proof of residency. Waiver of proof of residency may will only be granted on the basis of hardship or good cause. Good cause shall include situations where the student is living in the district for reasons other than attending school in the district. Under no circumstances shall athletic ability be a valid basis of hardship or good cause for the issuance of a waiver.

The Board delegates to the superintendent or designee the responsibility of bringing to the Board's attention any application for a waiver in which the student is not clearly entitled to attend school in the district. All other applications will be accepted and granted by the superintendent or designee on behalf of the Board. Once an application for a waiver has been identified for Board review, the Board shall convene a hearing to consider the request as soon as possible, but no later than 45 days after the receipt of the waiver request, or else the waiver shall be granted. The Board president may appoint a committee of the Board to act in lieu of the Board to consider waiver requests.

Once a waiver of proof of residency has been requested and the superintendent or designee has determined that attendance its in the best interest of the suicent may be permitted to register and attend school until such time as the Board decides to grant or deny the waiver request. If the Board grants the waiver request, the student will be allowed to continue attending school in the district. If the Board denies the waiver request, the student shall not be allowed to continue attending school in the district.

In instances where there is reason to suspect that admission of the student will create an immediate danger to the safety of other students and employees of the district, the superintendent or designee

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may convene a hearing within five working days of the registration request to determine whether the student may register.

A transitioning military student who is placed in the care of someone other than the student's parent or military or legal guardian who resides within the district will be granted a waiver without a hearing and allowed to attend school in the district without the payment of tuition.

Students Otherwise Entitled by Law to Enroll

In accordance with law, students will be enrolled and admitted without going through the waiver

- Are considered homeless in accordance with state and federal law (42 U.S.C. § 11431-11435(§ 167.020/ RSMo).
- 21 Are attending the district as participants in an interdistrict transfer program established under a court-ordered desegregation program (§ 167.020; RSMo.)).
- Are wards of the state and have been placed in a residential care facility within the district by state officials (§ 167.020, RSMO.);
- Have been placed in a residential care faultly within the district due to a mental illness or developmental disability (§ 167.020; RSMo.).
- Have been placed in a residential care facility within the district by a juvenile court (§ 167.020, RSM6.);
- Are assigned to the district by the commission of of education due to an innusual or unreasonable transportation hardship (§ 167.121, RSMo.). The resident district will pay the hittor.
- Have been idealfied as students with disabilities under sale eligibility criteria and are in the district for reasons other than accessing the districts educational program (\$ 167.020; RSMo.).
- Have a permanent or temporary home in the district and are orphians, have only one parent living or their parents do not contribute to their support, as long as the students are between the ages of 6 and 20 years old and are unable to pay tuition (§ 167/151, RSMo)).
- Are children of parents/guardians who pay school taxes on property in the school district but to not live in the district. These students may attend school in the district on a tuitton hasis

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(§ 167.151, RSMo.). School taxes paid to the school district by the parent/guardians of normesident students shall be deducted from the nation charge applicable to the school term or hactional part thereof, concurrent with the calendaryear in which the laxes are paid. The deduction will be prorated among the number of students per family attending the district's follows. A bax statement must be submitted to the superintendent or designee before a student will be admitted.

- 10. Are children of parents/guardiens who own real estate of which 80 acres or more are used for agricultural purposes and upon which their residence is attended. These children may attend school, without paying thaton, its any district in which a part of Eweh, real estate, configuous to that upon which their residence is situated, lies, provided that 35 percent of the real estate is located in the district of choice (§ 107.151 r RSMo). Such parents/guardiens are required to send doilfrestion by June 30 to all school districts involved specifying which district their children will stand, and the children will only state the district oritified for this school year. If notification is not received, such children shall attend the school in which the imajority of the parents/guardian's property lies.
- Have been placed by the Missouri Department of Mental Health, the Missouri Department of Social Services or by court order in facilities or programs [beated within the district, even if their domicile is in abother district (§ 167.126; RSMo.);

The domicile district of a student is the school district where the child would have been educated it not placed in the facility or program. Each domicile district will pay the Candenton R-III School District the average sum produced ner child by the domicile district's local tax effort. A special school district will pay the average sum produced per child by the food lax effort. A special school district will pay the average sum produced per child by the total tax effort. A special school district will pay the average sum produced per child by the total tax efforts of the district. The district may, if such funds are available, receive payment from the Department of Elementary and Secondary Education (DESE) for generating the second from the domicile district, state and and other state finds. In addition, the district may receive payments from DESE in lice of receiving the local tax effort from the domiciliary district in some situations.

12. Are residing in a Missouri school district that has been declared unaccredited by the Missouri State Board of Education (State Board) and that is faceted in the same county as the Candedron ReIII School District of county as the imaccredited district will pay fultion as calculated by the Candedron R-III School District or the State Board. The Candedron R-III School District is not responsible for providing transfortation.

The Board will annually set ruition for each grade-level grouping in accordance with law, I fan unaccredited district disputes the amount of tritton, the Board will submit the dispute to the State Board for resolution.

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Are living in a district that is located in the same county as the Camdenton R-III. School District or an adjoining county if that district does not provide education for all grade levels, such as K-6 or K-8 district (\$167.131/RSMo.). The scading district will pay fultion as followated by the Camdenton R-III School District or the State Board. The Camdenton R-III School District is not responsible for providing transportation.

The Board will annually set tailion for each grade-level grouping in accordance with law. If a sending district dispute the amount of fution, the Board will submit the dispute to the State Board for resolution.

- Are placed in the care of another person living in the district because one or both of their parents/generitans are deployed by the military or because of active duty military service. These another will be allowed to anend school in the district without the payment of futtion [8]: 160:2000, 167,020; RSMo.): In addition, if the active duty orders expire during, the school year, the students may finish the school year in the district in accordance with law.
- Were enrolled in the Camdenton R-III School District but, due to the active duty military service of a parent quardian, are placed in the care of a person who resides in another school duried. These students will be allowed to continue to attend school in the Camdenton R-III School Districts without payment of full on (§ 160.2007, RSM6.)]
- Attend a private school within the district and are enrolled in the district for the limited purpose of special education identification and the receipt of some special education services when available as mandated by (ederal special education law (§ 167.020, RSMo.).
- Have been placed in foster care outside the district (fitbey previously attended the district and are placed in an adjacent district (\$ 167.019; RSMo.):
- Are otherwise required by law to be enrolled and admitted

Enrollment at the Option of the District

The Board in its discretion may also allow students to enroll and attend under the following circumstances without going through the waiver process. Unless required by law; no student will be enrolled in the Camdenton R-III School District if the enfollment might result in overcrowding, disruption to the educational environment of a linencial hardship to the district.

The district may enroll and educate nonresident students on a contractual basis with another school district that will pay the fution or educational expenses (§ 167.020, RSMo.). For example, suchetis may attend a district alternative education program on a contractual basis or as part of a regional or copperative education program.

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- The children of nonresident teachers and regular employees may enroll in the district without paying fulfor, when the resident district is not otherwise liable for cuition (§§ 163.011) 168.151; RSMo.). In accordance withit law, lease students with be considered resident suddents for the purpose of determining average daily statements, and the Board shall not solicit orrective money, from a teacher employed by the district for the purpose of paying fulfor or any other control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the fultion or any offer expenses for the operation of schools
- The district may carell students pursuant to a contractual arrangement that compiles with the Enrollment Option Act (65, 162)1040 31059, RSMo.). A nonresident student carelled bursuant to an enrollment option program shall be counted as a resident student for the purposes of determining state aid.
- In accordance with law, the district may enroll nonresident students in its summer school program if there is from in the districts program to accommodate the students and the students are not attending administ school in another district (8:167.277, RSMo.). The district will their count he students are selected for such a student or allow them to attend upon payment of fution by another district will be parents/guardians.

The district will not enroll monres dont students to summer programs funded entirely by federal funds unless there is no interdistrict agreement to provide those services.

- Foreign exchange students living within the boundaries of the school district who have obtained a I-1 was and who are spousored by an expanization listed on the Council on Standards for international Beheadional Travel (CSIBT) Advisory List will be allowed to famell in the school district. Sight samplement will be conditioned upon approval of the sport intends and if accordance with procedures set forthly the superintendent or designee. The Board of Education reserves the right to limit the number of foreign exchange smodents earnolled in a given year. Attendance by foreign exchange students is a privilege, not a right.
- Children residing in institutions located within the district that provide a place of residence for three or more such children whose domicile is not in the state of Missouri may be behatited pursuant for a contractual arrangement, provided that the school district, its taxpayers, the state of Missouri or to political subdivisions bear no financial burden as a result of the placement (\$167/126, RSMo.)

This district does not allow nonresident students to enroll and attend the district upon payment of ruitornanless otherwise required by law. However, when the law regultes enrollment of nonresident students on a unition basis, the amount of full be determined by the Camdenton R-III School Distriction has talked Board, in accordance with law:

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Removal of Students Incligible to Attend

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The superintendent or designee will investigate any information the district receives indicating that a student is not a resident of the district or not otherwise entitled to attend the district in accordance with law or this policy. If the superintendent or designee determines after the investigation that the student is not resident of the district and is not otherwise entitled to enroll to and attend the district in accordance. With law and the district's policy, the district will notify the student's parents/guardians ask them to invihidnay the student by a specific date; and other the parents/guardians a hearing. If the parents/guardians do not request a hearing by the specified deadline and do not withdraw the student may no longer attend school in the district.

It is a crime to provide the district false information regarding residency. The Board authorizes the superintendent or designee to seek all criminal and civil recourse against any person who attempts to fraudulently assert residency in the district.

Note: The reader is encouraged to check the index located at the beginning of this section for other perduent policies and to review administrative procedures and/or forms for related information.

Revised:

IGBCA, Programs for Homeless Students IGBE, Students in Foster Care IIIB, Class Size Cross Refe

§§ 160.2000, 162.1040 - 71059, 163.011, 167.020,019 - 022, 121, 126, 131, 151, Legal Refs:

[227, 168.151, 452.375, 475.060, RSMo. 8.U.S.C. § 1101 McKinney-Vento Homeless Education Assistance Improvements Act of 2001, 42 U.S.C \$§ 11431 - 11435

Blue Springs R-IV Sch. Dist. v. School Dist. of Kansas City. N. S.W 3d ... (M6.

Breitenfeld v. School Dist. of Claylon, 399 S.W.3d 816 (Mo. 2013)

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Martinez v. Bynum, 461 U.S. 321 (1983) Horton v. Marshall Public Sch., 769 F 2d 1323 (8th Cir. 1985) Washington v. Ladue Sch. Dist. Bd. of Educ., 564 F. Supp. 2d 1059 (E.D. Mo. 2008)

Camdenton R-III School District, Camdenton, Missouri

Espenditures for Secure Entry Monday, August 11, 2014

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Expenditures for Chayre Beach Elementary Construction Monday, August 11, 2016

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July 28, 2014

Dr. Tim Hadfeld Camdenton R-III School District PO Box 1408 Camdenton MO 65020-1409

RE: CHANGE ORDER NO.1 Candenton Secure Entry Project Hawthern Elementary Oak Ridge Informediate Schools

Enclosed please find three (3) copies of Change Order No. 1 for the Securi Project in Farehum and Cod RNIQs excloss. We have reviewed the cassis exceptible for \$3.051.50, Changes include adding a built in deex and celer temptom Elementary School. Also reimbursing the contractor for Building

Please sign all copies and return them to our office for further proce

hould you have any questions, please do not heshate to pontact our office at y movements.

ovni James

cc: File 3-13020, Kerry Dickemann

MOLECU (Mone and orderary): Combane R. Hi School Dairles Soure Extry Project Review Extry Project Review Extra Extracting School Ode Ridge Extrameliers School	CHANGE OND TRANSPEC OIL CHITE ANY 76, 2014 CON	OWNER [] ARCHITECT [] CONTRACTOR [] RELD []
TO CONTRACTOR (frame and enthrop): Baker Construction Co. 1901 Manner 66 Water Wignership, MO 65513	AXXAITECTS PROLECT HEMBER 3-14035 CONTRACT BATE Anne 37, 2014 CONTRACT FOR Commit Controlled	
THE CONTRACT IS CHARGED AS FOLLOWS: (Roches, where applicable our malegrand con-). Formula near halfs in deal of Manuface Rocal	und attitution to be previously elemental Commenders Change D	Vectives)

VALET UKTL. SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

(Appen name) Olds St., Sudes 100, Kearen CNy, Person Lough 7.28-14

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Change Order

PRODUCT (Name and orderen):	CHANGE OF DER HUMBER OUT	CAMPER
Condensor R-III School Dakelor Server Peter Breiset	DATE: July 28, 2014	ARCHITECT
Renthern Elementary School Out Ridge Intermediate School		CONTRACTOR
TO CONTRACTOR (Tons and address): Bakes Construction Co. 1971 Historie Ge Wate Wegensteille, MO 65353	ANCHTECTS PROJECT HAMBER 3-14013 CONTRACT DATE March 27, 2014 CONTRACT FOR Grand Contraction	
THE CONTRACT IS CHARBED AS POLLOWS: (Rechast: when applicable, my medicated consult ath In Travilla, such this flower, incharless (recybins A. 2. Debts size proposal at Newborn West (Resm 197). 3. Travilla relationships for building permit	THE CONTRUCT IS CHURRED, AS POLLOWS: The CONTRUCT IS CHURRED, AS POLLOWS: The Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the C	on-Ownge Obversion; Add St. (1920) Dodges (\$56.50) Add \$78.00
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Change Order

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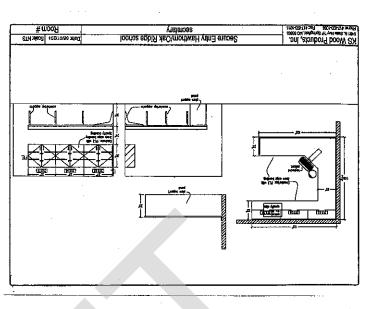
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816-783-9600

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Util ~ 2 5.55 Testing of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control

ston is barely granted for the construction of property of international Codes 2012 and 2011 NEC and off olis

Phone 314-792-331 Emil Address Oak Ridge Elas., 526 Dare Blv Phone: 346.9213 Email Address;

Scott Entry Project

re Seriou State.

**E-Seriou State, a "Right-of-Roy Work Parmis" application is required to be as ar devices ays. The Department of Public Works must happen the connection of the rivers to the parentent.

PERMIT ECPERSY I YEAR FROM DATE OF DISTR

PROPOSAL

Phone: (573)774-2003 Fac. (573)774-5183 Emeit guybuildheis@gmeil.com

PROPOSAL SUBMITTED TO:

Bales Construction Co., Inc. 1901 Historic 85 W Waynesville, MD 65683

MS. CONNIE LAUER ACI BOLAND

WORK TO BE PERFORMED AT:

CAMDENTON SECURE ENTRY

816-763-9800

hantly process to furnit the materials and parform the labor necessary for the completen of mish and Install Cindy's Dask at Hearthern

shrinks in government to be an operated and in that for above work and completed in a satisfy

Terms Guy Augenstein Imalizusan. Bublishterikum Gentz Therschy, June CG, 2014 3-72 PM Gustry Oldsmann Co "Comele Leues" Subject Candenton Socure Entry, Bulding Penni Subject Candenton Socure Entry, Bulding Penni

order to keep things moving, would you want Bales to write a check and have the school retroburse us for the fee? am planning to pick up our building permit tomentow and just was informed there is a fee of \$738,00.

leass let me know what would be easier

AMOUNT \$ 738.00 CITY OF CAMDENTON

ZOO-H 805_

Secure Entries Change Orders

3,031,50 3,190.00 (896.50) 738.00 CHANGE ORDER NO. 1
HAW & ORI Provide new built-in desk at Haw reception area.
Delete sink proposed at Haw work room 107
Provide reimbursement for building permit
TOTAL INCREASE

\$ 3,032.50

BALANCE

HD Construction Change Orders

CHANGE DRDER NO. 1 HD (

Construct Rock Buttress as part of slope stability analysis. Material, labor, equipment, Bales overhead & profit. TOTAL INCREASE

\$ 31,460.00

; (3,830.50) \$ (21,00.20) \$ (4,00.00) \$ 6,735.30 \$ 7,381.00 \$ (7,605.00) \$ (22,813.40) Delation of fibermesh from concrate siabs
Substitutes aluminum feedes for copper feeders in elect panels
Substitute aluminum feedes for copper feeders in elect panels
Substitute aluminum feedes for copper feeders in elect panels
Addition of fooreste collect under north driveway to bus pkg
Addition of concrete collect under north driveway to bus pkg
Delete dedication plaque, interior and exterior signage
TUTAL pEDUCT CHANGE ORDER NO. 2

BALANCE

\$ 8,640.60

OBE Construction Change Orders

\$ 125,167.85 \$ (11,288.00) \$ 95,789.85 \$ 40,666.00 \$ 1,450.00 \$ 404.00 \$ (3,500.00) \$ 5,540.00 \$ (15,182.00) \$ (7,700.00) Revise location of fire dept connection as req by Fire Marshal \$ 5,424,00 Mass rock removal \$ 90,365,85 TOTAL INCREASE CHANGE ORDER NO. 1

OBE Change food service subcontractor to Ford Restaurant Supply
ODF requests and door signs and
Delete AWI cartification paperwork
Revisions to lift station retention chambers as City requested
Deduct for interior door signage and exterior bidg letters
TOTAL DECREASE Sewer line connection to main on Nichols Road Change floor height (Revised 51 - 6/11/7.1)
TOTAL INCREASE BALANCE CHANGE ORDER NO. 3 CHANGE ORDER NO. 2 OBE OBE



A R C H I T E C T S ACUBOLAND, INC. – KANSAS CITY 1421 E 104⁶ Street, Suite 100 Kansas City, Missouri 64231 T. 616.763,9500 E 816.763,9703

TRANSMITTAL

Date: July 25, 2014 From: Michael Ksutz

To: Tim Hedfield Gamman R-III School District PO Box 1409
Camdenton R-III School District PO Box 1409
Camdenton MO 6502D-1409

Project No: 3-13021

pc: Sent vie:

Enclosed herewith:

Quantity Date Description

1 7/11/2014 Palmetron & Parrish Invoice No. 12410

Remarks: Tim,

We have reviewed these involves and find them acceptable for payment.

Michael

Camdenton R-D School District (c/o ACI) Project 219034 Hurricane Deck Elementary - Sunrise Beach, MO		Date	e number	12410 07/11/2014
abor				
Field				
	Date	Hours	Rate	Am.
Cylinder Pickup		110010	11410	
Ray A. Aufiero				
	06/24/2014	0.60	54.00	2
	06/25/2014	0.50	54.00	2
	06/26/2014	0.50	54.00	2
Footing Exc Obs				
Ray A. Aufiero				
	06/04/2014	0.50	54.00	2
	08/11/2014	0.50	54.00	2
	08/25/2014	0.60	54.00	2
•	08/26/2014	0.50	54.00	2
Concrete				
Ray A. Aufiero				
	08/04/2014	1.00	84.00	5
	08/11/2014	1,50	54.00	8
	08/20/2014	6.50	54.00	35
	08/25/2014	1.50	54.00	8
	06/25/2014	1.00	54.00	5
Nuclear Density				
Ray A. Auflero				
	08/17/2014	4.00	64.00	21
	06/18/2014	1.00	64.00	6
	08/20/2014	1.00	54.00	5-
Masonry				
Rey A. Aufiero				_
	06/03/2014	1.00	54.00	5
	08/11/2014	1.00	54.00	5
•	08/16/2014	1.00	54.00	5
Office				
	Date	Hours	Rate	B Ame
Report Prop		110010	realia	
Janice R. Hetch				
74	06/03/2014	0.50	62.00	26
	06/11/2014	0.25	52.00	13
· ·	05/26/2014	0.50	52.00	26
nit Fees				
Field				
				в
		Units	Rate	Amo
MILEAGE		1,934.00	0.87	1,295
Leb				
	-	11-11-		Bi
ANAVA MODILO GUDE	_	Unite 8.00	Rate 12.00	Amo 72
2X2X2 MORTAR CUBE		8.00	12.00	104
3X3X8 GROUT PRISM		0.00	13.00	194

Palmerton & Parrish, Inc 4168 W Kearney St Springfield, MO 65803-9509 (417) 894-8000 3-13021

Camdenton R-III School District (c/o ACI) c/o ACI Boland Architects 1421 E 104th St, Ste 100 Kansas City, MO 84131 voice number 12410 ats 07/11/2014

Project 219034 Hurricane Deck Elementary Sunrise Beach, MO

			•	,	
abor Field					
rieic	•				Bile
		Date	Hours	Rate	Amou
Obs-Clean Rock					
Ray A. Aufiero					
		06/16/2014	1.00	54.00	54.
Travel					
Ray A. Aufiero					
		08/03/2014	1.50	64.00	81.0
		06/04/2014	1.50	54.00	81.6
		08/05/2014	1.50	64.00	61.0
		06/06/2014	1.50	54.00	81.6
		06/11/2014	1.50	54.00	B1.0
		06/12/2014	1.50	54.00	81.6
	• .	06/16/2014	1.50	54.00	81.6
		06/17/2014	1.50	54.00	81.6
		08/20/2014	1.50	64.00	81.6
4.00		08/24/2014	1.50	64.00	61.0
		08/25/2014	1.50	54.00	81.0
		08/26/2014	1.50	54.00	81.0
Reinforc's Steel					
Ray A. Auflero					
		06/04/2014	0.60	54.00	27.0
		06/11/2014	0.60	54.00	27.0
		08/20/2014	0.50	54.00	27.0
	DECEMBER OF	08/25/2014	0.50	54.00	27.0
	RECEIVED	08/26/2014	0.50	54.00	27.0
Cylinder Pickup	JUL 1 7 2014				
Ray A. Auflero	JUL 1 1 2014				
	ACI/BOLAND, INC.	08/03/2014	0.50	54.00	27.0
	MONBOLAND, INC.	06/04/2014	0.50	54.00	27.0
		06/05/2014	0.60	54.00	27.0
		06/08/2014	0.50	54.00	27.0
		08/17/2014	0.50	54.00	27.0
		08/19/2014	0.50	64,00	27.0
		08/20/2014	0.50	64.00	27.0
amdenton R-III School District	ic/a ACB Involve number	10.00		laundan da	to 07/11/201

Gemdenton R-III Scho Project 218034 Hur	ol Olstrict (c/o ACI) ricano Deck Elemonte:	ry - Sun <i>r</i> isa Baach, M	0		Invol Date	redmune	12410 07/11/7014
Jnit Fees							
Leb							
					Units	Rate	Billed Amoun
FIELD DENSITY	MI IOI EAD				12.00	10.00	120.00
GROUT MOLDS	ROOLEAR				8.00	3.00	24.00
TEST MOLDS					25.00	1.60	40.00
	INDERS, TESTED				25.00	12.00	300.00
Onto a, LE O LE	andeno, redrec				20.00	12.00	505.00
					Im	voice total	4,866.76
lging Summary						•	
invoice Number	Involce Date	Outstanding	Current	Over 30	Over 60	Over 90	Over 120
12265	06/13/2014	7,788.21		7,788.21			
12410	07/11/2014	4,689.78	4,686.78				
	Total	12,454.99	4,666.78	7,788.21	0.06	0.00	0.00
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Page 3 of 3

Gamdenton R-III School District (c/o ACI)

<u> </u>	APPLICATION FOR PAYMENT.	ENT - CO	CONTINIATION		Г				
ES		<u>, a</u>				CAP703	~	Page 3 of	5 Pages
884 W. 430	Bales Corest, Co. Inc. 19an HISTORIC 68 WEST WAYNESVILLE, MO 85588	Camdent 172 Dare Camdent	us. Camdenton Rill School Dietrict T2D Bare Boulevierd Camdenton, Mo 65020		Entect. #13079 Addn & All to Humcan 18594 N. State Hwy 5 Strinse Beach, Mo	Prijest. #13079 Adds & All to Humcane Deck Elem. 16594 N. State Hwy 5 Startise Beach, Mo	ε	Application No. 8 Application Date: 7724/2014 Penfod Ye: 7731/2014 Contract Date: 11/21/2013	Application No. 8 Pobleation Date: 7/24/2014 Period To: 7/31/2014 Contract Date: 11/21/2013
< ₫₽	B Description of Work	Cantract Value	Mork Co From Previous Application	D Work Completed Previous This Period	Mallorinis Properties Properties	G Total Completed and Stored	*	Enterce Projecte	Peterings -
8 !	_	800,000,00	(D+E)		Dore	(d+3+0)	(g) (G)	(G - C)	(# Verhabie Rota)
i a	Microbles/Sheet pane	90,000,30	_	20,000,00	9 5	809,215.28		180,784,74	60,821.53
8	_	76,000,00	76,00			76,000.00	8 8	0.0	8,000.00
8_		222,500.00	0.00	B.063	000	0.00	٥	170,810,00	0000
8	Masamy			non n	B 0.0	D0.0	•	222,509.00	000
S) E	Structural Steel	1,850,000.00	602,675.55	297,025.00	000	800,000,55	88	699 ODG 465	. 20
8 8	Metal Column Column	250,000.00	1,600.00	36,800.00 42 DRO DO	00.0	457,574.00	8	39,426.00	45,757,40
8	Rough Carpentry	16,250.00	00:00	0.00	900	00000	\$ 5	206,500,00	4,350.00
8 6	Blocking	16,000.00	0.00	12,500.00	000	12,500.00		167,500,00	1.250 00
8	Sheet Watermoton	240,500.00	000	9.00	8 8	0.00	0	16,000.00	000
Ħ	Pluid Applied Air Berniess	6,708.00	000	0.00	000	000	9 6	240,500.00	000
8	Roofing	200000000000000000000000000000000000000	28,900.00	4,380.00	000	31.280.00	•	01,709.00	0.00
<u>۴</u>	Sheet Motel	308,575.00	8 8	000	00'0	00'0	0	288,976,00	0000
ă S	Description of September 1	53,545.00	3,732.00	2870.00	9000	0.00	0	308,575.00	8
4	Aliminum Shootset et	149,726.00	18,500.00	48.000.00	800	0,402,00	ĆI.	47,113,00	640.20
â	Overhead Coffine Grill	230,000.00	2,587.50	0.00	000	2 587 60	8	125,225,00	6,460.00
¥	MS Framing/Insulation/Drywali	420,000,00	0.00	000	000	000	-	247,412.50	22.73
÷	Suspended Ceilings	205 750 00	80.0	0.00	000	0000		1.000.00 1.00 nm nm	8 8
# 2	Ward Athletic Flooring	61,350,00	8 6	0.0	0.00	00:00	-	325,750.00	8 8
	retinous Flooring	35,848.00	000	90.0	0.00	0.00	00	35 898 00	0.00
		8.390 498 On	2 TRE DEP CA		1		-	ATT TOTAL	U.CAU
١,		dance lands	#1.0000,04	879,194,70	000	3.634.989.74			

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Const. Co. Inc. HisTiChtic 88 WessT ESVILLE, MO 85583	Gamdento 172 Dere I Camdento	lø. Camdenton Rill School Dietrict 172 Dare Boulevand Camdenton, Mo 65020	athick	Entect. #13079 Addn & All to Humean 18594 N. State Hwy 5 Sunrise Beach, Mo	Ebest 473779 40dh & Nito Humcare Deck Elem. 18594 N. Szibe Hwy 5 Skinise Beach, Mo	1	Application No.: B Application Date: 7724/2014 Period To: 7/31/2014 Centract Date: 11/21/2013	Application No: B polication Date: 77242014 Ported To: 7/31/2014 Contract Date: 11/21/2013	
100	,						Architects Projects:	ŧ	_
Description of state		O Monte	Work Consisted at	L	ď				_
Would be closed	Contribet	Application	This Period	Presently Stored (Not In	Total Completed	3 (To Finds	Refainage	
Concrete	800 000 00	77000		Dore	(D+E+F)	3	9	Paris)	_
Structural Excavertion	90,000.00	40 000 00	30,000,00	0.00	809,215.28	92	180,784,74	60 024 E2	
Microphies/Chaet Parisa	76,000,00	75,000,00	DO DO DO		80,000,00	ş	9.0		
over Aird Polished Concrete	170,810.0D	000	0.00		76,000.00	8	0.00	·.	
Concrete	222,500.00	0.00	0.00	0.00	0.00	0 (170,810,00	0.00	
Masonn					70.5	0	222,500.00	0.00	
Artestron Steam	1,850,000.50	802,875,55	297,025,00	8	1000				_
Kritchmi Shan Fraction	497,000.00	401,574,00	58,000,00	8 8	40,000,56	88	639,988,45	80,000,08	
Artal Column Covers	250,000.00	1,600.00	42,000,00	8 8	00,576,00	83	39,426.00	45,757,40	
lough Carpenty	16,250.00	00.00	00.0	8	0000	4	206,500,00	4,350.00	
locking	180,000,00	0.00	12,500.00		12 500 00		18,250.00	0000	
asempuk	70,000,00	800	0.00	000	O CO	٠.	00.000	1,250.00	
heet Waterproofing	90,500,00	900	0.00	000	000	-	240,500,00	000	
hid Applied Air Berniers	00.674.00	800	0.00	000	000		Z-turzou.cu	90°C	
poling	200 075 00	28,800.00	4,380.00	000	31.280.00	. 5	24 204 00	0.00	
heat Matai	308 378 00	88	0000	00'0	00'0	-	288 978 00	0,128,00	
Ruking & Seelants	53,515,00	2000	0.00	000	0.00	0	308,575,00	3 8	
AND TREE SOME COME.	189,725.00	18 500 00	00.07.0.00	000	6,402.00	Ç!	47,713,00	P40.20	
uminum StorefrontakGlazing	230,000.00	2,587,50	0000	000	64,500,00	8	125,225.00	6,450,00	
Section County Carl	2,858.00	0.00	8	200	2,587.50	=	227,412.50	258.75	
TOTAL CONTROLL 130,000,00	0.0	8	96	0.00	-	2,656.00	0.00		
Appropriate County	325,750,00	0.00	000	200	00.0	œ i	130,000,00	0.00	
September 1900 and	61,350,00	000	0.00	3 8	8.0	-	325,750.00	00.0	
Building	35,848.00	000	000	000	8 8	0 6	81,350,00	0.00	
	-			-	3	5	35,868.00	0.00	
	8,390,486.00	2,765,658.04	879,194,70	0.00	3 634 980 74				
PER Software Systems, Inc. 1-800-603-1316 Countries	Somethin man a				C) C) C) C) C) C) C) C) C) C) C) C) C) C	2	4,755,643,28	364 235 28	

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5. Redatings Summary: a. 10.00 % of Composed Work 5. b. 10.00 % of Strice Material 5. Total Consultation 5. B. Total Compiled Less (Performance 5. 7. Loss Previous Application: 7. Loss Previous Application:	3	Being Carift Co. Int. 101. 24,2014 F. Mhanout F. Passki F. Pas
8. Current Progreem Outs. This Application: \$ 9. Contract Balance (Including Retainage): \$ 7000 Mark Townson Contract Additions Townson Contract Services (Including Retainage): \$	9.145,184,35 Subtractions	ARCHITECTS CERTIFICATION: The Architect's agents were so criticis that based on their one obtained to the Contract Documents and the information contained begins, this accurately reflects the work completion in the Application for Payns MA Architect also certifies the Contractor is estilled to the emocal for payment.

neumon ruo. Appliktidion Dalas: Period To: Contract Dalas: 8 J.N. 24,2014 JUL 31,2014 NOV 21,2013 Project Nos:

CAP702 Page: 1 of 5 Perfor To: Correttrodon Mgr

Application No. 8
Auplication Date: 72.4/2014
Partod To: 7/31/2014
Contract Date: 11/21/2013
Artistica Projecte:

Protect
413079
413070
413070
413070
413070
413084 N. State Hwy 5
Sturitse Beach, Mo

In: Camdenton Rtll School District 172 Dare Boulevand Camdenton, Mo 85020

Figur. Bales Const. Co. Inc. 1901 HISTORIC 86 WEST WAYNESYILLE, MO 65593

Page 4 of 5 Page

CAP703

APPLICATION FOR PAYMENT - CONTINUATION SHEET

Date: 07/05/9014

AMOUNT CERTIFIED:

0.00 0.00

8. Contract Balance (Including Retainage): \$.
[CHAMES CROER Activity Additions
Total previously approved: 31,400.00
Total approved this Month: 0.00

Ords Totals: NET of Clienge Orders

						3	2	Page 2 of	Pares
	Const. Co. fnc.	7 <u>1</u> 5	Paradouton Dill 9-1		Protect		1	74	20
MAX.	WAYNESVILLE, MO 65583	172 Dare	172 Dare Boulevard		#13079 Addn & Alt fo Hi	#13079 Addn & Alt to Humbono Deat Eliza	إ	Application Date: 7/24/2014	#: 7724/201
		DI GELLIGO DE LA COMPONIO	varridenton, Mo 65020	•	16594 N. State Hwy 5	Hwys	Ë	Perfort 7	Petfor To: 7/31/2014
				,	Sunnse Beach, Mo	2		Contract Day	Contract Date: 11/21/2013
<	m							Second Property	É
Į.	Description of Work	į	Work Completed	mpleted E	Martedak	0	L	1	ŀ
2		Vario	Application	Title Period	Stand (Not fr	and Stored	, E	To Finish	Postalninge Of Vertical I
۳	Submittel Exchange Allowance	7 000 00	2 - 2		Dorei	(0+E+F)			9
N	Minc Steel Allowance	5.828.00	OCOUPY)	000	000	7,085.00	ş	95	93 022
m ·	Relinforcing Steel Allowernce	4	0.00	00.0	9.0	000	_	5.625.00	_
4	Contracts Allowance	1,500.00	000	000	000	0.00	•	400.09	٠
ı .	Bond	128,000,00	128 010 00	800	8.	0,00	_	1,500,00	
0 1	Centeral Conditions	108,394.00	21.678.80	0.00 m	900	128,000.00	5	0.00	12.8
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•	emp renoing	15,000.00	3,000,00	3 600 000	000	18,750.00	‡	25,250.00	2,725,00
. 5	Project Menagement	75,000.00	20,100,00	40000	8 8	6,500,00	4	8,500.00	855,00
2 :	Charleson Son	35,000.90	34,750,00	7.500.00	8 6	24,100.00	8	50,900.00	2,410.DO
	Compinient & Nergals	50,000.pp	11,500,00	00000	3 8	42,250.00	3	92,750.00	4,225,00
_	Softs Before:	60,000,00	1,200.00	2.500.00	8	21,000,00	Ē.	29,000,00	2,100.00
-	Marie Older De	4,600,00	3,500,00	1,000,00	3 8	3,700.00	^	46,300.00	370.00
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INVOICE

Remit Payment to: ACI/Boland, Inc. 1421 E. 104th Street, Suite 100 Kansas City, Missouri 64131 T. 815.763,9600 F. 816.763.9757



Camdenton R-III School District Dr. Tim Hadfield, Superintendent P.O. Box 1409 Camdenton, MO 65020-1409

July 24, 2014 Project No: invoice No:

8-13021,00 0031883

Project 3-13021.00 Camdenton SD Humicane Deck Elementary INVOICE FOR PROFESSIONAL SERVICES:

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Estimated Construction Cost 13,081,260.00
Fee Percentage 4.35
Total Fee 569,034.81 4.35 569,034.81

Percent of Fee Percent Complete Billing Phase Earned Schematic Design Design Development Construction Documents Bidding/Negotietion Contract Administration 100.00 85,856.22 100.00 113,806.96 100.00 227,613,92 100.00 28,451,74 25.00 28,451,74 483,679.68 476,851.16 6,828.42 15.00 20.00 40.00 5.00 20.00 85,355.22 113,806.98 227,613.92 26,451.74 113,806.96 Total Earned
Previous Fee Billing
Current Fee Billing
Total Fee

6,828.42 TOTAL THIS INVOICE \$6,828.42

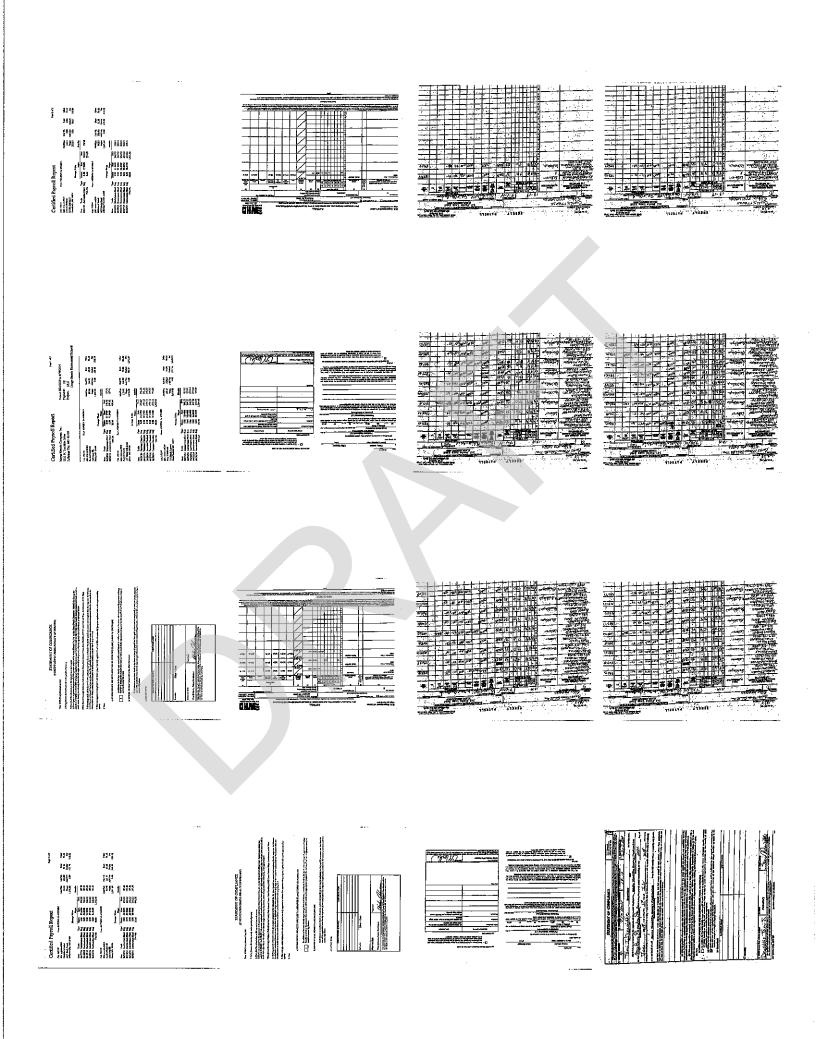
Outstanding Invoices Number 0031658

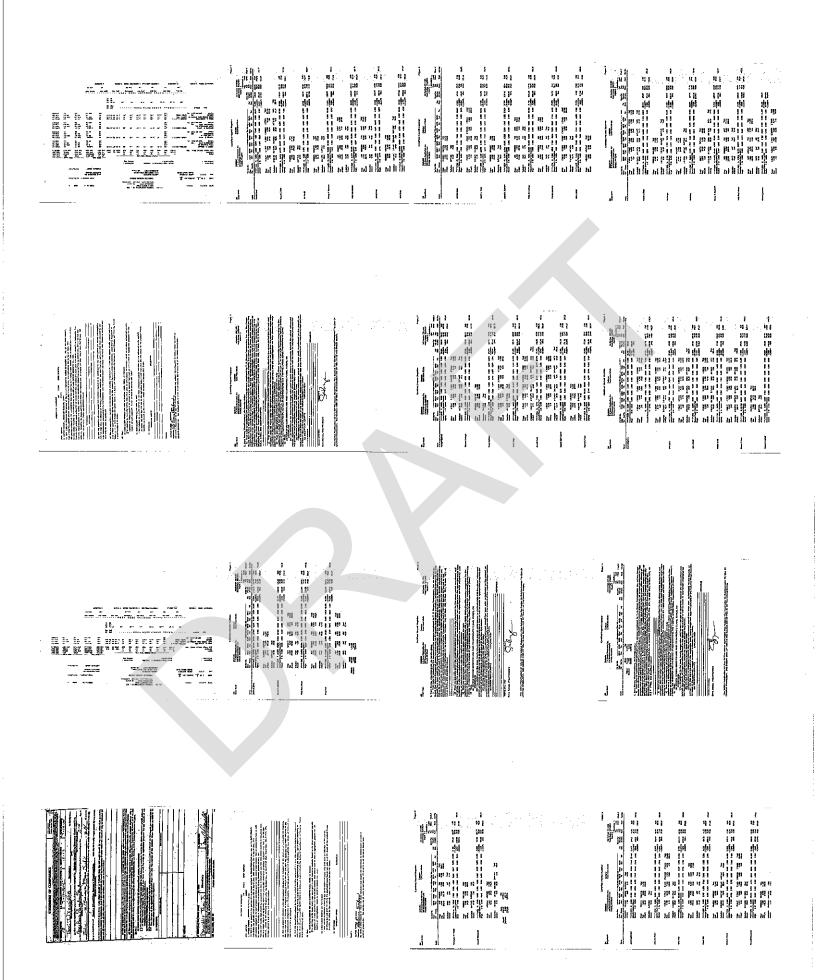
Total

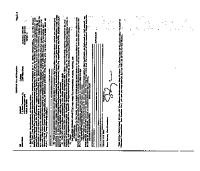
Date 6/6/2014

Balance 10,242.62 10,242.62

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APPLICATION FOR PAYMENT

CAP702 Page: 1 of 2

Camdenton Rill School District 172 Dare Boulevard Camdenton, Me 65020

#14008 Secure Entry Project Hawthorn Elementary School Oak Ridge Intermediate School

WAAROWTEON
ACI Bolend Arghitects

ppiloation No.:	Application Date:	Period To:	Contract Date:
3 Project Not	JUL 24,2014 :	JUL 31,2014	MAR 13,2014
Metribuikan Lie	Owner Architect	Cons	

M HISTORIC 66 WEST YNESVILLE, MO 65563	1421 E 104th St. Suite 100 Kanses City, MO 64131 COMPACT FOR:	Contractor Other
Contractor's Application for pplication is made for psyment as shown below, with a 1. Original Contract Amount: 2. Net of Change Ordere: 3. Net Amount of Contract: 4. Total Completed & Stored to Date: 5. Retainage Summary: a. 10.00 % of Completed Work \$	Payment tached Continuation Sheet. \$ 118,000.00 \$ 0.00 \$ 118,000.00 \$ 116,000.00 \$ 116,000.00 \$ 11,500.01 \$ 104,366,89	CONTRACTOR'S CERTIFICATION: The Contractor's signature here certifies that, to the best of their knowledge, that document accurately reflects the work completed in the Application for Payment. The Contractor also certifies that all payments have been made for work on previous Applications for Payment and also that the Current Payment is Dus. (Authorizing Signature) Bales Const. Co. Inc. Deter. JUL 24,2014 Shate Authorized: Missouri County of: Pulsekl Subscribed and swom to before me titls 2-1 day of July 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 100 per 10
7. Less Previous Applications:	\$ 22.674.89	ARCHITECT'S CERTIFICATION:
8. Current Payment Due, This Application: 9. Contract Betance (Including Retainage): CHANGE ORDER Activity Additions	\$ 81,525,10 \$ 13,600,01 Subtractions	The Architect's signature here certifies that, based on their own observations, the Contract Documents and the information contained herein, this document accurately reflects the work completed in this Application for Payment. The Architect also certifies the Contractor is entitled to the amount certified for payment.

0.00 0.00 0.00 0.00 Sub Totals: 0.00 0.00 NET of Change Orders:

AMOUNT CERTIFIED: ACIL BOLAND		
Comie Laver	Cete:	7-28-14
(Architects Signature)	_	

1901 HISTORIC 66 WEST 172 Da		172 Dare Bo	ndenton RIII School District Dare Boulevard Indenton, Mo 65020		Polest: #14008 Secure Entry Project Hawthorn Elementary School Oak Ridge Intermediate School			Application No: 3 Application Date: 7/24/2014 Period To: 7/31/2014 Contract Date: 3/13/2014 Architects Projectif:	
A . B		C	D Work Completed E		F Materials	G Total Completed		H Balance	Retainage
om Io	Description of Work	Contract Value	From Previous Application . (D + E)	This Pariod	Presently Stored (Not in D or E)	end Stored To Date (D+E+F)	(G/C)	To Finish (C - Q)	(if Variable Rate)
1	Band	1,843.00	1,643.00	0.00	0.00	1,843.00	100	0.00	164.3
2	General Conditions	10,524.00	5,262.00	5,282.00	0.00	10,524.00	100	0.00	1,052.4
3	Demolition	6,350.00	8,350.00	00.0	0.00	8,350,00	100	0.00	835.0
4	Concrete	3,000.00	0.00	3,000.00	0.00	8,000.00	100	0.00	
5	Masonny	1,000.00	0.00	1,000.00	0.00	1,000.00	100	0.00	100.
0	Caulking and Sealants	450.00	0.00	450.00	0.00	450.00	100	0.00	45.
7	Doors/Frames/Hardware	7,750,00	0.00	7,750.00	0.00	7,750.00	100	0.00	
8	Aluminum Storefronts	28,433.00	00.0	28,433.00	0.00	28,433.00	100	0.00	2,643.
9	MS Framing/Drywall	5,500.00	2,000.00	3,500.00	0.00	5,500.00	100	0.00	550.
10	Suspended Cellings	6,870,00	0.06	5,870.00	0.00	5,870.00	100	0.00	587.
11	Floor Coverings	1,200.00	0.00	1,200.00	0.00	1,200.00	100	0.00	120.
12	Painting	3,500,00	0.00	3,500.00	0.00	3,500.00	100	0.00	350,
13	Casework	13,000.00	0.00	13,000.00	00.0	13,000.00	100	0,00	1,300.
14	Plumbing	2,000.00	0,00	0.00		0.00	0	2,000.00	0.
15	HVAC	2,500.00	0.00	2,500.00	0.00	2,500.00	100	8.00	250.
16	Electrical	13,280.00	6,030.35	7,249.65	0.00	13,280.00	100	0.00	1,328.
17	Profit	12,000.00	2,131,20	9,888.80	0.00	12,000.00	100	0.00	1,200.
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